

**Continuing Professional Development
EDID WORKSHOP SERIES**

Positionality, Power, and Practice: Navigating Identity and Power in Medical Education and Clinical Care

February 18th 2026

12:00-2pm

Virtual via Zoom

Overall Learning Objectives:

By the end of this program, participants will be able to:

1. Examine key concepts related to social identity, power, privilege, oppression, positionality, and intersectionality within the contexts of medical education and healthcare practice.
2. Reflect critically on their own social identities and professional roles, and how these intersect with institutional and societal power structures.
3. Analyze how positionality shapes teaching and assessment practices, learner–educator relationships, and clinical decision-making and patient interactions.
4. Identify ways in which power imbalances emerge in classrooms, clinical learning environments, and patient care settings.
5. Discuss strategies for navigating and mitigating power imbalances in curriculum design and delivery; supervision, evaluation, and feedback; and clinical encounters and interprofessional collaboration.

12:00 - 12:10	Opening Remarks, Land Acknowledgment
12:10 – 1:15	<p style="text-align: center;">Positionality, Power, and Practice: Navigating Identity and Power in Medical Education and Clinical Care– Ashley McKeown</p> <p style="text-align: center;"><i>By the end of this session, participants will be able to:</i></p> <p>Understand concepts including, social identity, privilege, power, oppression, positionality, intersectionality, and implicit bias, and explores how these concepts shape both educational practice and clinical care</p>
1:15 – 1:30	<p style="text-align: center;">Small Group Discussion</p> <p style="text-align: center;"><i>Focused on navigating power imbalances in medical education and clinical practice, with attention to ethical responsibility, professional accountability, and creating safer, more equitable learning and care environments.</i></p>
1:30 – 1:45	<p style="text-align: center;">Reflection</p> <p style="text-align: center;"><i>By the end of this session, participants will be able to:</i></p> <p>Consider how positionality and power shape patient–provider relationships, interprofessional teams, and healthcare spaces</p>
1:45 – 2:00	Completion of Evaluations & Closing Remarks

25% of this program is dedicated to participant interaction.

CFPC (Mainpro+® Certified Activity)

This activity meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University for up to 1.5 Mainpro+® Certified Activity credits.

For RCPSC (MOC Section 1)

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of 1.5 hours (credits are automatically calculated).

Non-Financial Sponsorship Statement

This program has received no financial support.