

RECOGNIZING EPISTEMIC INJUSTICE IN MEDICAL EDUCATION AND RESEARCH

Date: May 21, 2026

Time: 12:00pm – 2:00pm

Location: Zoom

Overall Learning Objectives:

By the end of this program, participants will be able to:

1. Recognize epistemic injustices and epistemicide and describe how these concepts apply to medical education, research, and clinical knowledge production.
2. Identify patterns of epistemic injustice within medical curricula, pedagogical practices, and research norms, including whose knowledges are privileged or marginalized.
3. Apply the Voices Flower framework to critically reflect on their own teaching, research, or disciplinary context and identify opportunities for more epistemically just practice.

<p>12:00 – 12:10</p>	<p>Introduction - Land acknowledgment and positioning, Ashley</p>
<p>12:10- 12:40</p>	<p>Defining and recognizing epistemic injustice in technology, academic, and medical education – Heather & Ashley <i>By the end of this session, participants will be able to:</i></p> <ol style="list-style-type: none"> 1. Recognize epistemic injustices and epistemicide and describe how these concepts apply to medical education, research, and clinical knowledge production. <p><i>Incl. 10 mins of personal reflection and chat-based discussion</i></p>
<p>12:40-1:20</p>	<p>Interrogating medical research, curriculum, and pedagogical norms for epistemic injustice – Ashley & Heather</p> <ol style="list-style-type: none"> 2. Identify patterns of epistemic injustice within medical curricula, pedagogical practices, and research norms, including whose knowledges are privileged or marginalized. <p><i>Incl. 10 mins of personal reflection and chat-based discussion</i></p>
<p>1:20-1:40</p>	<p>Introduce and demonstrate voices flower as strategy for integrating multiple perspectives into teaching and research – Heather & Ashley</p> <ol style="list-style-type: none"> 3. Apply the Voices Flower framework to critically reflect on their own teaching, research, or disciplinary

	<p>context and identify opportunities for more epistemically just practice.</p> <p><i>Incl 10 mins of application activity and chat-based discussion</i></p>
1:40-1:45	Summary and Speaker Conclusion
1:45-2:00	Question Period

CFPC (Mainpro+ Certified Activity)

This activity meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University for up to 1.75 Mainpro+® Certified Activity credits.

For RCPSC (MOC Section 1)

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of 1.75 hours (credits are automatically calculated).

Non-Financial Sponsorship Statement

This program has received no financial support.