<table>
<thead>
<tr>
<th>FACULTY ROLES</th>
<th>FOUNDATION</th>
<th>FACULTY DEVELOPMENT PHASES</th>
<th>INNOVATION</th>
<th>TRANSFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CURRENT DEVELOPMENT PRIORITIES (bold=available asynchronous modules)</td>
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</tbody>
</table>
| TEACHER & EDUCATION SCHOLAR | • Small Group Facilitation  
• Teaching Philosophy Statement Composition  
• Supportive Questioning for Learning  
• Integrating Learners into Virtual Care  
• Clinical Teaching Series  
  o Co-Creating Mutual Goals:Forging an Education Alliance  
  o Direct Observation and Feedback in a Clinical Setting  
  o Probing Clinical Reasoning  
  o Reflections and Feedback Conversations  
  Assessment Toolbox (MCQs,Cases,EPAs)  
  Design & Delivery of Interactive Large Group Sessions  
  How to Design an Asynchronous Learning Module  
  Curriculum Innovations  
  Community Precepting/Giving & Receiving Feedback/Learning in Difficulty  
  Teaching & Assessing Clinical Procedural Skills  
  Instructional Media/Accessibility/Presentation Skills |              |            |               |
| RESEARCHER   | Hit the Ground Running: What to Know BEFORE You start a Systematic or Scoping Review Project  
Navigating & Accessing Research Support Services at Schulich/Western  
Research Principles & Design  
Setting Research Questions  
Grant Writing  
Methodologies for Research in Health Professions Education  
Laboratory Management |              |            | Building Research Capacity |
| LEADER / ADMINISTRATOR | Team Development  
Emotional Intelligence  
Essentials of Project Management  
Principles of Quality Improvement  
Committee Management, Structure, & Procedural Tools  
Candidate Interviewing (Bias & Diversity) |              | Difficult Conversations  
Strategic Planning Facilitation  
Career Transitions  
Motivation-Creativity-Innovation  
Effective Competence Committees  
Program Directorships | Organizational Change Management  
Succession Planning  
Crises Preparation & Management |
| ROLE MODEL | • Equity, Diversity, Inclusion (EDI)-Foundations  
• Dismantling Anti-Black Racism: A Toolkit for Health Professions  
• Steps Towards Becoming a 2SLGBTQI+ Ally  
• Introduction to Sustainable Health System  
• Professionalism in Medicine & Dentistry Part I: Definition, Development & Departures | The Hidden Curriculum in Health Professions Education  
Coaching Principles for Learners & Peers  
Facility Wellbeing  
Professional Interactions in a Virtual Environment  
Communication Skills (Conflict Management, Negotiation) | Informatics & Artificial Intelligence  
Indigenous Health  
Mentoring Trainees  
Competency Based Education (Rationale & Practice Across the Continuum) |