

# Update on CBME for PGME

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It's been a while since my last newsletter, so without further ado, read on!

The other [university CBME Leads](#), or National CBME Leads, hold teleconferences every two months. Relevant info:

- For programs who have yet to launch Competence by Design (CBD):
  - Pre-implementation workshops at the Royal College are now virtual and this can shift the overall implementation schedule since it will be more challenging to do all of the necessary work virtually. Instead of 2024, the final cohort of programs to launch CBD could be 2025.
- A responsive and full dashboard is a missing feature for almost all schools!

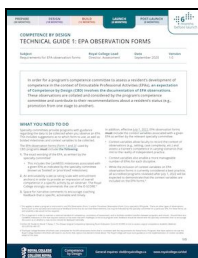
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## \* [Technical Guides](#) from the Royal College \*

One year ago, the National CBME Leads requested more explicit guidance for implementing CBD. The first three technical guides were recently released and it is **important that all PDs, CBME Leads, and PAs read them**. They get right to the matter: what you must do and where you have flexibility.

### Technical Guide 1: EPA Observation Forms



<http://www.royalcollege.ca/rcsite/documents/cbd/cbd-technical-guide-1-epa-observation-forms-e.pdf>

- 3 pages
- \*Ensure you have a copy of any contextual variable translations you did with Joan Binnendyk.
- Ensure you have documentation of where and why you modified anything from your Specialty Committee documents re. EPAs.

### Technical Guide 2: Applying Dual Streams



<http://www.royalcollege.ca/rcsite/documents/cbd/cbd-technical-guide-2-applying-dual-standards-e.pdf>

- 2 pages
- Relevant if you have time-based and CBD resident cohorts together

### Technical Guide 3: Competence Committees



<http://www.royalcollege.ca/rcsite/documents/cbd/cbd-technical-guide-3-comp-committees-e.pdf>

- 4 pages
- Dissect this one; lots of important information
- Stay tuned for a comprehensive checklist 'CBD Launch Plan - 2nd Stage' that I have put together for programs with >1 year of CBD. It will incorporate info from this technical guide.

Over the next year, the Royal College will release technical guides on the following topics:

◆ Accreditation requirement for curriculum plan/map in CBD	◆ Returning to a CBD program from a leave	◆ Transfers into CBD programs	◆ Determining exam readiness
◆ Versioning of standards in CBD	◆ Electronic platforms	◆ System of assessment	

## ✓ ACCREDITATION CHECK:

Do your residents know the following?

- ☐ what information is used by their Competence Committee to gauge resident performance
- ☐ who is on their Competence Committee
- ☐ when their files have been reviewed
- ☐ what the decisions were
- ☐ the process and timeline for sharing this information

## ✓ ACCREDITATION CHECK:

Do you have a CC Process & Procedures document?

See [attached document for a template](#).

## Steering Committee

A new academic year and a new group of committed and engaged CBME leaders. Any PD, CBME Lead, or CC member of a residency program is welcome to join. Since forming last year, the committee has steered us to do the following:

- Bring stakeholders together – PDs, CBME departmental and divisional leads, and representatives from the [Program Administrator Executive](#), the Resident Advisory Committee for CBME, the [Centre for Education Research and Innovation \(CERI\)](#), and [Schulich Information Services \(IS\)](#);
- Clarification from the Royal College about hybrid programs and off-cycle residents;
- The creation of the Reports portal in Elentra, a Schulich initiative from IS, with resident EPA summary reports and faculty assessor statistics, the latter of which was presented to the Clinical Chairs in March 2020;
- Expanded features of Elentra (see below);
- Google Chrome on hospital computers to facilitate Elentra use;
- The creation of a central repository of shared data in a Microsoft Team for Western CBME programs.

## RAC-CBME

I thank **Dr. Ernest Chan**, PGY-4 Urology, for his leadership as the Resident Co-Chair of the Resident Advisory Committee for CBME (RAC-CBME) last academic year and welcome **Dr. Ahmed Zaki**, PGY-3 Internal Medicine, as this year's Resident Co-Chair. This dynamic group has a resident representing each of the launched CBD programs, whether they are a resident in that program or not. Resident voices are critical and we appreciate our RAC-CBME members who provide us with their feedback on topics like Elentra usability, hidden curriculum challenges, and resident development needs. We recently added a resident-only portion to the meeting to ensure privacy and safety for residents to fully express their thoughts.

## Elentra new features

Elentra is growing in features as Schulich [IS](#) creates customizations based on your requests:

<b>Secondary email possible</b>  Users can use another email address to receive notifications in addition to their default Western email account.	<b>EPAs auto-expire after 30 days</b>  We're investigating if 14 days is better.	<b>Anyone, even without an Elentra account, can complete an EPA</b>  These 'external assessors' make it easy for residents to request EPAs when they're on elective outside of London or for any allied health care worker.	<b>Residents can trigger an EPA as the assessor for other residents</b>  Now programs that have senior residents assess junior learners can easily do that with EPAs in Elentra.
<b>Reports Portal</b>  Residents can see a breakdown of each EPA. Faculty can see metrics about their own EPA performance: # requested, # completed, # expired; distribution of entrustment rating scores; all narrative feedback written. PDs and PAs can see the same faculty metrics but for all of their faculty.			<b>Previewing an EPA form</b>  Great option for those building forms and easily sharing what an EPA looks like in Elentra.

The biggest development in progress is a functional dashboard in Elentra, something I am very eager to see and excited to be a part of its development! This dashboard will take into account all of those contextual variables required for an EPA (e.g. x number of emergency cases, x number by a faculty assessor) and cohort comparisons for Competence Committee members that should make life so much easier. **For more information on the use of any of these features, or for any Elentra questions or support, please contact [elentra.support@schulich.uwo.ca](mailto:elentra.support@schulich.uwo.ca).**

## Microsoft Teams

All PDs, CBME Leads, and PAs for launched CBD programs have access to an LHSC Team called '[Western CBME Programs](#)'. LHSC encourages the use of cloud-based storage for clinical use with Office 365 and since the majority of clinical faculty use their LHSC/SJHC email accounts instead of their Western accounts, this easily serves as our central repository of important documents. Anything that is emailed or in newsletters will be uploaded to that Team. Feel free to use the chat and discussion features too.

Popular materials include a jam-packed orientation package for Competence Committees with helpful guides, templates, and samples from other programs; assessment materials adapted during COVID-19; feedback survey results; and relevant Royal College reports, communiques, and policies.

## CBME Operations Team Members: Farewell and Welcome!

With bittersweet news, our PGME CBME Operations Team administrative assistant, **Nicole Filson**, will be leaving the team and joining the Department of Obstetrics & Gynecology. Nicole joined us on a contract basis just over one year ago and it is fantastic news that she will now have a full-time job but we will miss her cheerful spirit on our team!

We are very happy to welcome two new members who will be affiliated with our PGME CBME Operations Team: **Andrea Good** and **Jenny Krista**.

Program evaluation and quality improvement not only reflect good practice but are also requirements under the [General Standards of Accreditation for Residency Programs](#) (Standard 9). Programs are required to have processes in place to evaluate their program, and review and act on areas for improvement. Most programs are already completing program evaluation and QI work, but it is not necessarily being recognized or documented. [Over the coming months, the PGME Office will be developing program evaluation and QI resources to support program leaders by providing information on what counts as PE and QI, and how to document it.](#)



Andrea Good is the Program Evaluation and Project Coordinator in the PGME Office, focusing on CQI and Accreditation. Andrea moved into this role from Schulich's Continuing Professional Development (CPD) Office in May 2020. Prior to her roles at Schulich, she worked at LHSC as an Occupational Health & Safety Advisor. She will be developing the resources mentioned above and is available to support CBME Leaders and Program Directors with QI and PE questions. In addition, she will be sharing reports and data from the PGME Office as necessary to assist CBME Leaders and Program Directors in their decision-making. If you have any questions, please reach out to her at [andrea.good@schulich.uwo.ca](mailto:andrea.good@schulich.uwo.ca)!

We are pleased to welcome Jenny Krista who has accepted the role of Technology Support Specialist effective August 17, 2020 for a one year contract.



Jenny has a Bachelor of Commerce Degree from the University of Windsor. Her MBA with a focus on technology from Ryerson University will be conferred in October 2020. Most recently, she has served as an Instructor Support at the Chang School of Continuing Education where she was responsible for training and supporting faculty, staff, and students on Learning Management Systems.

[Jenny's main focus will be providing the day-to-day user support for Elentra for both UME and PGME, and she will provide guidance and training related to existing features and functionality. This would include common issues such as problems logging into Elentra, changes in access, general "how do I?" type questions, and requests for training.](#)

Moving forward, Elentra support issues should be sent to [elentra.support@schulich.uwo.ca](mailto:elentra.support@schulich.uwo.ca), which will be monitored by Jenny.

## FMRQ report

I encourage everyone to read the third feedback survey results from the Fédération des médecins résidents du Québec ([FMRQ](#)), the PARO equivalent in Quebec: [http://fmrq.qc.ca/files/documents/af/93/fmrq-report-cbd-implementation-year-3\\_1.pdf](http://fmrq.qc.ca/files/documents/af/93/fmrq-report-cbd-implementation-year-3_1.pdf). These honest reflections are important for us to consider and determine if your individual programs have areas to work on like the ones raised by this report. The report will be discussed at upcoming RAC-CBME and Steering Committee meetings.

## Updated Launch Schedule

2017	2019	2020	2021	2022	2024
Anesthesiology	Anatomical Pathology	General Surgery	Child & Adolescent Psychiatry	Diagnostic Radiology	Neuroradiology
Otolaryngology	Cardiac Surgery	Neurology	Clinical Pharmacology & Toxicology	Hematology	Pain Medicine
2018	Critical Care - Adult	Nuclear Medicine	Geriatric Psychiatry	Neuropathology	Thoracic Surgery
Emergency Medicine - Adult	Critical Care - Pediatrics	Orthopedic Surgery	Pediatrics	Ophthalmology	
Medical Oncology	Gastroenterology	Physical Medicine & Rehabilitation	Cardiology*	2023	
Nephrology	General Internal Medicine	Plastic Surgery	Clinical Immunology & Allergy*	Emergency Medicine - Pediatric	
Surgical Foundations	Geriatric Medicine	Psychiatry	Neonatal-Perinatal Medicine*	Endocrinology & Metabolism	
Urology	Internal Medicine		Respirology*	Gyne Reproductive Endo & Infertility	
	Neurosurgery		Vascular Surgery*	Infectious Diseases	
	Obstetrics & Gynecology			Maternal Fetal Medicine	
	Radiation Oncology				
	Rheumatology				

## Research highlights

[Are we generating more assessments without added value? Surgical trainees' perceptions of and receptiveness to cross-specialty assessment.](#)

Burm S, Sebok-Syer SS, Van Koughnett JA, Watling CJ. *Perspect Med Educ*. 2020 Jun 5. doi: 10.1007/s40037-020-00594-0. [Epub ahead of print] PMID: 32504448

[Evaluation of a National Competency-Based Assessment System in Emergency Medicine: A CanDREAM Study.](#)

Thoma B, Hall AK, Clark K, Meshkat N, Cheung WJ, Desaulniers P, Ffrench C, Meiwald A, Meyers C, Patocka C, Beatty L, Chan TM. *J Grad Med Educ*. 2020 Aug;12(4):425-434. doi: 10.4300/JGME-D-19-00803.1. PMID: 32879682

*Did I miss one of your studies? Let me know so I can include it in my next newsletter.*

## Acuity Star instructions

Make sure all of your CBME-related activities are noted in [Acuity Star](#). See the [attached slide deck](#) for instructions.

You can track

- Your various leadership roles related to CBME:
  - departmental or divisional CBME Lead
  - member of the PGME CBME Steering Committee
  - Academic Advisor
  - Competence Committee member
- Competence Committee meeting details including frequency and hours per meeting

## The RX-OCR Toolkit



As a teacher and coach, do you think your residents find your feedback helpful? Can you spare 10 minutes to hone your skills? Want to earn Section 3 MOC credits?

Residents and faculty acknowledge a significant need for skill development around the concept of coaching. Educators and physicians at the Royal College have developed web modules to help fill the gap: "Coaching to Competence" consists of five short interactive online activities that allow you to practice applying the RX-OCR coaching process. **Earn Section 3 MOC credits for each of the five activities!**

Access the RX-OCR activities here: <http://www.royalcollege.ca/mssites/rxocr/en/story.html>

# 100 CLUB

From July 1, 2020 - September 30, 2020, a big kudos to the following faculty who had at least 10 EPA assessments requested and completed all of the ones sent to them for a 100% completion rate. None in progress and none expired.

**Welcome to the 100 Club!**

The listed programs are the EPAs in which the faculty member has 100% completion if  $\geq 10$  EPA assessments were requested. The numbers beside the name denote the number of EPAs completed.

### Top 5 in the 100 Club

1. Rob Leeper
2. Daryl Gray
3. Michael Ott
4. Nilesh Chande
5. Allison Meiwald & Brad Moffat

### Top Department or Division: Gastroenterology

This is all super impressive! Remember, faculty can trigger EPAs themselves. If you do, ensure you discuss your feedback with residents.

#### Anatomical Pathology EPAs

Shkrum, Michael 16

#### Cardiac Surgery EPAs

Guo, Linrui 11

#### Adult Critical Care EPAs

Haddara, Wael 17  
Hegazy, Ahmed 26  
**Leeper, Rob 12**  
Mele, Tina 30  
Taneja, Ravi 21

#### Adult Emergency Medicine EPAs

Giffin, Dawn 13  
McCauley, William 10  
**Meiwald, Allison 44**  
Millard, Wanda 15  
Murphy, David 12  
Ouellette, David 33  
Sedran, Robert 26

#### Gastroenterology EPAs

Beaton, Melanie 13  
Brahmania, Mayur 11  
**Chande, Nilesh 50**  
Gandhi, Mandark 13  
Jairath, Vipul 11  
Khanna, Nitin 14  
Khanna, Reena 18  
McIntosh, Keith 12  
Qumosani, Karim 28  
Sandhu, Amindeep 21  
Teriaky, Anouar 11

#### General Internal Medicine EPAs

Salim, Hatem 11  
Sun, Dongmei 15  
Zafar, Saira 13

#### Internal Medicine EPAs

Huda, Noureen 10

#### Nephrology EPAs

Iyer, Hariharan 15  
Rehman, Faisal 18

#### General Surgery EPAs

Alkhamesi, Nawar 19  
**Gray, Daryl 78**  
**Leeper, Rob 52**  
Maciver, Allison 17  
**Moffat, Bradley 44**  
**Ott, Michael 57**  
Parry, Neil 21  
Zwiep, Terry 21  
  
Neurology EPAs  
Florendo-Cumbermack, Anita 15  
Jenkins, Mary 42  
Mandzia, Jennifer 10

#### Neurosurgery EPAs

Boulton, Mel 29  
Ng, Wai 15

#### Obstetrics & Gynecology EPAs

Chan, Cynthia 18  
De Vrijer, Barbra 12  
Eastbrook, Genevieve 11  
King, Carol 10  
Maruncic, Michael 19  
Sovran, Laura 19  
Taylor, Taryn 14

#### Orthopedic Surgery EPAs

Howard, James 11

#### Psychiatry EPAs

Montaleone, Pasquale 24

#### Rheumatology EPAs

Basharat, Pari 26

#### Surgical Foundations EPAs

Lanting, Brent 14  
**Leeper, Rob 29**  
MacDougall, Keith 13  
Maciver, Allison 10  
Maruncic, Michael 16  
**Ott, Michael 15**  
Penava, Debbie 12  
Van Koughnett, Julie Ann 23

#### Urology EPAs

Bjazevic, Jennifer 27  
Campbell, Jeffrey 31  
Sener, Alp 41  
Welk, Blayne 40

