

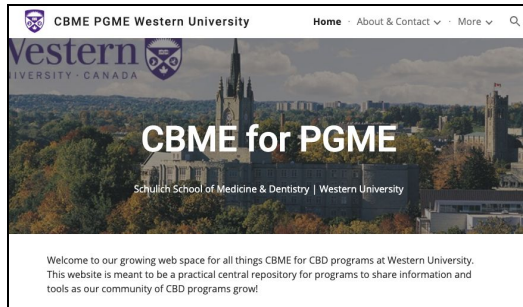
Update on CBME for PGME May 2019

Can you believe it's 36 days until a fresh cohort enter the CBD fray?

The Workhorse Website

I'm happy to say that the PGME CBME Team has a "workhorse" website tailor-made for you.

<https://sites.google.com/view/western-pgme-cbme/>



This allows us better control for more timely updates and features that are not possible with our [official website](#). They're both needed, but have different purposes and audiences. The workhorse is a central repository of useful information for you, CBME Leaders, and open to your feedback. It will certainly grow!

This is a good time to review any CBME references for Schulich that you have on your program websites and to ensure it's updated with the [official website](#) for PGME and for [CBME across the continuum](#).

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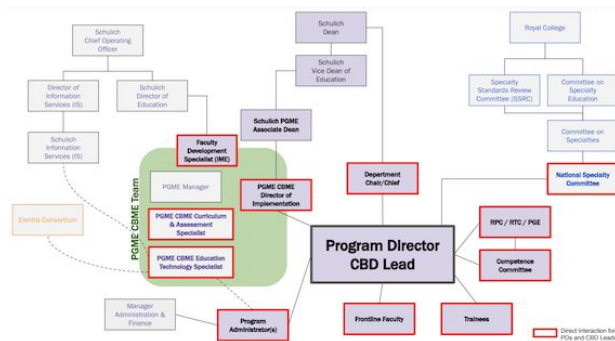
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Who's Who



Click on the image to see larger view

For a complex task like CBD, it's helpful to know all the players involved as it can explain how things get done. As a junior clinician, I created these [organizational charts](#) for the two main players I was not that familiar with: Schulich, and Western by extension, and the Royal College (RC). With almost 50 programs here involved in CBD and a rotating cast of players, this can keep us on the same page and understand how decisions are made.

Wondering who the PGME CBME Team is? That's [here](#) too.

Survey Results

Thank you for taking the time to complete the feedback survey in March for 2017-2019 programs. There was a ~45% response rate. As the CBD Lead for Anesthesiology for the past 2+ years, it's a bumpy ride and that's no different for others based on the results. Some highlights:

<p>Most challenging:</p> <ul style="list-style-type: none"> - Elentra functionality & setup, training frontline faculty - Royal College direction and support 	<p>Over 75% of respondents are 'moderately' to 'very' stressed and 4 people said they were 'extremely' stressed with CBD implementation</p>	<p>Your wishlist?</p> <p>#1 is full Elentra functionality #2 is protected time and/or remuneration for time spent on CBD or in CC meetings</p>	<p>Majority of successes were the creation of a Competence Committee and seeing the benefits of your faculty development</p>
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- Narrative comments were honest and showed lots of frustration and disappointment with Schulich and the RCPSC

Please know that these results held tremendous weight. Your words were shared and highlighted at various meetings.

In the past two months, the following occurred:

→ Human resources

- ◆ Our new PGME CBME Education Technology Specialist, Ross McLean, who has replaced Sylvia Mioduszewski, started last week. We have him hitting the ground running. See more below about Ross.
- ◆ Advocating to Dr. Jay Rosenfield, Vice Dean of Education, and Michelle Devito, Director of Education, for two more people to join the PGME CBME Team: (1) a coordinator to look at project management, communications, and all administrative duties, and (2) a program evaluator.
- ◆ The addition of human resources is critical but takes time to thoughtfully propose job descriptions, find, and then train such people in a CBD environment that is always in flux. Everyone's patience is appreciated in this regard.

- Faculty development that is timely and practical: instead of a full-day retreat offsite, we tried 'in-services' in April for sharing CBME tips and tools, short presentations, at two hospital sites. Feedback has been great with the request for more of these types of sessions. This was the first fac dev event that Stephanie Giberson-Kirby organized and gave her a sense of what the broader CBME needs are.

→ Elentra solutions

- ◆ Interviewing for the job of a **developer** at [Schulich Information Services \(IS\)](#) to be dedicated to creating a **reporting dashboard** – something that both UME and PGME need, so this is a priority and largely strengthened by your feedback from the survey results.
- ◆ **2019 programs: form building now being done for programs** by Schulich IS and/or the Royal College as PAs are overtasked during an accreditation year. Target completion date: end of May-early June.
- ◆ **2019 programs:** updated Elentra basic information found [here](#) with plans for us to assist programs with faculty training in the month of June and July. More details in a separate email.
- ◆ **2018 programs:** the creation of **Excel reporting forms** through Schulich IS after a **Work Study student** was hired in the spring semester to help create these reports. See info below.
- ◆ **2017 programs: release of ePortfolio raw data** occurred earlier this month. Additional data metrics were requested and will be incorporated into the Excel reporting forms and/or into Elentra.
- ◆ Overall, an improved and streamlined method of relaying questions and requests of Elentra from programs to those who can answer the questions (Schulich IS, the Royal College, the Elentra Consortium).

Meet Ross McLean

Ross is our new PGME CBME Education Technology Specialist! He will assist PAs with Elentra and one45 training, onboarding and issues, and be a liaison with Schulich Information Services (IS) and the broader Elentra Consortium. He will also participate in the CBME National Leads teleconferences.

My 25+ years as an Employment Counselor, Teacher, Technical Trainer and Healthcare Informatics Specialist has hopefully prepared me for this new opportunity.

My latest experience as Technical Trainer and Healthcare Informatics Specialist was with AGFA Healthcare providing RIS/PACS solutions to a global customer base. Throw in my experience as a Waiter/Bartender, Forklift Operator and Theatre Technician/Stage Manager for fun!

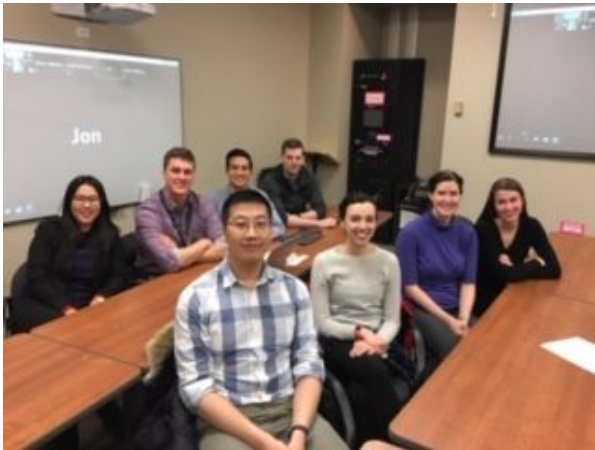
I recently moved west of London to a small town fixer/upper that will keep me busy in my spare time. I look forward to working and learning from everyone and hope to be able to contribute to the growth and success of this program.

Thanks,

Ross McLean ross.mclean@schulich.uwo.ca



Residents' Voices



Residents at the RAC-CBME meeting in January 2019

We have had 3 Resident Advisory Committee for CBME (RAC-CBME) meetings since January 2019. Thank you to the Co-Chair, **Ali Bateman**, PGY-4 Physical Medicine & Rehabilitation, for all of your work in leading this group and welcome to **Ernest Chan**, PGY-2 Urology, as the incoming Co-Chair.

As raised by the RAC-CBME, some questions for programs to ponder:

1. *"Who discusses personal matters during CC meetings?"*
2. *"How is the CC meeting conducted?"*
General knowledge about structure and process is helpful for residents as it's largely unknown from their perspective.
3. *"Academic advisors, do I have one?"*
4. *"Is there a way to feedback back to program about issues or wellness struggles?"*

April In-Services

Some photos from the events. We have ideas for next time and [here](#) are the screencasts and tools that everyone has agreed to share.



L to R: Stephanie Giberson-Kirby, Jennifer Vergel de Dios, Courtney Newnham, Joan Binnendyk.

CBD Leaders contact list

See who the different CBD leaders are for current and incoming programs by clicking [here](#). I am happy to welcome the incoming class of 2019 into the CBD fold. If there are errors, please contact me and Ross at ross.mclean@schulich.uwo.ca and we can update it.

Discipline	Launch Year	Program Director	Associate PD	CBD Lead	CC Chair	Program Administrator	Websites
Anesthesiology	2017	Cave, Anita	Morrison, Steve	Vergel de Dios, Jennifer	Gros, Michelle	Lori Dengler	Program Website CBD Resource Site
Otolaryngology-Head and Neck Surgery	2017	Rotenberg, Brian			Paradis, Josée	Angelika Edwards	Program Website CBD Resource Site
Emergency Medicine - Adult	2018	Sedran, Rob		Meiwald, Allie		Susan Pierson	Program Website
Urology	2018	Sener, Alp		Wang, Peter	Dave, Sumit	Kim Nitz	Program Website CBD Resource Site
Medical Oncology	2018	Potvin, Kylea			Hahn, Karin	VACANT	Program Website CBD Resource Site
Nephrology	2018	Iyer, Hari		Johnson, John		Robin Szuch	Program Website

Surgical Foundations	2018	Van Koughnett, Julie Ann				Terri MacDougall	CBD Resource Site
Anatomical Pathology	2019	Haig, Aaron		Haig, Aaron		Cheryl Campbell	Program Website
Cardiac Surgery	2019	Kiaii, Bob				VACANT	Program Website
Internal Medicine	2019	Kane, Sheri-Lynn	Salim, Hatem	Lam, Selay	Joy, Tisha	Anna Malbrecht; Marnie Bensette	Program Website CBD Resource Site
Neurosurgery	2019	Siddiqi, Fawaz		Boulton, Mel		Lisa Baker-Spiller	Program Website CBD Resource Site
Obstetrics and Gynecology	2019	Prefontaine, Michel		Lovett, Erin		Susanne Deakin	Program Website CBD Resource Site
Radiation Oncology	2019	Laba, Joanna		Velker, Vikram		Margaret Dow	Program Website CBD Resource Site
Critical Care Medicine - Adult	2019	Butler, Ron		Hegazy, Ahmed		Corey Hilliard	Program Website
Critical Care Medicine - Pediatrics	2019	McKelvie, Brianne				Sonya Collard	Program Website
Gastroenterology	2019	Qumosani, Karim			Yan, Brian	Katie McLean	Program Website
General Internal Medicine	2019	Huda, Noureen				Chrissy Kienapple	Program Website
Geriatric Medicine	2019	Taabazuing, Margaret		Thain, Jenny		Jennifer Whytock	Program Website CBD Resource Site
Rheumatology	2019	Basharat, Pari		Boyd, Tristan		Deb Fournier	Program Website

CBME National Leads Update

The other [university CBME Leads](#) hold teleconferences every two months. I will send any official policies, either in draft form in the process of being updated, as they are made available.

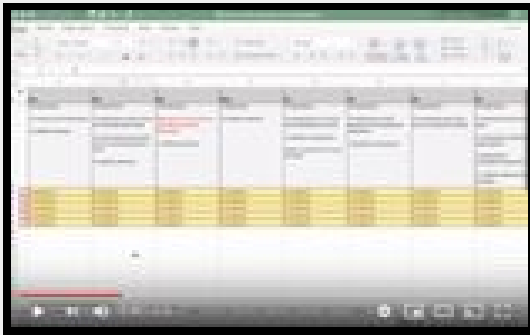
- The Royal College will be collaborating with Elentra; this is super early news, be prepared for fluctuation in what this means for us
- *The overall theme is that local Competence Committees have the most say, as long as RC documents, policies, etc. are followed as best as possible, with the understanding that this is complex and not perfect so early in the game. I will communicate what is non-negotiable. I always encourage you to contact your Specialty Committee Chair for questions and feedback about whether your decisions or ideas are similar across the country as it relates to your specialty.*
- Much discussion about **milestones**, but nothing formally prescriptive; this messaging changes, but the current tune is that they are important, cannot be modified by schools/programs, do not necessarily need to be assessed but must be available for review...again, more clarification needed.
- **Role of the Competence Committee and RPC/RTC:** the RC said RPCs **must** sign off on the suggestions of CCs. Some CCs do much more than reviewing EPA progress, but even a “rubber stamp” approval from the RPC is mandatory. Ensure this process will be incorporated for your CCs and RPCs.

2020 programs

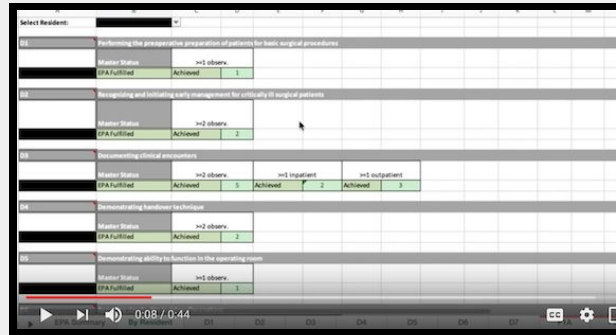
The list of programs are not finalized, but Specialty Committees need to submit final documents (EPAs, Discipline Competencies, Training Experiences, Standards of Accreditation) to the RC before October 1st, 2019. It is confirmed that Pediatrics is now launching in 2021.

Excel reporting for Elentra EPAs

Nice alliteration! EEE. For those programs using Elentra, a reporting dashboard is crucial for CBD. Schulich IS is interviewing for a computer developer to create a solution that fits our needs and the timeline is several months away for that. In the meantime, we hired a Work Study student in the spring and now Denise from Schulich IS, an Excel master!!, is working on a temporary reporting feature that has received positive feedback from some 2018 programs so far. We will communicate separately with individual programs about the process, but this will affect 2019 programs for your CC meetings. Full details found [here](#).



A 4-minute video going through the basics of the Excel EPA report for CC members
<https://youtu.be/1mcbFkzalJo>



A 44-second video for the individual resident view:
<https://youtu.be/jDGDVnloAhM>

Some thoughts

Reflecting on this new role for me, I wish I could take more off your plate as implementers. The very reason I took on this role is to help implementers (and I am still one myself as the CBD Lead for Anesthesiology) remembering how stressful, intimidating, and lonely it can be launching with scarce resources and uncertainty. My goal is to make your launches as painless as possible. Not pain free, but a little less than what it would be without a growing and supportive CBME community.

It's an adjustment for me to act more as facilitator, connector, and advocator to people who are far from on the ground with the practicality that this is a 1-day per week role. I will be honest about what this PGME CBME Team can do for you. I am accepting that faculty development ultimately needs to be done by programs, and residents need to hear the most from programs themselves about what to expect. Elentra is our reality and that is what we are focusing on improving.

Some needs best approached centrally include sharing, supporting, and advising those faculty development initiatives; advocating to Chair/Chiefs and Managers of Administration & Finance that your CBD work needs to be recognized and equal to other academic work, either as part of your promotion or job description; multisource feedback assessments; answering common questions about CC processes, program evaluation/CQI, etc.; assisting with scholarly work; ensuring RC policies are followed; ensuring equity amongst large and small programs; and resident advocacy, just to mention a few things. Stay tuned for upcoming ideas and ways to engage with all of you while being, hopefully, sustainable with our limited human resources and time. My goal, as above, is always the focus – programs first. Our community will grow and I am overall very proud to see what programs have been accomplishing with our overwhelmingly busy “day jobs”.

My motto for CBD residents and frontline faculty is applicable for all of us: flexibility + patience + organization + taking initiative = success for a CBME program!

Jennifer Vergel de Dios
Director of CBME Implementation, PGME