

**PGME Retreat (May 25 2018)
The “People Side of Change”
Preparing Yourself to Lead the Transition to CBME**



Consideration	Rating (1-5) 1= Strongly Disagree 5= Strongly Agree	Action Items
I can envision the “future state” of CBME within my Program		
I have the information and knowledge I require regarding the transition to CBME, <u>based on where my program is in the change process.</u>		
I have given thought as to what this transition “means to me” and how it may impact my role(s) within the Program (Faculty, Competence Committee, etc.)		
I have identified and addressed concerns, risks, and possible barriers for me personally, in order to be effective in leading my Program in the transition to CBME		
I have reflected on my previous involvement in change initiatives, identified what worked well, and areas that I might approach differently with the implementation of CBME		
I have taken the necessary efforts to consider both the “technical” implementation of CBME, and the “people side” of change in moving forward		
I am confident I can articulate the transition to CBME to colleagues in my Program, in a way that has meaning to them		
I know where to access resources and support regarding the transition to CBME		