

Faculty/Presenter Disclosure

Faculty: Dr. Jamie Wickett

Relationships with commercial interests:

I have no potential for a conflict of interest with this event.



Lessons from early adopters – Family Medicine

November 3, 2017







Triple C Competency Based Curriculum

- Comprehensive education and patient care
- Continuity of education and patient care
- Centred in family medicine





The Good

- Excitement and enthusiasm from preceptors/residents
- Renewal of curriculum
- Novel/innovative assessment tools
- Collaboration





The Not So Good...

- Time and Money
- Volume of assessment data
- Maintaining Faculty and Resident Engagement
- Pressure to get it right from the start



Key Facilitators

- Frequent faculty development
- CBME message embedded in newsletters, email communications, site visits, etc
- Creation of how-to videos (how to enter a field note)



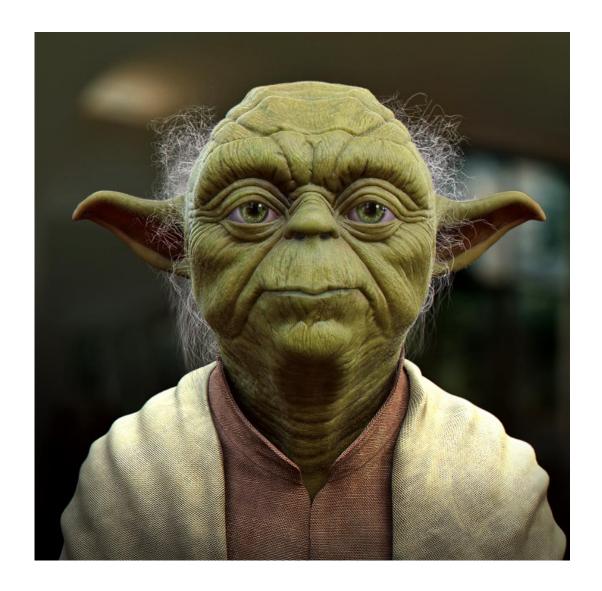


Key Facilitators

- Development of Entrustable
 Professional Activities as a group to support engagement in the process
- Gradual implementation











Things we've learned along the way...

- Importance of feedback, program evaluation and QI
- Navigating system challenges (one45, MyFM, logs)





