Faculty/Presenter Disclosure

• Faculty: Dr. Jamie Wickett

• Relationships with commercial interests:

  I have no potential for a conflict of interest with this event.
Lessons from early adopters – Family Medicine

November 3, 2017
Triple C Competency Based Curriculum

• Comprehensive education and patient care

• Continuity of education and patient care

• Centred in family medicine
The Good

- Excitement and enthusiasm from preceptors/residents
- Renewal of curriculum
- Novel/innovative assessment tools
- Collaboration
The Not So Good…

• Time and Money

• Volume of assessment data

• Maintaining Faculty and Resident Engagement

• Pressure to get it right from the start
Key Facilitators

• Frequent faculty development

• CBME message embedded in newsletters, email communications, site visits, etc

• Creation of how-to videos (how to enter a field note)
Key Facilitators

• Development of Entrustable Professional Activities as a group to support engagement in the process

• Gradual implementation
Things we’ve learned along the way…

• Importance of feedback, program evaluation and QI
• Navigating system challenges (one45, MyFM, logs)