Royal College EPA Assessment Templates:

Supervisor template (form 1)

(pre-populate	ed if PA/Learner re	•	•			
(pre-populate	ed)					
Context 2: (c	drop down)	Context 3	3: (drop down)			
\square Low \square Moderate/ Medium		edium	☐ High			
☐ EPA/IM in progress			☐ EPA/IM achieved/met			
[+]Milestones associated with this EPA:			In progress/Not			
re demonstrat	ed:		observed	Achieved/met		
			П	П		
				\boxtimes		
C-f-t						
Professionalism and Patient Safety:						
	t Safety? 🗵 No	⊥Yes				
	(pre-populate (default toda) (pre-populate Context 2: (c) Low EPA/IM in this EPA: The demonstrate Safety: garding this Legarding this Legarding this Legarding the context of the contex	(default today, may click on a cae (pre-populated) Context 2: (drop down) □ Low □ Moderate/ Me □ EPA/IM in progress th this EPA: re demonstrated: Safety: garding this Learner's professional garding Patient Safety? ☑ No	(pre-populated if PA/Learner requested OF (default today, may click on a calendar icon (pre-populated) Context 2: (drop down) Context 3 Low Moderate/ Medium EPA/IM in progress th this EPA: The demonstrated: Safety: Garding this Learner's professionalism? ⋈ No Garding Patient Safety? ⋈ No ☐ Yes	(pre-populated if PA/Learner requested OR drop down based on Obser (default today, may click on a calendar icon to pick alternate month/da (pre-populated) Context 2: (drop down)		

Procedural Skills Template (form 2)

Procedure IM Stage: Learner: Date of Assessment:	(populated from IM) (pre-populated if PA/Learner requested OR drop down based on Observer Program affiliations) (default today, may click on a calendar icon to pick alternate month/day/year)					
Procedure IM:	(pre-populated)					
Context 1: (drop down)	Context 2: (drop down) Context 3: (drop down)					
Complexity:	\square Low	☐ Moderate/	Medium	☐ High		
Framing: Overall Assessment:	(overview text for each Procedure) □ Procedure IM in progress □ Procedure IM achieved/met					
[+]Criteria associated wit The following Criteria wer 1. Criteria 2. Criteria 3. Criteria 4 (to max number)		1. I had to do	2. I had to talk them through	3. I needed to prompt	4. I needed to be in the room	5. I didn't need to be there
Feedback to Resident: (text) Professionalism and Patient Safety: Do you have any concerns regarding this Learner's professionalism? No Yes Do you have any concerns regarding Patient Safety? No Yes Description of concern: (text)						

Multiple Source Feedback Template (form 3)

EPA/IM Stage:	(populated from EPA/IM)					
Learner:	(July 2016: pre-populated by PA request)					
Date of Assessment:	(default today, may click on a calendar icon to pick alternate month/day/year)					
Framing:	(overview text for each EPA/IM)					
Milestones:		Not				
The following Milestones we	re demonstrated:	observed	Never	Sometimes	Usually	Always
1. Milestone						
2. Milestone						
3. Milestone						П
4 (to max number)						
Feedback to Resident: (text)						
Professionalism and Patient	Safety:					
Do you have any concerns regarding this Learner's professionalism? ⊠No □Yes						
Do you have any concerns regarding Patient Safety? ⊠No □Yes						
Description of concern: (text	c)					

Narrative Template (form 4)

Stage:	(populated from Learner) (relevant if no mandatory EPA/IM link)			
Learner:	(drop down based on Observer Program affiliations no prepopulation as not preassigned)			
Date of Assessment:	(default today, may click on a calendar icon to pick alternate month/day/year)			
Feedback to Resident: (text)				
Professionalism and Patient Safety:				
Do you have any concerns regarding this Learner's professionalism? ⊠No □Yes				
Do you have any concerns regarding Patient Safety? ⊠No □Yes				
Description of concern: (text)				

Note: Observer may tag Observation/Narrative to an EPA/IM.