

2021 INCUBATOR FOR CBME INNOVATORS

Meet our Presenters

Incubator for CBME Innovators Session 1 - April 15, 2021



Dr. Hao Li, PGY-2

“Curriculum Mapping in Cytopathology: Principles and Applications”

I am a PGY2 resident in Pathology. I graduated from the Schulich School of Medicine and Dentistry (Windsor Campus) here at Western University in 2016. I initially embarked on a Neurosurgery residency at the University of Saskatchewan, during which I discovered a greater passion in Pathology, and transferred here in 2019, the launch year of CBME in Anatomical Pathology. Naturally, I have a subspecialty interest in Neuropathology. My challenging transfer experience, and my experience of post-graduate medical training both pre- and post-CBME (as the first cohort), cultivated within me an interest in medical education, from both an academic and administrative perspective. Last year I served on the Resident Transfers Committee of Resident Doctors of Canada (RDoC), where we advocated and published a set of principles to generate greater facility and fairness for residents undergoing specialty transfers. Currently I am the Resident Advisory Committee (RAC) representative for Anatomical Pathology. I am also the resident liaison for the undergraduate medical education Pathology and Laboratory Medicine Interest Group. In addition, I lead an REB-approved research project within our program aimed at exploring Pathology faculty's perception of CBME.



Dr. Anita Cheng

“Coaching in CBME: Restoring something human to the checklist”

Dr. Cheng completed her Paediatrics residency and Neonatal-Perinatal Medicine fellowship training at Western University. She recently completed her Master's in Health Professions Education at Maastricht University and Western University. Dr. Cheng joined the Department of Paediatrics at Western University in 2016. She is the education program director of the Neonatal-Perinatal Subspecialty Training Program and the CBME Team Lead. Her scholarly work in postgraduate medical education focuses on qualitative research in reflection theories in medicine. Her areas of research interests include assessment and transitions to competency-based medical education.

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Dr. Manas Sharma

“Evolution of a Quick and Easy to Use Learner Feedback Form”

Dr. Manas Sharma is a Diagnostic and Interventional Neuroradiologist at LHSC; Site Director, Radiology, University Hospital-LHSC; Associate Professor, Medical Imaging, Western University; holds cross-appointments at the Clinical Neurological Sciences Dept and ENT Dept, Western U. He is the Program Director for the Diagnostic Neuroradiology Residency Program and harbors a strong interest in resident education.



Dr. Selay Lam

Dr. Selay Lam is a hematologist at the London Health Sciences Centre. She is an associate professor at Schulich School of Medicine and Dentistry. She has been the CBD director for Department of Medicine since 2017 and recently took on the role as associate program director for the internal medicine residency training program.



Dr. Natasha Correa, PGY-3

“Quality of written feedback in Competency Based Medical Education (CBME): An evaluation of first year Internal Medicine residents’ Entrustable Professional Activities (EPA)”

Natasha Correa is a third-year Internal Medicine resident at Western University. She is interested in medical education in particular research related to improving learning experiences for medical students and residents. She teaches medical students at Western’s department of Undergraduate Medical Education and is involved in a quality improvement project to assesses feedback first-year Internal Medicine residents receive through Entrustable Professional Activity (EPA). This project was spearheaded by Dr. Sheri-Lynn Kane, former program director of Western’s Internal Medicine program and is facilitated by two second-year Internal Medicine residents, Lorenzo Madrazo and Jennifer D’Cruz. Natasha will be presenting preliminary results of this quality improvement initiative on behalf of her team.

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Dr. Brian Yan

“Code Brown! A Gastroenterologist's Experience in CBME”

Dr. Brian Yan is an Associate Professor of Medicine at Western University. He completed his MD at the University of Calgary, Internal Medicine residency at Western University, and Gastroenterology fellowship at the University of Calgary. Dr. Yan received a CIHR Clinical Fellowship to train in Advanced Endoscopy at Stanford University. He then returned to the University of Calgary as part of the Therapeutic Endoscopy team. Dr. Yan joined the Division of Gastroenterology at Western University in 2010 and is currently the Citywide Medical Director of Endoscopy. He previously served as the Regional Colonoscopy Lead for the Southwest Regional Cancer Program, Cancer Care Ontario from 2012 to 2019. Dr. Yan is involved in post graduate education within the Department of Medicine and Division of Gastroenterology. He developed and co-chairs the Course for Residents in Advanced Therapeutic Endoscopy (CREATE), an innovative hands-on therapeutic endoscopy course for senior gastroenterology fellows. He is currently the chair of the Division of Gastroenterology Competence Based Medical Education (CBME) Committee, member of the Department of Medicine CBME Committee, and sits on the Western University CBME Steering Committee. Dr. Yan is a member of the Canadian Association of Gastroenterology (CAG) Education Committee and serves as the Chair of the Maintenance of Competence subcommittee. Dr. Yan was awarded the Department of Medicine Excellence in Administration Award in 2016, CAG Fellowship in 2020, and the CAG Excellence in Education Award in 2021. His research interests include endoscopic ultrasound, quality in colonoscopy, imaging in inflammatory bowel disease, and general endoscopy.



Dr. Josee Paradis

“The Use of Narratives in CBME”

Dr. Josee Paradis is part of the Department of Otolaryngology, an inaugural CBME Program along with Anesthesiology. The program launched using ePortfolio and Dr. Josee Paradis has held the position of Competence Committee Chair since their transition to CBME. Additionally, she has been involved in many levels of medical education including at the Undergraduate Medical Education and Postgraduate Medical Education level, as well as Continuing Professional Development.

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Incubator for CBME Innovators Session 2 - May 6, 2021



Dr. Sonja Payne

“Reflective Practice in Competency-Based Medical Education”

Dr. Sonja Payne was awarded her medical degree from Western University in 2004. She subsequently relocated to the United Kingdom where she pursued her postgraduate medical training in Bristol, becoming a Fellow of the Royal College of Anaesthetists in 2012. She has completed clinical fellowships in Transplant Anesthesia at the LHSC and Neuroanesthesia at the National Hospital for Neurology and Neurosurgery (London, UK). With competency-based medical education already well established in the UK, she was immersed in this training model for 15 years.

Since starting her consultant anesthesia post at University Hospital, Sonja has become involved in CBME with her role in the Competence Committee and as the temporary CBME Program Leader for Anesthesiology.



Dr. Atul Jaidka, PGY-5

“Cardioguide: A Novel Competency-based Continuing Professional Development Curriculum For Cardiology”

I've been working in the medical education space for the past decade and my specific interest has been in knowledge translation. Over the years my goal has been to learn and utilize the best technology for each application. Examples include publishing an iBook to teach Cardiology clinical cases (hfcubook.com), directing and editing video series to teach different POCUS exams (<http://bit.ly/pocus-tee>), and coding a mobile and web app for point of care echocardiography reference (echoguide.ca). I've acted in a number of educational leadership roles as previous Chief Medical Resident, Canadian Resuscitative Ultrasound Course Director of Digital, and most recently Canadian Cardiovascular Society CBME Committee trainee representative. Though, I'm most proud of my most recent endeavour with two colleagues, creating a competency-based continuing professional development curriculum for cardiology which I am excited to talk about at today's Incubator for CBME Innovators. We created CardioGuide to provide learners with high quality topic summaries (cardioguide.ca) and assessments (eval.cardioguide.ca) that are directed toward the level of the trainee. Currently we are a required part of the Internal Medicine Cardiology rotation and soon are hoping to expand to other schools and other cohorts (Cardiology fellows and staff). Looking forward to meeting everyone.

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Dr. Noureen Huda

“Peek-a-boo I see you: Finding CBME's Hidden Curriculum”

Medical School: Gulf Medical University, Dubai, UAE

Internal Medicine Residency: Western University

Master's in health Professions Education: Maastricht and CERI (proud to be in the first cohort)

Education Research focus: Competency Based Education and its impact on identity formation and postgraduate learners' values

Major roles at Schulich: Program Director for General Internal Medicine & attending physician on medicine

CERI Affiliations: Honour to have worked with the following scientists: Drs. Lingard, Goldszmidt, Faden and Chahine



Dr. Anita Florendo-Cumbermack

“EPAs at a Glance”

Anita Florendo-Cumbermack is currently the Neurology Residency Program Director at the Schulich School of Medicine and Dentistry, Western University. She completed her neurology residency training at Western University in 2014. She attained her Master of Health Professions Education (MHPE) from Maastricht University in 2017 and completed a Clinical Fellowship in Neuromuscular Disorders and Electromyography in 2016. Dr. Florendo-Cumbermack joined the Department of Clinical Neurological Sciences in 2016 and took on the role as CBME Lead prior to becoming the current Program Director.



Dr. Steven Macaluso

“How to teach your faculty to create Good Feedback without letting them know that is what you are doing”

Dr. Macaluso completed a Bachelor of Science degree in Kinesiology prior to completing undergraduate medicine at Western (2007). He went on to complete residency training in Physical Medicine and Rehabilitation at Western (2012). He is currently an Associate Professor in the Department of PM&R and a consultant physiatrist on the Stroke and MSK rehabilitation units at Parkwood Hospital. He has outpatient clinics at Parkwood, Mount Hope (SJHC), and the Fowler Kennedy Sports Medicine Clinic. Dr. Macaluso is certified by the Canadian Society of Clinical Neurophysiologists, having obtained the designation of CSCN Diplomate (EMG), and he is an electromyography consultant at both St. Joseph's Health Care, and the Fowler Kennedy Sports

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Medicine Clinic. He also has a special interest in Sports Medicine has provided medical coverage at regional and national levels. Through his partnership with the Fowler Kennedy Sports Medicine Clinic, he sees athletes of all skill levels, including those with disabilities participating in parasport. Dr. Macaluso is a member of the Canadian Association of Physical Medicine and Rehabilitation (CAPMR), and Canadian Association of Sport and Exercise Medicine (CASEM) and has served as a reviewer for the Archives of Physical Medicine and Rehabilitation.



Dr. Ricardo Viana

“How to teach your faculty to create Good Feedback without letting them know that is what you are doing”

Dr. Viana completed an Honours Bachelor of Science degree in Biochemistry with a minor in Business Administration from McMaster University in 1999, followed by a Bachelor of Science in Occupational Therapy from McGill University in 2002. Dr. Viana worked as an OT at the University Health Network at the Toronto Western in SCI, Acute Neurology/Neurosurgery and General Internal Medicine before completing his undergraduate medicine degree at Western University in 2008, followed by a residency in Physical Medicine & Rehabilitation at Western University in 2013. He is currently an Associate Professor in the Department of Physical Medicine and Rehabilitation. Dr. Viana is a consultant Physical Medicine & Rehabilitation Specialist in the Amputee and Stroke rehabilitation programs at Parkwood Hospital and in the Chronic Pain program at the St. Joseph’s Pain Clinic. Dr. Viana is also certified by the Canadian Society of Clinical Neurophysiologists and holds the designation of CSCN Diplomate (EMG) and is an electromyography consultant at St. Joseph’s Health Care, Mount Hope site. Dr. Viana also has an interest in medical education and started a Master of Health Professions Education from Maastricht University provided in collaboration with the Centre for Education Research & Innovation at the Schulich School of Medicine and Dentistry.



Dr. Peter Wang

“EPA Efficacy: Exploring the Relationship between Milestones and Entrustment in CBD Urology Residents at a Single Institution”

Dr. Peter Wang is the Assistant Program Director, Research Director and Competency Committee Chair for the Urology residency program. He joined the Division of Urology in July 2017 at London Health Sciences Centre’s Victoria Hospital, specializing in paediatric urology. After graduating from the University of Toronto, Dr. Wang received his medical degree from the University of Alberta School of Medicine. He completed his residency in urology at Western University’s Schulich School of Medicine, followed by a fellowship in paediatric urology at the University of California Irvine. He then completed a Master of Education program at John Hopkins University.

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