Resident Guide to CBME Assessments and Elentra

Workplace-based assessment (WBA) is a key feature of CBME. The workplace (specifically, clinical encounters) is where residents demonstrate their skills and abilities. Assessments completed within the clinical context are focused and specific, allowing faculty to coach residents to improve in a meaningful and deliberate way.

Point-of-Care Assessment Tools

Supervisor Forms, Field Notes, and Procedure Forms should be completed at the point-of-care and can be triggered in real-time by either the resident or the assessor, but cannot be sent via scheduled distribution. Supervisor forms cannot be triggered by senior residents; they must be triggered by the junior resident. These tools are focused and targeted, and only inform on one EPA at time.

| Supervisor Form | The Supervisor Form is used to give direct feedback on a specific EPA. Assessors indicate resident progress on enabling competencies or milestones using a scale (selected by the program) in addition to providing a global entrustment rating. Narrative comments are also encouraged. |
| Procedure Form | A Procedure Form is used to give direct observation feedback on a specific procedural skill. Once a procedure is selected, specific criteria will be displayed which is often (though not always) grouped by the stage of the procedure (pre/post procedure). Some programs use a generic procedure form and others use specific criteria for every procedure. |
| Multi-Source Feedback (MSF) Tool | **Not currently available in Elentra – please consult your program**
The MSF is an assessment typically completed by Allied Health Professionals. It is most often focusses on routine performance rather than specific patient encounters, though this depends on your specialty. |
| Field Note | A Field Note is used to give narrative feedback on a specific EPA in addition to providing a global entrustment rating. The FN provides three free text comment boxes: Continue, Consider, and Next Steps. |

Did you know?

- Completed assessments are immediately visible on a resident’s CBME Dashboard to ensure timely feedback.
- Residents and their Academic Advisor (AA) can “pin” assessments to their CBME Dashboard to discuss at a later date, or to keep easily accessible for integrating into the resident’s learning plan.
- Progress and promotion decisions are based on patterns of performance that are identified through combined low stakes assessments and judged against stage-specific standards (McEwen et al., 2017)
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