

HEALTH ADVOCATE (HA)

Key Competencies	Enabling Competencies	Achieved Prior to Clerkship		Achieved Prior to Graduation	
		STAGE 1: End Year 1	STAGE 2: End Year 2	STAGE 3: End Year 3	STAGE 4: End Year 4
HA 1. Identify and respond in a socially accountable manner to the health care needs of patients and families by advocating for and with them in promoting healthy behavior and disease prevention.	1.1 Utilize a determinants of health approach including environmental, social, behavioral and health system perspectives when working to improve access to care	<ul style="list-style-type: none"> a. Recognize the social determinants of health and how these may impact health and health care b. Propose strategies to mitigate the adverse impact of social determinants of health on health care outcomes 	<ul style="list-style-type: none"> a. Demonstrate in project learning an approach to address or harness the social determinants of health as key impact factors in health care 	<ul style="list-style-type: none"> a. In an observed clinical assessment: Obtain and share a narrative patient story, including a full overview of their biopsychosocial issues and context. b. Identify the social determinants of health that may be impacting a patient, family or group and propose interventions to address the health issues in each clinical rotation 	<ul style="list-style-type: none"> a. Demonstrate in observed clinical elective learning, attention to the determinants of health in patient outcomes
	1.2 Work with patients and their families to adopt healthy behaviors	<ul style="list-style-type: none"> a. Understand healthy patient and family behaviors b. Recognize barriers to healthy behaviors c. Propose strategies to mitigate barriers to healthy behaviors 	<ul style="list-style-type: none"> a. Demonstrate in simulated learning approaches to. to mitigate barriers to healthy behaviors 	<ul style="list-style-type: none"> a. Identify and document barriers to healthy behaviors when interacting with patients and families b. Propose plans to overcome these barriers, and with appropriate supervision, participate in implementing the strategies with real patients across all rotations 	
	1.3 Demonstrate skills that advance health promotion and surveillance to positively influence the health of patients and their families	<ul style="list-style-type: none"> a. Articulate barriers to disease prevention and health promotion b. Discuss strategies to reduce these barriers c. Understand the principles of health promotion and surveillance 	<ul style="list-style-type: none"> a. Demonstrate in simulated learning actions to overcome barriers to disease prevention and health promotion strategies to reduce these barriers b. Demonstrate skills to promote in Canada and globally health promotion and surveillance to improve outcomes 	<ul style="list-style-type: none"> a. In observed clinical learning across all rotations, demonstrate barriers for patients and /or families to disease prevention and health promotion b. Propose actions to overcome these identified barriers, 	

HEALTH ADVOCATE (HA)

HA 2. Identify and respond in a socially accountable way to the health care needs of communities or populations by advocating for system-level change that promotes healthy behavior and disease prevention.	2.1 Actively engage with communities or populations to identify and address determinants of health including environmental, social, behavioral and system policies that impact their health	<ul style="list-style-type: none"> a. Demonstrate active engagement with communities or populations in elective and project based learning b. Identify determinants of health (including environmental, social, behavioral and system policies) that impact health of these communities and populations 	In simulated learning, propose action plans to address the impact of determinants of health (including environmental, social, behavioral and system policies) on health of promotion, prevention and outcomes of communities and populations	In clinical learning across all rotations, identify with actual patient care, how the determinants of health that impact their health and propose a plan to engage with communities or populations to address	
	2.2 Advance patient care by health promotion, disease prevention and health surveillance in the needs of communities they serve	<ul style="list-style-type: none"> a. Understand the needs of communities we serve b. Define health promotion, disease prevention and health surveillance c. Examine strategies for system-level change 	b. Demonstrate in simulated learning measures to improve health promotion, disease prevention and health surveillance in the communities we serve including strategies for system-level change	In clinical learning across all rotations propose measure to advocate for system-level change that promotes health behavior and disease prevention	
	2.3 Apply health knowledge to a quality improvement process that positively improves the health of our communities and populations	<ul style="list-style-type: none"> a. Understand quality improvement tools b. Understand quality improvement processes 	a. Demonstrate in a simulated or project based assessment application of the basic quality improvement tools and measures to improve outcomes using quality improvement processes	In clinical learning, discuss measures to implement quality improvement process as that improves the health of our communities and populations we serve	