

List of Western Faculty CBME Publications

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Anesthesiology

Chiu M, Tarshis J, **Antoniou A**, Bosma TL, Burjorjee JE, Cowie N, Crooks S, Doyle K, Dubois D, Everett T, Fisher R, Hayter M, McKinnon G, Noseworthy D, O'Regan N, Peachey G, Robitaille A, Sullivan M, Tenenbein M, Tremblay MH. [Simulation-based assessment of anesthesiology residents' competence: development and implementation of the Canadian National Anesthesiology Simulation Curriculum \(CanNASC\)](#). Can J Anaesth. 2016 Dec;63(12):1357-1363. English. doi: 10.1007/s12630-016-0733-8. Epub 2016 Sep 16. PMID: 27638297.

Link to free full text article: <https://link.springer.com/article/10.1007/s12630-016-0733-8>

Surgery

Burm S, Sebok-Syer SS, **Van Koughnett JA, Watling CJ**. [Are we generating more assessments without added value? Surgical trainees' perceptions of and receptiveness to cross-specialty assessment](#). Perspect Med Educ. 2020 Aug;9(4):201-209. doi: 10.1007/s40037-020-00594-0. PMID: 32504448; PMCID: PMC7459015.

Link to free full text article: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7459015/>

Apramian T, **Cristancho S, Watling C, Ott M, Lingard L**. ["Staying in the Game": How Procedural Variation Shapes Competence Judgments in Surgical Education](#). Acad Med. 2016 Nov;91(11 Association of American Medical Colleges Learn Serve Lead: Proceedings of the 55th Annual Research in Medical Education Sessions):S37-S43. doi: 10.1097/ACM.0000000000001364. PMID: 27779508; PMCID: PMC5578755.

Link to free full text article: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5578755/>

Apramian T, **Cristancho S, Watling C, Ott M, Lingard L**. ["They Have to Adapt to Learn": Surgeons' Perspectives on the Role of Procedural Variation in Surgical Education](#). J Surg Educ. 2016 Mar-Apr;73(2):339-47. doi: 10.1016/j.jsurg.2015.10.016. Epub 2015 Dec 15. PMID: 26705062; PMCID: PMC5578763.

Link to free full text article: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5578763/>

Emergency Medicine

Thoma B, Hall AK, Clark K, Meshkat N, Cheung WJ, Desaulniers P, Ffrench C, **Meiwald A**, Meyers C, Patocka C, Beatty L, Chan TM. [Evaluation of a National Competency-Based Assessment System in Emergency Medicine: A CanDREAM Study](#). J Grad Med Educ. 2020 Aug;12(4):425-434. doi: 10.4300/JGME-D-19-00803.1. PMID: 32879682

Urology

Wang Y, Hoogenes J, **Clark R**, Wong NC, Blankstein U, Randhawa H, Lovatt C, Kim K, **Stern N**, **Law J**, **Sami S**, Uy M, Moore C, Shayegan B, Kapoor A, Lambe S, Davies T, **Dave S**, **Sener A**, Matsumoto ED. [Development, implementation, and evaluation of a competency-based didactic and simulation-focused boot camp for incoming urology residents: Report of the first three years](#). Can Urol Assoc J. 2020 Sep 28. doi: 10.5489/cuaj.6679. Epub ahead of print. PMID: 33007181.

Wang PZT, **Chan E**, **Forster A**, **De Dios JV**, **Sener A**, **Dave S**, Chahine S. [Perceptions on Competence by Design in urology](#). Can Urol Assoc J. 2018 Nov 20;13(7):E183-E189. doi: 10.5489/cuaj.5610. Epub ahead of print. PMID: 30472984; PMCID: PMC6667332.

Link to free full text article: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6667332/>

Apramian T, **Cristancho S**, **Sener A**, **Lingard L**. [How Do Thresholds of Principle and Preference Influence Surgeon Assessments of Learner Performance?](#) Ann Surg. 2018 Aug;268(2):385-390. doi: 10.1097/SLA.0000000000002284. PMID: 28463897; PMCID: PMC5711515.

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Otolaryngology

Ott M, Apramian T, **Lingard L**, **Roth K**, **Cristancho S**. [The embodiment of practice thresholds: from standardization to stabilization in surgical education](#). Adv Health Sci Educ Theory Pract. 2020 May 16. doi: 10.1007/s10459-020-09974-x. Epub ahead of print. PMID: 32417985.

Cardiac Surgery

Noly PE, Rubens FD, Ouzounian M, **Quantz M**, Shao-Hua W, Pelletier M, Carrier M, Perrault LP, Bouchard D. [Cardiac surgery training in Canada: Current state and future perspectives](#). J Thorac Cardiovasc Surg. 2017 Sep;154(3):998-1005. doi: 10.1016/j.jtcvs.2017.04.010. Epub 2017 Apr 12. PMID: 28495057. Link to free full text article: [https://www.jtcvs.org/article/S0022-5223\(17\)30690-6/fulltext](https://www.jtcvs.org/article/S0022-5223(17)30690-6/fulltext)

Plastic Surgery

Lutz K, **Yazdani A**, **Ross D**. [From time-based to competency-based standards: core transitional competencies in plastic surgery](#). J Surg Educ. 2015 Mar-Apr;72(2):228-34. doi: 10.1016/j.jsurg.2014.08.013. Epub 2014 Dec 4. PMID: 25481801.

Pediatrics

Schumacher DJ, Martini A, Sobolewski B, Carraccio C, Holmboe E, Busari J, Poynter S, van der Vleuten C, **Lingard L**. [Use of Resident-Sensitive Quality Measure Data in Entrustment Decision Making: A Qualitative Study of Clinical Competency Committee Members at One Pediatric Residency](#). Acad Med. 2020 Nov;95(11):1726-1735. doi: 10.1097/ACM.0000000000003435. PMID: 32324637.

Medical Oncology

Sanatani M, Potvin K. ["It unsticks your mind": Using a musicians' masterclass to introduce oncology faculty and trainees to the practice of direct observation and coaching](#). Can Med Educ J. 2020 Sep 23;11(5):e78-e80. doi: 10.36834/cmej.69892. PMID: 33062094; PMCID: PMC7522877.
Link to free full text article: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7522877/>

Internal Medicine

Burm S, Chahine S, **Goldszmidt M**. ["Doing it Right" Overnight: a Multi-perspective Qualitative Study Exploring Senior Medical Resident Overnight Call](#). J Gen Intern Med. 2020 Oct 19. doi: 10.1007/s11606-020-06284-1. Epub ahead of print. PMID: 33078297.

Huda N, Faden L, **Goldszmidt M**. [Entrustment of the on-call senior medical resident role: implications for patient safety and collective care](#). BMC Med Educ. 2017 Jul 14;17(1):121. doi: 10.1186/s12909-017-0959-3. PMID: 28705161; PMCID: PMC5513049.
Link to free full text article: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5513049/>

Competence Committees

Pack R, Lingard L, Watling CJ, Chahine S, **Cristancho SM**. [Some assembly required: tracing the interpretative work of Clinical Competency Committees](#). Med Educ. 2019 Jul;53(7):723-734. doi: 10.1111/medu.13884. Epub 2019 Apr 30. PMID: 31037748.
Link to free full text article: <https://onlinelibrary.wiley.com/doi/full/10.1111/medu.13884>

Pack R, Lingard L, Watling C, Cristancho S. [Beyond summative decision making: Illuminating the broader roles of competence committees](#). Med Educ. 2020 Jun;54(6):517-527. doi: 10.1111/medu.14072. Epub 2020 Apr 1. PMID: 31991000.
Link to free full text article: <https://onlinelibrary.wiley.com/doi/abs/10.1111/medu.14072>

Chahine S, **Cristancho S**, Padgett J, **Lingard L**. [How do small groups make decisions? : A theoretical framework to inform the implementation and study of clinical competency committees](#). Perspect Med Educ. 2017 Jun;6(3):192-198. doi: 10.1007/s40037-017-0357-x. PMID: 28534277; PMCID: PMC5466572.
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Assessment

Ginsburg S, Gingerich A, Kogan JR, **Watling CJ**, Eva KW. [Idiosyncrasy in Assessment Comments: Do Faculty Have Distinct Writing Styles When Completing In-Training Evaluation Reports?](#) Acad Med. 2020 Nov;95(11S Association of American Medical Colleges Learn Serve Lead: Proceedings of the 59th Annual Research in Medical Education Presentations):S81-S88. doi: 10.1097/ACM.0000000000003643. PMID: 32769454.

Ginsburg S, Kogan JR, Gingerich A, Lynch M, **Watling CJ**. [Taken Out of Context: Hazards in the Interpretation of Written Assessment Comments](#). Acad Med. 2020 Jul;95(7):1082-1088. doi: 10.1097/ACM.0000000000003047. PMID: 31651432.

Burm S, Sebok-Syer SS, **Lingard L, VanHooren T**, Chahine S, **Goldszmidt M, Watling CJ**. ["You Want Me to Assess What?": Faculty Perceptions of Assessing Residents From Outside Their Specialty](#). Acad Med. 2019 Oct;94(10):1478-1482. doi: 10.1097/ACM.0000000000002771. PMID: 31033599.

Sebok-Syer SS, Chahine S, **Watling CJ, Goldszmidt M, Cristancho S, Lingard L**. [Considering the interdependence of clinical performance: implications for assessment and entrustment](#). Med Educ. 2018 Apr 19;52(9):970-80. doi: 10.1111/medu.13588. Epub ahead of print. PMID: 29676054; PMCID: PMC6120474.

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Feedback

Tavares W, Eppich W, Cheng A, Miller S, Teunissen PW, **Watling CJ**, Sargeant J. [Learning Conversations: An Analysis of the Theoretical Roots and Their Manifestations of Feedback and Debriefing in Medical Education](#). Acad Med. 2020 Jul;95(7):1020-1025. doi: 10.1097/ACM.0000000000002932. PMID: 31365391.

Tekian A, **Watling CJ**, Roberts TE, Steinert Y, Norcini J. [Qualitative and quantitative feedback in the context of competency-based education](#). Med Teach. 2017 Dec;39(12):1245-1249. doi: 10.1080/0142159X.2017.1372564. Epub 2017 Sep 19. PMID: 28927332.

Sukhera J, Wodzinski M, Milne A, Teunissen PW, **Lingard L, Watling C**. [Implicit Bias and the Feedback Paradox: Exploring How Health Professionals Engage With Feedback While Questioning Its Credibility](#). Acad Med. 2019 Aug;94(8):1204-1210. doi: 10.1097/ACM.0000000000002782. PMID: 31045605.

Coaching

Watling CJ, LaDonna KA. [Where philosophy meets culture: exploring how coaches conceptualise their roles](#). Med Educ. 2019 May;53(5):467-476. doi: 10.1111/medu.13799. Epub 2019 Jan 23. PMID: 30675736.

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