Introducing the 12 MD Program Entrustable Professional Activities

With the launch of the renewed MD Curriculum in September 2019, the Association of the Faculties of Medicine of Canada (AFMC) Entrustable Professional Activities (EPAs) will be integrated into the new four year curriculum.

The EPAs are clinical tasks that are observable and measurable in clinical settings. EPAs will be introduced in first and second years in the Longitudinal Family Medicine half-day clinical experiences and the Patient Centered Clinical Methods course.

The year-long Clerkship course will properly incorporate the EPAs into all of the required rotations. For ease of faculty training and development, there will be similarities with the scale being used in the Royal College CBD programs. Currently a pilot of the assessment tool in Elentra is being developed and will be underway shortly in two of the core rotations.

Upon graduation, all Schulich Medicine students will be “entrustable with indirect supervision” on each one of the 12 core clinical tasks of physicians. Entrustability with the 12 EPAs is essential for quality patient care while ensuring successful transitions for our graduates moving onto the next stage of learning – our postgraduate medical education programs are moving or have moved to competency-based models.

A task force has been supporting this work during the past two years. Dr. Mel Boulton – Faculty Lead, is working with Dr. Lisa Shepherd, Chair of Clerkship. All of the taskforces are working under the guidance of the Curriculum Renewal Executive Committee, which includes Teresa Van Deven, PhD, Curriculum Oversight Lead, Dr. Herschel Rosenberg, Faculty Assessment Lead, Dr. Michele Weir, Accreditation Lead, Kyle Massey, PhD, Program Evaluation, Dr. Gary Tithecott, Associate Dean, Undergraduate Medical Education, Dr. Larry Jacobs, Associate Dean, Schulich Medicine – Windsor Campus, Dani Dilkes, Elentra Lead, Sherri Moore, Undergraduate Medical Education Administration and Fred Ross, Manager, Undergraduate Medical Education and Distributed Medical Education.