

**Medical Biophysics**  
**MEDBIO 3980E – General Biophysics Lab**

Course Syllabus for Fall 2024/Winter 2025



Western University is committed to a **thriving campus**; therefore, your health and wellness matter to us! The following link provides information about the resources available on and off campus to support students: <https://www.uwo.ca/health/> Your course coordinator can also **guide you** to resources and/or services should you need them.

**1. Technical Requirements:**



Stable internet connection



Laptop or computer

**2. Important Dates:**



Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 5	October 12–20	December 6	December 7–8	December 9–22

September 30, 2024, is National Day for Truth and Reconciliation and is a non-instructional day  
December 2, 2024: Last day to withdraw from a full course without academic penalty

Classes Resume	Reading Week	Classes End	Study day(s)	Exam Period
January 6	February 15–23	April 4	April 5–6	April 7–30

**3. Contact Information**

<b>Course Coordinator</b>	<b>Contact Information</b>
<b>Instructor(s) or Teaching Assistant(s)</b>	<b>Contact Information</b>

#### 4. Course Description and Design

**Delivery Mode:** [in-person]

Intended primarily for students in Honours Specialization and Major modules in Medical Biophysics. Laboratories are focused on the pulmonary and cardiovascular systems. Includes an individual 12-week project in a research laboratory.

**Pre-or Corequisite(s):** [Medical Biophysics 3330F/G](#), [Medical Biophysics 3501A](#) and [Medical Biophysics 3505F](#); or [Medical Biophysics 3501A](#) and [Medical Biophysics 3507G](#) and registration in the Honours Specialization in Medical Biophysics and Biochemistry.

#### Timetabled Sessions

Component	Date(s)	Time
Section 001/002		

- Attendance at sessions is required
- Missed work should be completed within [X hours]

All course material will be posted to OWL: <https://westernu.brightspace.com/d2l/login>. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Brightspace Help](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

#### 5. Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Develop hypotheses and design experiments to test hypotheses, develop problem-solving skills, and learn to effectively communicate results for a variety of medical biophysics research topics (Critical Inquiry and Creative Thinking, Communication, Knowledge).
2. Use mathematical and physical models to analyse data (Knowledge).
3. Use basic statistical analysis to test for significance in differences found in lab results (Knowledge).
4. Work in a research environment by interacting with research colleagues and providing individual input to the overall project (Professionalism and Ethical Conduct; Literacies and Interdisciplinarity)
5. Report the results of scientific studies using a variety of modern written and oral presentation styles (Communication)

#### 6. Course Content and Schedule

### Fall Schedule

Week	Dates	Topic	Instructor
1	Sept 5–8	No Class	
2	Sept 9–15	Course Introduction	
3	Sept 16–22	Off Campus Tours (Victoria and St. Joseph's hospitals)	
4	Sept 23–29	Main Campus Tours (MSB and Robarts)	
5	Sept 30–Oct 6	No Class – National Day for Truth and Reconciliation	
6	Oct 7–13	Scientific Abstracts & Basic Statistics	
7	Oct 14–20	Reading Week (starts October 12 <sup>th</sup> )	
8	Oct 21–Oct 27	Lab 1 – Respiratory System	
9	Oct 28–Nov 3	Lab 1 Abstracts Due (5%) Critical Appraisal Journal Club (5%)	
10	Nov 4–10	Lab 2 – Cardiovascular System -ePoster Template + Lecture -Students choice of research project supervisor due	
11	Nov 11–17	Scientific Presentations Lecture Research Projects – Week 1 -Questions about ePoster to be asked	
12	Nov 18–24	Research Projects – Week 2 Lab 2 ePoster Due (10%)	
13	Nov 25–Dec 1	Research Projects – Week 3 Research Lab Presentations (10%)	
14	Dec 2–6	Research Projects – Week 4	

### Winter Schedule

Week	Dates	Topic	Instructor
1	Jan 6–12	Statistics Principles Lecture Research Projects – Week 5	
2	Jan 13–19	Machine Learning/Radiomics Lecture Research Projects – Week 6	
3	Jan 20–26	Research Projects – Week 7	
4	Jan 27–Feb 2	3-minute Project Pitch Drop-In Research Projects – Week 8	
5	Feb 3–9	Research Projects – Week 9 3-minute Project Pitch (5%)	
6	Feb 10–16	Scientific Writing Lecture 1 (Writing Process/Introduction) Research Projects – Week 10	
7	Feb 17–23	Reading Week (starts February 15 <sup>th</sup> )	
8	Feb 24–Mar 2	Scientific Writing Lecture 2 (Materials & Methods; Results & Discussion) Research Projects – Week 11	
9	Mar 3–9	Research Projects – Week 12 Supervisor Evaluations Due (10%)	
10	Mar 10–16	Research Projects – Week 13	

11	Mar 17–23	Project Presentations Drop-In Research Project Reports Due (25%)	
12	Mar 24–30	Project Presentations (20%)	
13	Mar 31–Apr 4	Project Defenses (10%)	

## 7. Participation and Engagement

- Students are expected to participate and engage with content as much as possible
- Students can also participate by interacting in the forums with their peers and instructors

## 8. Assessment and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Weighting (%)	Due Date
Lab 1 Abstract	5	
Journal Club	5	
Lab 2 ePoster	10	
Research Lab Presentations	10	
3-Minute Project Pitch	5	
Supervisor Evaluations	10	
Project Report	25	
Project Presentation	20	
Project Defense	10	

**Designated Assessment:** Instructors are permitted to designate one assessment per course per term as requiring supporting documentation to receive academic consideration. See below for information on academic consideration policy and missed course work. For this course, no assessment has been designated as requiring supporting documentation.

### General information about assessments

- All assignments are due at 11:59PM EST unless otherwise specified
- Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- Written assignments will be submitted to Turnitin (statement in policies below)
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- A student might not receive the same grade as their group members if it is determined that the distribution of work was not equal
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days
- Any grade appeals on assignments must be received within 3 weeks of the grade being posted.
- 15% of your course grade will be evaluated and returned 3 days prior to the drop deadline (statement in policies below).

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory

C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

### Information about late or missed assessments:

- Late assessments without academic consideration will be subject to a late penalty 10%/day

**INC (Incomplete Standing):** If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work later, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

### 9. Communication

- Students should check the OWL Brightspace site every 24–48 hours
- Students should email their instructor(s) and teaching assistant(s) using email
- Emails will be monitored daily; students will receive a response in 48–72 hours
- This course will use class time for discussions

### 10. Office Hours

- Office hours will be held in-person or remotely using Zoom
- Office hours will be booked
- Office hours will be individual or group (if needed)

### 11. Resources

- All resources will be posted in OWL Brightspace

### 12. Professionalism & Privacy

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared (e.g., Must Knows Facebook group, Course Hero, Chegg, etc.)
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All **students**, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's [Non-Discrimination/Harassment Policy \(M.A.P.P. 1.35\)](#) and [Non-Discrimination/Harassment Policy – Administrative Procedures \(M.A.P.P. 1.35\)](#). Any **student**, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's [Human Rights Office](#). Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

### 13. How to Be Successful in this Class

Students enrolled in this class should understand the level of autonomy and self-discipline required to

be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule your time throughout the course.
2. Make it a daily habit to log onto OWL Brightspace to ensure you have seen everything posted to help you succeed in this class.
3. Follow checklists created on OWL Brightspace or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

## 14. Western Academic Policies and Statements

### A. Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes) or there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

#### Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

#### Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

## **B. Academic Offenses**

Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

## **C. Accessibility Statement**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#)

## **D. Correspondence Statement**

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

## **E. Discovery Credit Statement**

Students are permitted to designate up to 1.0 Discovery Credit course (or equivalent) for pass/fail grading that can be counted toward the overall course credits required for their degree program. The details of this policy and the deadlines can be found [here](#).

## **F. Essay Course Guidelines**

The guidelines for the minimum written assignments refer to the cumulative amount of written work in a course but excludes written work in examinations. You can read about essay course guidelines [here](#).

An essay course must normally involve total written assignments (essays or other appropriate prose composition, excluding examinations) as follows:

- Full course (1000 to 1999): at least 3000 words
- Half course (1000 to 1999): at least 1500 words
- Full course (2000 and above): at least 5000 words
- Half course (2000 and above): at least 2500 words

The structure of the essay course must be such that to pass the course, the student must exhibit some minimal level of competence in essay writing and the appropriate level of knowledge of the content of the course.

## **G. Turnitin and other similarity review software**

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](https://www.turnitin.com).

## 15. BMSUE Academic Policies and Statements

### Cell Phone and Electronic Device Policy (for in-person tests and exams)

The Schulich School of Medicine & Dentistry is committed to ensuring that testing and evaluation are undertaken fairly across all our departments and programs. For all tests and exams, it is the policy of the School that any electronic devices, e.g., cell phones, tablets, cameras, smart glasses, smart watch or iPod are strictly prohibited. These devices **MUST** be left either at home or with the student's bag/jacket at the front of the room and **MUST NOT** be at the test/exam desk or in the individual's pocket. Any student found with one of these prohibited devices will receive a grade of zero on the test or exam. Non-programmable calculators are only allowed when indicated by the instructor. The program is not responsible for stolen/lost or broken devices.

### Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

### Rounding of Marks Statement

Across the Basic Medical Sciences Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** on this course, irrespective of the number of decimal places used in marking individual assignments and tests, will be calculated to one decimal place and rounded to the nearest integer, e.g., 74.45 becomes 74, and 74.50 becomes 75. Marks **WILL NOT** be bumped to the next grade or GPA, e.g., a 79 will **NOT** be bumped up to an 80, an 84 **WILL NOT** be bumped up to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for mark "bumping" will be denied.

### Statement on the use of Generative Artificial Intelligence (AI) Platforms

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, with students expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments and/or lab reports should reflect the students' own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

## 16. Support Services

- Students who are in emotional/mental distress should refer to Mental Health @Western Health <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.



- To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).
- Other important links:
  - [Academic Advising \(Science and Basic Medical Sciences\)](#)
  - [Appeal Procedures](#)
  - [Registrarial Services](#)
  - [Student Development Services](#)
  - [Student Health Services](#)

### **Statement on Gender-Based and Sexual Violence**

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).