



Student Seminar Evaluation Form

BIOPHYS 9700 – Biophysics Graduate Seminars



Presenter: _____

Evaluator: _____

Faculty Student

Seminar Date: _____

Evaluate presentation skills. Confidential.

Please use the entire 1-5 range; scores of 4-5 should go to presenters who you feel are contenders for a Groom award.

| Category | Somewhat Agree | 1 | 2 | 3 | 4 | 5 | Strongly Agree |
|--|----------------|---|---|---|---|---|----------------|
| Effective demonstration of complex concepts. | 1 | 2 | 3 | 4 | 5 | | |
| Excellent understanding of target audience. Research context provided and technical jargon minimized. | 1 | 2 | 3 | 4 | 5 | | |
| Reminded audience of overarching themes/goals. | 1 | 2 | 3 | 4 | 5 | | |
| Presented with confidence, enthusiasm. | 1 | 2 | 3 | 4 | 5 | | |
| Speaker and slides stimulated audience attention. | 1 | 2 | 3 | 4 | 5 | | |
| Concise conclusion with strong emphasis on goals, hypotheses, limitations, future work. | 1 | 2 | 3 | 4 | 5 | | |
| Questions answered with confidence/clarity. Restated or rephrased questions to improve clarity. | 1 | 2 | 3 | 4 | 5 | | |
| Presentation tells a story. | 1 | 2 | 3 | 4 | 5 | | |
| Presentation stimulated audience interest. | 1 | 2 | 3 | 4 | 5 | | |

Are you on this student's advisory committee? Y N



Student Seminar Feedback Form

BIOPHYS 9700 – Biophysics Graduate Seminars



After the seminar concludes, please discuss your comments with the students and provide this form to the seminar TA. The TA will provide a digital copy to the student.

Highlight any elements below that you suggest the student work to improve:

| Category | Common Elements | Category | Common Elements |
|-----------------------------|---|-------------------------------|--|
| Audience Interaction | looked at camera, body language, humour, use of laser pointer/mouse | Conclusion | related to motivation, take-home messages, limitations, future directions |
| Oration | volume, tempo, transitions, general flow, intonation, enthusiasm | Slide design | organization, consistency, amount of content/text, use of colour, legibility |
| Introduction | explicitly stated motivation, research context, hypothesis/goals | Presentation structure | appropriate length, logical flow, organization, tells a “story” |
| Body | explanation/figure clarity, all content explained, content supports motivation/hypothesis | Answering questions | clarity, conciseness, style, effective verification of questions asked |

Please provide additional written comments for the student here. Feedback should highlight positive aspects of the presentation/science and aspects where the student should strive for improvement.