

Anatomy & Cell Biology
ANATCELL9569B Clinical Neuroanatomy

Course outline for Winter 2021



Although the 2020/2021 academic year will be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

Due to the ongoing and evolving COVID-19 pandemic, additional changes to the course syllabus may be required as the 2020/2021 academic year progresses.

1. Technical Requirements



Stable internet connection



Laptop or computer



Working microphone



Working webcam

2. Course Overview and Important Dates

Requisites:

Prerequisite(s): Neuroscience 2000, ANATCELL3319, ANATCELL3200B or equivalent

Corequisite(s): None

Antirequisite(s): None

Enrollment: Clinical Anatomy MSc/PhD graduate students. Special permission requests will also be considered for students enrolled in the ACB or Neuroscience graduate programs. Enrollment limit is 15 students, auditing of the course is not permitted.

Course description: The purpose of ACB9569B is to provide a general introduction to the structure and function of the human nervous system. Lectures will provide an overview of the anatomy, interconnections and function(s) of specific regions/structures of the human nervous system. The laboratories offer a hands-on opportunity to identify the major landmarks of the brain and better understand the three-dimensional architecture of the brain and spinal cord. Collectively, the lectures and laboratories will provide the anatomical and functional foundation

necessary to understand disorders of the nervous system. A variety of disorders affecting the nervous system, such as stroke, schizophrenia, cancer, Parkinson’s disease and Huntington’s disease, will be discussed in terms of clinical signs/prognosis and cause/pathology. In addition, clinical issues will be examined using studies. Each student will be assigned a case study to independently investigate and present to the class using basic and clinical primary research sources. Finally, students will work collectively in small groups to generate a Wikipedia style entry on a neuroanatomical topic of interest.

	Delivery	Date	Time
Lecture ¹	Virtual Asynchronous	N/A	N/A
Laboratory ²	Face-to-Face Gross Anatomy Lab.	Thursday	11:30am-1:30pm
Tutorial ³	Virtual Synchronous	Thursday	1:30pm-3:30pm

¹ Recorded lectures will be posted on Monday and can be found through clicking the **ECHO360** tab of the OWL site. The corresponding lecture notes will be posted in the **Resource section of OWL**.

² The four scheduled laboratories and VIVA laboratory test will take place from 11:30am-1:30pm to synchronize with ANATCELL9560 laboratories. There will be no tutorials on days with laboratories or the *Viva* test.

³ Tutuorial sessions will be used to ask and answer questions from the lectures, review and present case studies and general discussion.

If you need technical assistance, support is available on the [OWL Help page](#). Alternatively, you can contact the [Western Technology Services Helpdesk](#). They can also be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers for optimal use of OWL. Be sure you are using the latest version of the browser.

Statement on Use of Electronic Devices: The use of electronic devices such as laptops and tablets are permitted except during the VIVA Laboratory Test. However, electronic devices are permitted as learning aids, not to surf the net, Tweet, Facebook, watch YouTube videos or engage in other distractions during lectures. Recording (audio/video) of the lectures or laboratories and/or distribution of the lecture/laboratory materials is not permitted without the express written consent of the course coordinator.

Privacy and Copyright: For reasons of privacy, tutorial sessions will not be recorded or distributed by the instructors. Students are likewise expected to refrain from recording, distributing or disrupting tutorial sessions. Lecture recordings and notes, test, exam and assignment materials contained in this course are the copyrighted property of the course coordinators. Recording and/or distribution of course materials/lectures is not permitted without the written consent of the course coordinators. This includes posting course materials and/or modified class notes or ANY information related to the content of course quizzes, assignments

tests or exams on public (e.g. Facebook, Twitter) or pay sites such as "OneClass", "Quizlet" or any other similar website.

2. Instructor Information

Instructors	Email	Contact Information
Dr. Walter Rushlow (Course Coordinator)	wrushlow@uwo.ca	Email, tutorial session or by Zoom appointment.
Dr. Raj Rajakumar (Course Instructor)	Raj.Rajakumar@schulich.uwo.ca	Email, tutorial session or by Zoom appointment.

3. Course Content and Schedule

Date	Topic	Instructor
Jan. 14th Lecture <i>Tutorial</i>	Blood Supply, Meninges and CSF <i>Meet the Instructors – Course Overview/Information</i>	RR WR/RR
Jan. 21st Lecture	Spinal Cord	RR
Jan. 28th Lecture <i>Tutorial</i>	Brainstem and Cranial Nerves <i>Case Study Presentation Demonstration</i>	WR RR/WR
Feb. 4th Lecture <i>Tutorial</i>	Brainstem Reticular Formation and Diencephalon <i>Wikipedia: Groups, Topics and Expectations</i>	WR RR/WR
Feb. 11th Lecture <i>Laboratory</i>	Cerebellum, Ventricles and White Matter <i>Blood Supply, Meninges and Spinal Cord</i>	WR RR/WR
Feb. 18th Lecture <i>Laboratory</i>	Cerebral Cortex <i>Brainstem, Diencephalon, Cerebellum and Ventricles</i>	RR RR/WR
Feb. 25th	<i>Review</i> Mid-Term Test Released	RR/WR
Mar. 4th Lecture <i>Laboratory</i>	Corpus Striatum <i>Cerebral Cortex – External</i> <i>Sample Viva Questions</i> Mid-Term Test Due	RR RR/WR
Mar. 11^h Lecture <i>Laboratory</i>	Limbic System <i>Basal Ganglia and White Matter</i>	RR RR/WR
Mar. 18th	VIVA Laboratory Test	RR/WR
Mar. 25th Lecture <i>Tutorial</i>	General Sensory Systems <i>Case Study Presentations</i>	WR RR/WR
Apr. 1st Lecture <i>Tutorial</i>	Special Sensory Systems <i>Case Study Presentations</i>	RR RR/WR

Apr. 8th Lecture <i>Tutorial</i>	Motor System <i>Case Study Presentations</i>	WR RR/WR
Apr. 15th Lecture <i>Tutorial</i>	Autonomic Nervous System, Enteric Nervous System and Gut Microbiome <i>Review</i> Final Exam Released	WR RR/WR
Apr. 22nd	Final Exam Due	RR/WR

RR: Raj Rajakumar; WR: Walter Rushlow

4. Evaluations

Assessment	Format	Weighting	Due Date
Wikipedia ¹			
Select Topic	Email	2%	Feb. 11 th
Draft Wiki	Word File/OWL Assign.	10%	Mar. 25 th
Final Wiki	Word File/OWL Assign.	8%	Apr. 8 th
Midterm Test ²	Word Document/OWL Assignment	20%	Mar. 4 th (Released Feb. 25 th)
VIVA Laboratory Exam ³		20%	Mar. 18 th
Case Study Presentations ⁴	Zoom	20%	Mar. 25 th , Apr. 1 st and Apr, 8 th
Final Exam ²	Word Document/OWL Assignment	20%	Apr. 22 nd (Released Apr. 15 th)

¹The Wikipedia will be completed as a group exercise with 3-5 students/group. By consensus, the group will decide on a neuroanatomical structure/feature/phenomena of interest that does not have a robust online entry and create a detailed Wiki style document (including references and original diagrams if applicable) using the best information currently available in the scientific literature. The Wikipedia exercise will be completed in three steps: Step one, the groups will select their topic and have it approved by the course instructors. Step two, the groups will prepare a draft Wiki and submit it to the course instructors for feedback. Finally, students will submit their finalized Wiki's for evaluation. The draft and final Wikipedia assignments will be submitted through the OWL Assignments tab and subjected to Turnitin analysis.

²The mid-term test and final exam will be take-home, short essay style evaluations. The test and exam are not traditional evaluations but consist of questions that require the student to extend or expand on the concepts covered in the lectures. The test and exam must be completed entirely independently. No consultation, discussion or sharing of thoughts or answers is permitted. Turnitin and the honour pledge will be activated for the take home exams.

³The VIVA laboratory exam will be a question and answer session administered by the course instructors using plastinated brains, models, slides etc.

⁴A case study will be provided to each student enrolled in the course. The student is responsible for researching the case and delivering a presentation that includes an overview of the case, the region(s) of the brain affected and the possible cause(s) for the symptoms presented. There will be an opportunity for questions and discussions at the end of each case study.

Information about late or missed evaluations: Unaccommodated missed assessments or late assignment submissions (original or makeup) will receive a grade of zero. If accommodation for a missed test, exam, presentation etc. is obtained, a make-up assessment or an extension of the due date will be provided. However, it is important to note that make-up assessments may be in a different format than the original assessment. If a student repeatedly misses make-up assessments and/or extended deadline dates but has received accommodation, the student may receive an INC and not be permitted to complete the assignment until the next time the course is offered.

Evaluation of Student Performance: The minimum grade needed to pass the course for ACB Clinical Anatomy students is 80%. The minimum grade needed to pass the course for research intensive graduate students from other programs is dependent upon the requirements of the home department/program.

5. Additional Resources

There are a variety of good neuroanatomy texts, atlases and dissectors available and most are suitable for the course. However, the course instructors will use the following as guides for the course:

The Human Nervous System: An Anatomical Viewpoint (10th Edition), (2013), John A. Kiernan & Nagalingam Rajakumar, Lippincott Williams and Wilkins, ISBN 13: 978-1451173277.

Human Neuroanatomy: A Text, Brain Atlas and Laboratory Dissection Guide (3rd Edition), (2009), J. Edward Bruni and Donald G. Montemurro, Oxford University Press, ISBN 13: 978-0195371420.

PowerPoint lectures, laboratory notes and case studies will be available from the instructors on the OWL website (<https://owl.uwo.ca/portal>).

Specimens (models, plastinated brains, cross-sections and fixed brain specimens for dissection) are available in the gross anatomy laboratory (M483), anatomy museum (D4002) and from Tom Chrones in the department. Virtual 3D brain images are available at <http://360anatomy.uwo.ca/>.

6. Western Academic Policies and Statements

Student Code of Conduct and Scholastic Offenses

Western students are expected to follow the [Student Code of Conduct](#) and understand the guidelines governing [Graduate Student Scholastic Offences](#) including plagiarism and cheating. Scholastic offenses are taken very seriously and can have very severe consequences. Students will be expected to agree to an academic integrity pledge before completing the test, exam and some assignments.

Turnitin and other similarity review software: Assignments, tests and exams may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com.

Policy on Accommodation for Medical and non-Medical Illness

According to the Policy for Academic Consideration, documentation is required for absences from tests or exams for [Medical](#) and [non-Medical](#) reasons. A student requiring academic accommodation due to illness should use the [Student Medical Certificate](#) when visiting an off-campus medical facility or Student Health Services. Documentation must be submitted by the student directly to the instructor or the graduate program. The date and nature of a make-up test or exam will be determined by the instructor in consultation with the student.

Student Accessibility Services

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.

Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are encouraged to register with Student Accessibility Services, a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both SAS and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

8. Support Services

The following links provide information about support services at Western University.

[Appeal Procedures](#)

[Western Graduate and Postdoctoral Studies](#)

[Student Development Services](#)

[Student Health Services](#)