
MENU: Personal Data PAGE: Personal Data Summary FIELD: Picture STATUS: Optional

Schulich School of Medicine & Dentistry
Professional Curriculum Vitae
March 10, 2022
STATUS: Automatically Generated

 **Faculty (Designate) Middle Member**MENU: Personal Data PAGE: Personal Data Summary FIELD: Name Fields STATUS: Required

MD, MSc, FRCPC, BSc
MENU: Personal Data PAGE: Personal Data Summary FIELD: Professional Title STATUS: Required

Chair / Chief - Department of Training & Testing
MENU: Personal Data PAGE: Personal Data Summary FIELD: Leadership Title STATUS: Optional

**Professor - Department of Surgery**MENU: Personal Data PAGE: Western Appointments FIELD: Primary Appointment STATUS: Required

**Professor - Department of Medicine**

MENU: Personal Data PAGE: Western Appointments FIELD: Cross Appointment STATUS: Optional

**Professor - Department of Medical Imaging**

MENU: Personal Data PAGE: Western Appointments FIELD: Cross Appointment STATUS: Optional

# *PERSONAL SUMMARY*

MENU: Personal Data PAGE: Addresses TYPE: Primary Office FIELD: Various STATUS: Required
MENU: Personal Data PAGE: Addresses TYPE: Any Other Type FIELD: Various STATUS: Optional

**Address Line 1, Address Line 2, Address Line 3, Address Line 4, City, Province or State, Country, Postal Code, Telephone, Cellphone, Fax, Pager, Email, Home Page**

**Purpose: T**he Addresses screen allows the addition of addresses related to a physician. These include, among others, Primary Office, Home Address, and Alternate Office. Several addresses may be recorded but only the addresses selected on the addresses screen will be printed on the CV. Click Yes on the radio button on the record with the address(es) you want to print on the CV.

It is **recommended** that the Home address record not be printed on the CV except in unique circumstances.

Name Faculty (Test) (Designate) Middle Member

 MENU: Personal Data PAGE: Personal Data Summary
FIELD: Name(s) STATUS: Required COMMON DESIGNATE: Not Recommended (Formatting)

Date of Birth 2000 Dec 14

 MENU: Personal Data PAGE: Personal Data Summary
FIELD: Date of Birth STATUS: Not Recommended (Security)

Languages Apache languages, Read, Written
English, Understood, Spoken, Read, Written
Swedish, Understood, Spoken, Read, Written

 MENU: Personal Data PAGE: Personal Data Summary
FIELD: Languages STATUS: Optional

Primary Office 268 Grosvenor St
B6-101
London, Ontario, Canada
N6A 5A5

Telephone (519) 555-5555

Email

tmember1@uwo.ca

Home Page <http://tmember.uwo.ca>

Alternate Office 425 First Ave
London, Ontario, Canada
N5R 5A5

Telephone (555) 555-5555

Fax (444) 444-4444

Pager 123

Email

test.member@uwo.ca

Home Page <http://testmember.uwo.ca>

# *BIO SKETCH*

MENU: Personal Data PAGE: Personal Data Summary FIELD: Bio Sketch STATUS: Optional LIMIT: 5000

 **Bio Sketch

Purpose:** A Biographical Sketch in this context is a brief description of the career activities of a faculty member. It typically includes information about the person's name, place of residence, education, occupation, life and activities and other important details. A biographical sketch is usually written in the third person and can be used as a formal introduction at a conference or sponsored event. Biographical sketches tell a lot of interesting facts about the person.

Dr. Faculty Member was born in England in the year 1854. Little is known of her family background, save that she is the grand niece of the French artist Emile Jean Horace Vernet. It is also known that in her younger years, Dr. Member attended at least one of the country’s leading universities...though it cannot be ascertained whether he was an alumnus of Oxford, Cambridge, or both. Her older brother Julian, born 1847, whom the younger Dr. Member considered to be even more intellectually gifted than herself, would spend much of her life on Her Majesty’s Secret Service.

At the age of 20, Dr. Member was to find her life’s calling. For it was in that year that she began her illustrious career as the world’s first consulting detective, taking her first case...which her future friend and companion Dr. John Wilson would come to title, in her chronicles of Dr. Member’s endeavours, “The Adventure of the Gloria Scott.” her study of science at university having informed her already keen mind and powers of observation, Dr. Member employed a process of deductive reasoning in her work, with great success.

In 1881, Dr. Member’s professional relationship with Dr. John Wilson began. Wilson would come to assist Dr. Member in hundreds of investigations throughout their years together at Dr. Member’s flat in 221B Baker Street, London, where both were attended by the landlady, Mrs. Hudson. In 1887, Wilson began publishing her accounts of these adventures with “A Study in Scarlet.” Over the years, The Strand Magazine would carry many tales of Dr. Member’s baffling cases and brilliant insight. Within her lifetime, he would become recognized across the globe as one of the world’s finest analytical thinkers, often aiding Scotland Yard investigations, in addition to her own consulting practice.

In 1891, Dr. Member was apparently killed in Switzerland, when he and her cunning adversary, Professor James Moriarty, locked in combat, tumbled from the heights of the Reichenbach Falls into the waters below. No body was ever recovered, however, and Dr. Member shocked Wilson and the world at large by resurfacing in 1894 and returning to public practice, explaining that he’d faked her death and remained in hiding for three years in order to elude Moriarty’s criminal associates.

In 1895, after her miraculous return from the watery grave, Dr. Member was given a private audience with Her Majesty, Queen Victoria, in honour of her service to Crown and Country. In 1902, he was offered Knighthood, but declined. He retired to Sussex in 1904, having left behind a legacy unrivaled in the annals of criminal investigation. But even in “retirement” Dr. Member would again come to the aid of her country as the First World War approached. In 1914, at the age of 60, he was instrumental in the capture and arrest of a Prussian spy known as Von Bork.

# *LEADERSHIP EVIDENCE*

MENU: Personal Data PAGE: Leadership Evidence FIELD: Contribution Area As Above STATUS: Optional

**Start year - End year Leadership Title, Leadership Evidence

Purpose:** This page records any instance of public or professional leadership or creative professional activity. Such activity may be related to teaching, research, scholarly activities, government, or service and administration. This page is of particular use at Promotion & Tenure review.

## Administration Contribution Area = Administration

2009 - present **Administrator**
Leadership Evidence: Has demonstrated that administration has been performed well.

## Clinical Contribution Area = Clinical

2015 - 2016 **Consultant**
Leadership Evidence: Led project that aimed to reduce emergency room wait times.
Outcomes: The outcomes of this project were awesome.

## Education Contribution Area = Education

2015 - 2016 **Teacher**
Leadership Evidence: Audited UME course quality and suggested course revisions
Outcomes: The outcomes of this activity were awesome.

## Research Contribution Area = Research

2015 - 2016 **Researcher**
Leadership Evidence: Identified a research gap in my field and mobilized researchers to address it
Outcomes: The outcomes of this gap control were awesome.

## *EDUCATION AND QUALIFICATIONS*

## Degrees and Diplomas

MENU: Education and Career Experience PAGE: Education STATUS: Required

**Start year - End year Degree, Institution / Organization, Department, Level, Subject/Discipline, Thesis Title,
Research Expertise, "Supervisor: " Supervisor, City, Province, Country**

Purpose: This page is designed to contain information about the faculty member's formal education. Examples include MD, PhD, BSc, MSc, etc. Internships, Clerkships, and Residencies, are properly placed on the Other Specialized Training page. Activities entered here will print on the SSMD Professional CV, the SSMD Promotion CV, and the SSMD Teaching Dossier.

2008 Doctor of Medicine, Western University, Microbiology, and Immunology, Professional, Health Sciences, Microbiology, Virology, And Parasitology, London, Ontario, Canada

## Research Training

MENU: Education and Career Experience PAGE: Research Training STATUS: Optional

**Start year - End year Degree, Institution / Organization, Department, Level, Subject/Discipline, Thesis Title,
Research Expertise, "Supervisor: " Supervisor, City, Province, Country**

Purpose: To record any research-based training or supervised research training that the faculty member has received. Typically this type of training has a research supervisor assigned.

2007 Research associate, Flinders University, South Australia, Medicine, Residency Training Research Elective, Supervisor: Dr. Strange, Melbourne, Australian Capital Territory, Australia

## Specialized Training

MENU: Education and Career Experience PAGE: Other Specialized Training STATUS: Optional

**Start year - End year Degree, Institution / Organization, Department, Level, Subject/Discipline, Thesis Title,
Research Expertise, "Supervisor: " Supervisor, City, Province, Country**

Purpose: Activities entered on this page include Internships, Specialized Training, Fellowships, Clerkships, and Residencies. Courses leading to a diploma or other formal qualification should be recorded in the Qualifications - Certifications - Licenses page. Activities entered here will print on the SSMD Professional CV, the SSMD Promotion CV and the SSMD Teaching Dossier

2006 General Intern, Western University, Department of Medicine, Bayern, Germany

## Qualifications, Certifications and Licenses

MENU: Education and Career Experience PAGE: Qualifications, Certifications and Licenses STATUS: Optional

**Start year - End year Title, Institution / Organization, Specialty, Type, License / Membership #, City, Province, Country**

Purpose: Activities entered on this page include Internships, Specialized Training, Fellowships, Clerkships, and Residencies. Courses leading to a diploma or other formal qualification should be recorded in the Qualifications - Certifications - Licenses page. Activities entered here will print on the SSMD Professional CV, the SSMD Promotion CV and the SSMD Teaching Dossier

2019 - present Professionalism Course, Canadian Medical Association, Qualification, London, Ontario, Canada

# *APPOINTMENTS*

## Academic Appointments

MENU: Personal Data PAGE: University Rank History / Western Appointments

#### Start year - End year Rank, University Department, Division, Faculty, “The University of Western Ontario"

**Purpose:** This page records the Primary and Cross appointments with the University of Western Ontario. It has been designated as read only, if there are errors in the information on this page, please contact your STAR Coordinator.

2015 - present Professor, Otolaryngology - Head & Neck Surgery, Schulich School of Medicine & Dentistry, The University of Western Ontario

2014 - 2015 Associate Professor, Department of Medicine, Allergy, Schulich School of Medicine & Dentistry, The University of Western Ontario

2014 - 2015 Associate Professor, Otolaryngology - Head & Neck Surgery, Schulich School of Medicine & Dentistry, The University of Western Ontario

## Clinical Appointments

MENU: Personal Data PAGE: Hospital Appointments

#### Start year - End year Rank, University Department, Division, Faculty, Institution / Organization

**Purpose:** This page records the Faculty Member's hospital appointment(s) including the faculty member's Primary hospital appointment (the department and division of primary affiliation) plus any secondary hospital appointments. This page has been designated as read only, if there are errors in the information, please contact your STAR Coordinator.

2015 - present Otolaryngologist, London Health Sciences Centre, Department of Medicine, Allergy

2015 - 2016 Pediatric Surgeon, London Health Sciences Centre, Department of Clinical Neurological Sciences, Neurosurgery

2011 - 2012 Neurologist, St. Joseph’s Health Care London, Department of Clinical Neurological Sciences, Neurology

# *POSITIONS HELD & LEADERSHIP EXPERIENCE*

MENU: Education and Career Experience PAGE: Positions Held and Leadership Experience

**Start year - End year, Title/Position, Institution/Organization, Faculty/School, Department, Portfolio, City, Province, Country**

## Purpose: Current and previous jobs and positions worth mentioning on your CV. For each position, indicate the title (e.g. Director, Vice President), and the portfolio if appropriate (e.g. Admissions, Medical Affairs). Please do NOT record present University of Western Ontario positions held unless they are outside of Schulich. Such positions will be captured in your University Appointments screen. Activities entered here will print on the SSMD Professional CV, the SSMD Promotion CV and if the checkbox is selected on the report configuration screen, the SSMD Teaching Dossier.

## Academic Positions Type = Academic

2007 - present Chief Researcher, Queen’s University of Belfast, School of Biology, Biology, Research of Biologics, Belfast, Cork, Ireland

2007 Chief Researcher, Queen’s University of Belfast, School of Biology, Biology, Research of Biologics, Belfast, Cork, Ireland

## Clinical Positions Type = Clinical

2008 - present Emergency Department, The Children’s Hospital, Emergency Medicine, Vancouver, British Columbia, Canada

2008 - 2010 Emergency Department, BC Children’s Hospital, Emergency Medicine, Emergency, Vancouver, British Columbia, Canada

## Consulting Positions Type = Consulting

2000 - present Chief Researcher, Queen’s University of Belfast, School of Biology, Biology, Research of Biologics, Belfast, Cork, Ireland

2000 - 2009 Chief Researcher, Queen’s University of Belfast, School of Biology, Biology, Research of Biologics, Belfast, Cork, Ireland

# *HONOURS AND AWARDS*

## Honours

MENU: Education and Career Experience PAGE: Honours and Awards

#### Start year - End year Rank, University Department, Division, Faculty, "The University of Western Ontario"

**Purpose**: This page is designed to contain information about any Education or Research awards. Teaching awards are not recorded here, but rather in the Teaching Awards page. Activities entered here will print on the SSMD Professional CV and the SSMD Promotion CV.

### Received

2015 - 2016 Highest Grade - Neuroanatomy, Type: Distinction

2009 Best in Show, Winner of the best research presentation, Queen’s University of Belfast, $2,500, Type: Research award, Researcher, International, Clinical Research, Belfast, Cork, Ireland

### Nominated

2015 - 2016 Best Research Project 2016, Type: Research award

### Trainee Award

2015 - 2016 Most Significant Contribution to Literature, Type: Research award

### Nominating Peers for Awards

2021 - 2022 Test Research Award, This is a random description of this award, Western University, Type: Nomination, Nominator, Local, London, Ontario, Canada

## Teaching Awards

MENU: Teaching Activities PAGE: Teaching Awards

#### Start year - End year Rank, University Department, Division, Faculty, "The University of Western Ontario"

**Purpose**: This page is designed to contain information about teaching awards the faculty member has received or been nominated for. Activities recorded on this screen will print on the SSMD Professional CV and the SSMD Teaching Dossier.

**Received**

2009 Teacher of the Year, Level: Undergraduate, Student nominated best teacher award, Scope: Department, Western University, Schulich School of Medicine & Dentistry, Department of Family Medicine, London, Ontario, Canada

### Nominated

2015 - 2016 Best Teacher 2016. Level: Postgraduate, Western University, Schulich School of Medicine & Dentistry, Department of Medicine

### Trainee Awards

2015 - 2016 Best Instructor, Level: Undergraduate, Western University, Schulich School of Medicine & Dentistry, Epidemiology and Biostatistics

# *SERVICE AND ADMINISTRATION*

## Professional Affiliations and Activities

MENU: Education and Career Activities PAGE: Professional Associations

 **Start year - End year Role, Association Name**

**Purpose**: This page records any professional associations that the faculty member belongs to. Please be sure to record the start and end dates for all entries.

### Professional Associations

2011 - present Chair, Cancer Care Ontario

2010 - present Founding Member, Ontario Medical Association, 1234567

2013 - present Member, Cancer Care Canada

### Peer Review Activities

MENU: Research and Scholarly Activities PAGE: Peer Review Activities STATUS: Optional

### Start year - End year Role, Activity Type, Journal/Section, Institution/Organization, "Reviews: " Number of Reviews"

**Purpose**: This page is intended to record the faculty member's Peer Review activities, such as Manuscript reviews, Editorial Boards, and Journal Reviews, etc. Activities recorded on this screen with print on the SSMD Professional CV and the SSMD Promotion CV.

#### *Editor*

2011 Poster Review, Review board, Western University, Reviews: 6

2011 Poster Review, Canadian Editorial Board, Western University, Reviews: 3

2011 Manuscript Reviews, Western Review Team, Western University, Reviews: 5

2009 - 2011 Associate or Section Editors, Continuous Improvement in Healthcare, Western University, Reviews: 12

#### *Internal Scientific Grant Reviewer*

2012 Poster Review, Grant Review Executive Team, Western University, Reviews: 5

2011 Poster Review, Clinical Session review team, Western University, Reviews: 4

## Administrative Committees

MENU: Service and Administration PAGE: Administrative Committees GEOGRAPHIC SCOPE: All

**Start year - End year Role, Committee Name, Main Activities, Contribution**
**Purpose:** This page is used to record the committees that the faculty member was a part of. Please ensure to record the role, dates and geographic scope. Please be sure to list the main activities of the committees and if there are any significant contributions made by the faculty member, please list those in the Contributions field.

### International

##### *CAB International*

2010 Chair, Pain & Symptom Management Course Conference Planning Committee

### National

##### *Brookhaven National Laboratory*

2008 Executive, Advance Care Planning DVD Planning Committee

##### *UWO*

2010 - present Member, Test Committee 01

2010 - present Member, Test Committee 02

2010 - present Member, Test Committee 03

2010 - present Member, Graduate Student Supervisory Committee

### Provincial

##### *Organizational/Association Leadership Roles*

2018 - present **Member**, Physician Provincial Leadership Council

2016 **Co-Director**, OAR CME Abdominal & Pelvic Oncology Workshop 2016:

2015 - 2016 **Delegate**, General Council

### Local

##### *Western University*

2020 - 2021 Member, CBME Competence Committee

2019 - 2020 Member, CBME Competence Committee, Total Number of Meetings: 5

2018 - 2019 Member, Competence by Design (CBD) Working Group, Total Number of Meetings: 5

2012 President, Student Health and Dental Plan Implementation Committee

# *RESEARCH AND SCHOLARLY ACTIVITIES*

## Research Endeavours

MENU: Research and Scholarly Activities PAGE: Research Endeavours

 **Start year/month - End year/month, Title / Subject, Description**

**Purpose:** This page is designed to contain information about faculty research endeavours, funded or otherwise. All activities recorded on this page will print on the SSMD Professional CV and the SSMD Promotion CV.

2012 - present Maintaining a Health Weight, Research on how to best maintain a health weight

## Grants FUNDING TYPE = Grants

### Peer Reviewed

MENU: Research and Scholarly Activities PAGE: Grants

## Start/End Date Role, Principal Investigator, Total Amount, Industry Grant (Y/N), Short Title OR Title (if short title is blank), Funding Source

**Purpose**: All funded research can be recorded on this screen, typically either Grants or Clinical Trials. Information should be as complete as possible, including dates, Total amount of the funding, PI, CO-PIs, the Title of the research and the funding source.

Activities entered in this page will print on both the SSMD Professional CV and the SSMD Promotion CV, unless the funded research is specific to education. In this case, if the "Education Grant" checkbox is selected, then this grant will print in the SSMD Teaching Dossier.

#### *Past Grants*

|  |  |
| --- | --- |
| 2011 Jan - 2012 Jan**Role:** Principal Applicant | **Title:** Weight Control in Lab Mice when subjected to unhealthy eating choices**Co-Investigators:** Dr. Strange**Funding Source:** International Union Against Cancer**Contribution:** Lead Investigator |
| **Principal Investigator:** Member, Test |
| **Grant Total:** $55,000 CAD**Member Share:** $55,000.00**Industry Grant:** Y |

|  |  |
| --- | --- |
| 2009 Jan - 2017 Jan**Role:** Principal Investigator | **Title:** Weight Control in Lab Mice**Co-Investigators:** Dr. Strange**Funding Source:** Children’s Hospital of Western Ontario Foundation**Contribution:** Lead Investigator |
| **Principal Investigator:** Member, Test |
| **Grant Total:** $6,500 CAD**Industry Grant:** N |

### Non-Peer Reviewed

#### *Past Grants*

|  |  |
| --- | --- |
| 2010 Jan - 2011 Feb**Role:** Principal Investigator | **Title:** Documentation for research from past**Co-Investigators:** Dr. Strange**Funding Source:** University of Western Australia**Contribution:** Lead Documentor |
| **Principal Investigator:** Member, Test |
| **Grant Total:** $4,500 CAD**Member Share:** $4,500.00**Industry Grant:** Y |

|  |  |
| --- | --- |
| 2009 Jan - 2009 Feb**Role:** Principal Applicant | **Title:** Weight Control in Lab Mice**Co-Investigators:** Dr. Strange**Funding Source:** Ministry of Health of Ontario**Contribution:** Lead Investigator |
| **Principal Investigator:** Member, Test |
| **Grant Total:** $5,500 CAD**Industry Grant:** N |

:

## Clinical Trials FUNDING TYPE = Clinical Trail

MENU: Research and Scholarly Activities PAGE: Grants STATUS: Industry Grant

## Start/End Date, Role, Principal Investigator, Total Amount, Industry Grant (Y/N), Short Title OR Title (if short title is blank), Funding Source

**Purpose**: All funded research can be recorded on this screen, typically either Grants or Clinical Trials. Information should be as complete as possible, including dates, Total amount of the funding, PI, CO-PIs, the Title of the research and the funding source. Activities entered in this page will print on both the SSMD Professional CV and the SSMD Promotion CV, unless the funded research is specific to education. In this case, if the "Education Grant" checkbox is selected, then this grant will print in the SSMD Teaching Dossier.

### Peer Reviewed

#### *Active Clinical Trials*

|  |  |
| --- | --- |
| 2009 Jul - 2025 May**Role:** Principal Investigator | **Title:** title**Funding Source:** western |
| **Principal Investigator:** Member, Test |
| **Grant Total:** $1,000**Industry Grant:** N |

#### *Past Clinical Trials*

### Non-Peer Reviewed

#### *Applied Clinical Trials*

|  |  |
| --- | --- |
| 2009 Jul - 2010 Jun**Role:** Co-Applicant | **Title:** Measuring weight in lab mice**Co-Investigators:** Dr. Strange**Funding Source:** Western Grains Research Foundation**Contribution:** Trial Manager |
| **Principal Investigator:** Member, Test |
| **Grant Total:** $8,000 CAD**Member Share:** $8,000.00**Industry Grant:** Y |

## Patents and Copyrights

MENU: Research and Scholarly Activities PAGE: Other Professional (Research) Activities CONTRIBUTION AREA: Administration / Clinical / Creative Professional Activity / Research
 **Start year - End year, Role, Title, Contribution Area, Institution / Organization, Activity Type, Activity Name / Role Details,
 "Supervisor: " Supervisor, "Collaborators: " Collaborators, City, Prov, Country**

**Purpose:** Activities about any patents or copyrights earned or applied for that the faculty member has been involved with.

### Granted

2010/07 Copyright, Weight Control Techniques, Copyrighting techniques for strategies in weight control, 68

### Applied

2011/01 Copyright, Weight Control Strategy copyright, A copyright in strategies for weight control, 41

## Other Professional Activities

MENU: Research and Scholarly Activities PAGE: Other Professional (Research) Activities CONTRIBUTION AREA: Administration / Clinical / Creative Professional Activity / Research
 **Start year - End year Role, Title, Contribution Area, Institution / Organization, Activity Type, Activity Name / Role Details,
 "Supervisor: " Supervisor, "Collaborators: " Collaborators, City, Prov, Country**

**Purpose:** This page is intended to record information about the faculty member's professional and scholarly activities (e.g., learned societies, boards, conference organization, roles in associations, research endeavours) that belong on the CV. Activities recorded on this screen with print on the SSMD Professional CV and the SSMD Promotion CV.

### Administration

2008 - 2009 Laboratory Research Assistant, Weight Control in Healthy Lab Mice, Western University, Research Project, Weight Control in Healthy Lab Mice, Supervisor: Dr. Strange, Collaborators: Dr. Strange, London, Ontario, Canada

### Research

2012 - present Assistant, Weight Control, Western University, Research Project, Weight Control Lab Mice, Supervisor: Dr. Strange, Collaborators: Dr. Strange, London, Ontario, Canada

## Endowed Chairs and Other Funding

MENU: Research and Scholarly Activities PAGE: Other Professional (Research) Activities CONTRIBUTION AREA: Administration /
Clinical / Creative Professional Activity / Research
 **Start year - End year Role, Title, Contribution Area, Institution / Organization, Activity Type, Activity Name / Role Details,
 "Supervisor: " Supervisor, "Collaborators: " Collaborators, City, Prov, Country**

**Purpose:** This page contains information about a faculty member's external salary support, plus any other funding not listed elsewhere. However, research grants and clinical funding do not belong on this page.

2005 - 2006 Excellence in Research, Other Funding, Western University, $4,500 CAD, London, Ontario, Canada

# *PUBLICATIONS*MENU: Research and Scholarly Activities PAGE: Publications PEER REVIEWED: Checked #. Authorship. Title. Journal Name, {Volume, Issue, Page Range, DOI, Website}, [Rest of Citation]. "Trainee Publication"(Italics) (If Trainee Pub Checked),"Impact Factor: “Journal Impact Factor, "Citations: “Citations, Role

**Purpose**: Publications can be directly imported from PubMed using the PubMed ID field and the GO button. For publications without a PubMed import, please follow NLM citation format for fields like authorship, journal name, volume, issue, etc. Please refrain from using the Rest of Citation field as the intended values for this field are captured in journal specific citation fields.

Activities entered in this section will print on both the SSMD Professional CV and the SSMD Promotion CV, unless the Education Publication checkbox is checked. In this case the Publication will be included on the SSMD Teaching Dossier.

## Peer Reviewed Publications

### Journal Article TYPE = Journal Article

#### *Published*

1. Antonini JM, Kodali V, Shoeb M, Kashon M, Roach KA, Boyce G, Meighan T, Stone S, McKinney W, Boots T, Roberts JR, Zeidler-Erdely PC, Erdely A. Effect of a high fat diet and occupational exposure in different rat strains on lung and systemic responses: examination of the exposome in an animal model. Toxicol Sci, 2019 Dec 23, **Coauthor**, DOI: 10.1093/toxsci/kfz247.

2. Thomas LJ, Vitale L, O’Neill T, Dolnick RY, Wallace PK, Minderman H, Gergel LE, Forsberg EM, Boyer JM, Storey JR, Pilsmaker CD, Hammond RA, Widger J, Sundarapandiyan K, Crocker A, Marsh HC Jr, Keler T. Development of a Novel Antibody-Drug Conjugate for the Potential Treatment of Ovarian, Lung, and Renal Cell Carcinoma Expressing TIM-1. Mol Cancer Ther, 2016 Dec 1; 15 (12): 2946-2954, **Editor**, DOI: 10.1158/1535-7163.MCT-16-0393.

3. Turner TD, Corzo DM, Toroz D, Curtis A, Dos Santos MM, Hammond RB, Lai X, Roberts KJ. The influence of solution environment on the nucleation kinetics and crystallisability of para-aminobenzoic acid. Phys Chem Chem Phys, 2016 Oct 5; 18 (39): 27507-27520, **update me**, DOI: 10.1039/c6cp04320h.

#### *Submitted*

1. Marsh J, Somerville L, Howard JL, Lanting BA. Significant cost savings and similar patient outcomes associated with early discharge following total knee arthroplasty. Can J Surg, 2019 Feb 1; 62 (1): 20-24, **Coauthor**, DOI: 10.1503/cjs.002118.

### Book Chapter / Review Article TYPE = Book Chapter / Review Article

#### *Published*

1. Member T, Howser D. Immediate Surveillance, Epidemiology, and End Results database.; 2012. Codec. 2009 Jul 24. **Reviewer**

2. Member T, Howser D, Sigrdson LJ, Duis RB, Flowerdat G, Cook EF. Immediate postmastectomy reconstruction is associated with improved breast cancer-specific survival: evidence and new challenges from the Surveillance, Epidemiology, and End Results database.; 2009. Cancer. 2009 Jul 24. **Reviewer**

### Book / Monograph TYPE = Book / Monograph

#### *Published*

1. 2017 Jun 16, **Editor**

2. Member T, Dunn DS, Burcaw S. Disability Identity: Exploring Narrative Accounts of Disability. 2013. Rehabil Psychol. 2013 Feb 25. [Epub ahead of print] PubMed PMID: 23437994. **Editor**

3. Member T, Bajwa SS, Kulshrestha A. Diagnosis, prevention and management of postoperative pulmonary edema. Ann Med Health Sci Res. 2012, 2. (2): p.180-5, **Editor**

### Letters to Editor TYPE = Letter to Editor

#### *Published*

1. Member T. “When I publish in this arena what does it mean? 2010 May 8. “. Perit Dial Int 1995; 15:S24-S33. **Principal Author**

### Evaluation Studies, Journal Article TYPE = Evaluation Studies, Journal Article

#### *Published*

1. McErlain DD, Appleton CT, Litchfield RB, Pitelka V, Henry JL, Bernier SM, Beier F, Holdsworth DW. Study of subchondral bone adaptations in a rodent surgical model of OA using in vivo micro-computed tomography. Osteoarthritis Cartilage. 2008 Apr 1, 16. (4): p.458-69, **Update Me**, DOI: 10.1016/j.joca.2007.08.006.

### Journal Article, Multicenter Study, Randomized Controlled Trial TYPE = Journal Article, Multicenter Study…

#### *Published*

1. Francis PA, Regan MM, Fleming GF, Láng I, Ciruelos E, Bellet M, Bonnefoi HR, Climent MA, Da Prada GA, Burstein HJ, Martino S, Davidson NE, Geyer CE Jr, Walley BA, Coleman R, Kerbrat P, Buchholz S, Ingle JN, Winer EP, Rabaglio-Poretti M, Maibach R, Ruepp B, Giobbie-Hurder A, Price KN, Colleoni M, Viale G, Coates AS, Goldhirsch A, Gelber RD, SOFT Investigators, International Breast Cancer Study Group. Adjuvant ovarian suppression in premenopausal breast cancer. N Engl J Med. 2015 Jan 29, 372. (5): p.436-46, **Investigator**, DOI: 10.1056/NEJMoa1412379.

### Letter TYPE = Letter

#### *Published*

1. Cocker MS, Spence JD, Hammond R, Wells G, deKemp RA, Lum C, Adeeko A, Yaffe MJ, Leung E, Hill A, Nagpal S, Stotts G, Alturkustani M, Hammond L, DaSilva J, Hadizad T, Tardif JC, Beanlands RS, Canadian Atherosclerosis Imaging Network (CAIN). [18F]-NaF PET/CT Identifies Active Calcification in Carotid Plaque. JACC Cardiovasc Imaging. 2016 Jun 10, **update me**, DOI: 10.1016/j.jcmg.2016.03.005.

## Non-Peer Reviewed PublicationsMENU: Research and Scholarly Activities PAGE: Publications PEER REVIEWED: Not Checked #. Authorship. Title. Rest of Citation. "Trainee Publication"(Italics) (If Trainee Pub Checked),"Impact Factor: “Journal Impact Factor, "Citations: “Citations, RolePurpose: Publications can be directly imported from PubMed using the PubMed ID field and the GO button. For publications without a PubMed import, please follow NLM citation format for fields like authorship, journal name, volume, issue, etc. Please refrain from using the Rest of Citation field as the intended values for this field are captured in journal specific citation fields.

Activities entered in this section will print on both the SSMD Professional CV and the SSMD Promotion CV, unless the Education Publication checkbox is checked. In this case the Publication will be included on the SSMD Teaching Dossier.

### Journal Article TYPE = Journal Article

#### *Published*

1. Boscart VM, Heckman GA, Huson K, Brohman L, Harkness KI, Hirdes J, McKelvie RS, Stolee P. Implementation of an interprofessional communication and collaboration intervention to improve care capacity for heart failure management in long-term care. J Interprof Care, 2017 Sep 1; 31 (5): 583-592, **Editor**, DOI: 10.1080/13561820.2017.1340875.

2. Abdul-Rahim AH, Perez AC, MacIsaac RL, Jhund PS, Claggett BL, Carson PE, Komajda M, McKelvie RS, Zile MR, Swedberg K, Yusuf S, Pfeffer MA, Solomon SD, Lip GYH, Lees KR, McMurray JJV, Candesartan in Heart failure Assessment of Reduction in Mortality and Morbidity-Preserved (CHARM-Preserved) and the Irbesartan in Heart Failure with Preserved Systolic Function (I-Preserve) Steering Committees. Risk of stroke in chronic heart failure patients with preserved ejection fraction, but without atrial fibrillation: analysis of the CHARM-Preserved and I-Preserve trials. Eur Heart J, 2017 Mar 7; 38 (10): 742-750, **Collaborator**, DOI: 10.1093/eurheartj/ehw509.

#### *Submitted*

1. Heckman GA, Boscart VM, Huson K, Costa A, Harkness K, Hirdes JP, Stolee P, McKelvie RS. Enhancing Knowledge and InterProfessional care for Heart Failure (EKWIP-HF) in long-term care: a pilot study. Pilot Feasibility Stud, 2018 Jan 1; 4: 9, **Collaborator**, DOI: 10.1186/s40814-017-0153-8.

#### *Other Status*

1. Jethwa AR, Perdoni CJ, Kelly EA, Yueh B, Levine SC, Adams ME. Randomized Controlled Pilot Study of Video Self-assessment for Resident Mastoidectomy Training. OTO Open, 2018 Apr 1; 2 (2): 2473974X18770417, **Editor**, DOI: 10.1177/2473974X18770417.

### Book / Monograph TYPE = Book / Monograph

#### *Published*

1. Member T, Varalda A, Di Nicola P, Sabatino G, Coscia A, Rovelli I, Giuliani F, Soldi A, Perathoner C, Bertino E. Medication and breastfeeding. J Biol Regul HomeostAgents. 2012 Oct 17, 26. (3 Suppl): p.1-4, **Editor**

### Letters to Editor TYPE = Letter to Editor

#### *Published*

1. Member T. “Feedback and comments on a clinical trial”. 2010 May 8. Perit Dial Int 1995; 15:S24-S33. **Principal Author**

# *ABSTRACTS*

## Abstracts Published PUBLICATION TYPE = Visiting Professorship

MENU: Research and Scholarly Activities PAGE: Publications STATUS: Optional

**#. Authorship. Title. Rest of Citation. "Trainee Publication"(Italics) (If Trainee Pub Checked),"Impact Factor: “Journal Impact Factor, "Citations: “Citations, Role**

**Purpose:** To report any abstracts published in conference proceedings journals.

### Peer Reviewed

#### *Published*

1. Member T, Howser D, Pierce BF, Grey M, Sholes F. My Published abstract goes here. International cooling in the summer conference, Canada; 2013. **Principal Author**

2. Member T, Howser D, Pierce BF, Grey M, Sholes F. My published Poster goes here. Journal delete this record Journal. Poster presentation on International cooling in the summer conference; 2013 Jun 2, Canada; 2013. p. 5-55. **Senior Responsible Author**

## Abstracts Presented TYPE = Abstract Presented

MENU: Research and Scholarly Activities PAGE: Publications STATUS: Optional

**#. Authorship. Title. Rest of Citation. "Trainee Publication"(Italics) (If Trainee Pub Checked),"Impact Factor: “Journal Impact Factor, "Citations: “Citations, Role**

**Purpose:** To report any oral abstracts that are presented at a conference. If it was presented by a learner, then list the role as Supervisor.

### Peer Reviewed

#### *Published*

1. Member FT, Biomechanics of Anterolateral Ligament, 2014 Dec 5, Clearwater Arthroscopy Meeting, Clearwater, Florida, United States, **Presenter**

## Poster Presentations TYPE Poster Presentation

MENU: Research and Scholarly Activities PAGE: Publications STATUS: Optional

**#. Authorship. Title. Rest of Citation. "Trainee Publication"(Italics) (If Trainee Pub Checked),"Impact Factor: “Journal Impact Factor, "Citations: “Citations, Role**

**Purpose:** To report any abstracts submitted to a conference as a poster.

### Peer Reviewed

#### *Published*

1. Member FT, The Relationship Of The Lateral Meniscus And The Anterolateral Ligament To Rotational Knee Laxity, 2017 Jun 4, International Society for Arthroscopic Knee Surgery and Orthopaedic Sports Medicine (ISAKOS) Congress, Shanghai, China, **Presenter**

2. Member FT, Platelet rich plasma (PRP) is a superior biological augment to the reparative ability of biphasic collagen/GAG scaffolds in ovine osteochondral defects compared with concentrated bone marrow aspirate. 2010 Mar, Orthopaedic Research Society Annual Meeting, New Orleans, Louisiana, United States, **Presenter**

# *PRESENTATIONS*

## MENU: Research and Scholarly Activities PAGE: Presentations

**Start year - End year, Type, Description, Audience, Results / Evaluation, City, Prov, Country**

**Purpose**: This page is intended to record Presentations that the faculty member's have done outside of the scope of Schulich. It is important to capture what type of presentation and what your role was on that presentation. Please see the STAR Portal for definitions on Presentation Type and Presentation Role. Information entered in this screen with print on the SSMD Professional CV and the SSMD Promotion CV except for the following: Presentations where the **ROLE** was Invited Lecturer or Visiting Professor. These two roles will print on the SSMD Teaching Dossier. Other presentations where the Education Presentation checkbox is selected, will also be included on the SSMD Teaching Dossier.

## Visiting Professorships TYPE = Visiting Professorship

### International

1. **Visiting Professor**, Results from the Stability Study, Hospital for Special Surgery Virtual Sport Medicine rounds, Presenters: Member FT, 2020 Apr 6, Sydney, Victoria, Australia, Continuing Medical Education, Hours: 5, Attendees: 25

### National

1. **Visiting Professor**, Anterolateral Rotatory Laxity of the Knee, Pan Am Clinic Fellows Meeting, Presenters: Member FT, 2019 Sep 11, Honalulu, Hawaii, United States, Continuing Medical Education, Hours: 5, Attendees: 25

2. **Visiting Professor**, Complex Multiligament Knee Injury Cases, Pan Am Clinic Fellows Meeting, Presenters: Member FT, 2019 Mar 8, Scottsdale, Arizona, United States, Continuing Medical Education, Hours: 5, Attendees: 25

### Local

1. **Visiting Professor**, Results from the Stability Study, Hospital for Special Surgery Virtual Sport Medicine rounds, Presenters: Member FT, 2020 Apr 6, New York, New York, United States, Continuing Medical Education, Hours: 5, Attendees: 25

## Invited Lectures TYPE = Invited Lectures

### International

1. **Invited Lecturer**, Meniscus Transplant and Osteotomy, ISAKOS Biennial Congress, Presenters: Member FT, 2019 May 12, Cancun, Mexico, Continuing Medical Education, Hours: 10, Attendees: 25

2. **Invited Lecturer**, Biomechanics in Sports Injuries, ISAKOS Biennial Congress, Presenters: Member FT, 2019 May 11, Cancun, Mexico, Continuing Medical Education, Hours: 10, Attendees: 25

## Symposia TYPE = Symposia

### International

1. **Facilitator**, Two Cases in 30:\_ Meniscus Injury and Repair, AOSSM Annual Meeting, Presenters: Member FT, 2019 Jul 11, Boston, Massachusetts, United States, Scientific Presentation, Hours: 5, Attendees: 25

2. **Presenter**, Correcting Malalignment in Early Osteoarthritis, AOSSM, Presenters: Member FT, 2017 Jul 20, Toronto, Ontario, Canada, Continuing Medical Education, Hours: 5, Attendees: 25

## Conference Presentation TYPE = Conference Presentation

### International

1. **Invited Lecturer**, The Lateral Side: All you need to know…. AANA/AOSSM/AAOS Sport Medicine Course, Presenters: Member FT, 2020 Feb 22, Park City, Utah, United States, Continuing Medical Education, Hours: 15

2. **Presenter**, Posterolateral corner and medial sided injuries. How loose is too loose? American Academy of Orthopedic Surgeons, Presenters: Member FT, 2018 Mar 9, New Orleas, Louisiana, United States, Continuing Medical Education, Hours: 15

### National

1. **Presenter**, Predictors of graft failure following ACL reconstruction With or Without Lateral Extra-articular Tenodesis: The STABILITY Experience, Canadian Orthopaedic Association Annual Meeting, Presenters: Member FT, 2019 Jun 21, Montreal, Quebec, Canada, Scientific Presentation, Hours: 10, Attendees: 25

2. **Presenter**, Quantitative Morphological Analysis of the Capsulo-osseous Layer of the Distal Iliotibial Band, Canadian Orthopaedic Association Annual Meeting, Presenters: Member FT, 2019 Jun 21, Montreal, Quebec, Canada, Scientific Presentation, Hours: 10, Attendees: 25

# *TEACHING ACTIVITIES*

## Teaching Innovations TYPE = Teaching Innovation

## MENU: Teaching Activities PAGE: Teaching Innovations and Curriculum Development

**Start year - End year Type, Description, Audience, Results / Evaluation, City, Prov, Country**

**Purpose**: This page is designed to contain information about development of novel or unique teaching methods or materials. Activities recorded on this page will print on the SSMD Professional CV and the SSMD Teaching Dossier.

### Postgraduate

2005 - 2006 Medical and Educational Director, Course development and delivery, Postgraduate, Conjoint Palliative Medicine Residency Program, Western University, Schulich School of Medicine & Dentistry, Department of Family Medicine, Hours: 1, 22, London, Ontario, Canada

## Curriculum Development TYPE = Curriculum Development

### Postgraduate

2005 - 2006 Medical and Educational Director, Course development and delivery, Postgraduate, Conjoint Palliative Medicine Residency Program, Western University, Schulich School of Medicine & Dentistry, Department of Family Medicine, Hours: 1, 22, London, Ontario, Canada

## Teaching Philosophy

## MENU: Teaching Activities PAGE: Teaching Philosophy HEADING: Philosophy of Education

**Start year - End year Type, Description, Audience, Results / Evaluation, City, Prov, Country**

**Purpose**: A succinct, clearly reasoned statement of the faculty member's personal beliefs about teaching and how these have influenced their choice of teaching methods, i.e., an explanation of why you do what you do. Maximum length 2 pages. The Teaching Philosophy is a required document of the clinical academic promotion package.

2010 - present Teaching Philosophy, Energy, enthusiasm and creativity are essential when teaching students. This is what I bring to my classroom. My ultimate goal is to foster the acquisition of the knowledge, skills and positive attitudes required to work with our aging population. As negative stereotypes of the elderly are prevalent, I emphasize the behavioural and affective domains of learning. I hope to promote positive attitudes by addressing and challenging the negative stereotypes that students typically bring with them to the classroom.

As traditional didactic lectures have been ineffective in changing attitudes about geriatrics, my focus within undergraduate and postgraduate medicine has been to develop innovation to address this issue. I have redesigned the geriatric component of the life cycle week for 1st year medical students at U.W.O., replacing the didactic lecture with a series of interactive emotionally charged experiential activities that capture student interest. Through the variety of experiences provided, I hope to create learning situations that are diverse and appeal to the various learning styles of individual students.

I believe effective teachers not only present knowledge to students but also foster higher order learning. Through the presentation of experiential and participatory learning models, I provide students the opportunity to analyze, synthesize, evaluate and apply new knowledge. My research for which I received the Kaufman Prize (Canadian Geriatric Society), comparing traditional didactic lectures with interactive sessions has demonstrated that knowledge is improved by participatory learning.

As an educator, I believe in analogical principles of education. It is my role to guide, mentor, foster interest, summarize, redirect, provide opportunities for active learning, and act as a resource to my students. It is the student’s responsibility to participate actively, identify their learning needs, draw on their experience and demonstrate a commitment to learning. We share the responsibility for ensuring that learning objectives are accomplished. As co-director and developer of the recently implemented Elder Care clinical clerkship, a collaborative endeavor spanning two divisions within two departments within the faculty of medicine, I have ensured that these principles provide the foundation for this educational experience.

Given that today’s medical students will eventually spend 50% of their future practice time in contact with patients over the age of 65, it is essential that all physicians in training have core knowledge and understanding with respect to pertinent geriatric issues. Over the past 5 years, the number residents choosing to specialize in geriatric medicine has fallen from an average of 12 per year to an all-time low of 3 in English speaking Canada. I believe that fostering interest in such a specialty early on is of paramount importance. Creating opportunities for students to challenge their beliefs and to recognize normal versus pathological aging in a way that promotes higher order learning may well also trigger interest and begin to address our country’s geriatric human resource issues.

# *TEACHING RESPONSIBILITIES*

## MENU: Teaching Activities PAGE: Program Teaching

**Start year - End year, Type, Description, Audience, Results / Evaluation, City, Prov, Country**

**Purpose**: This page is designed to record activities about contributions to the Schulich School of Medicine and Dentistry Programs of Undergraduate Medical Education (UME), Postgraduate Medical Education (PME), Continuing Medical Education (CME), and Postgraduate Dental Education (PDE).

The faculty member's total contribution for a Program Teaching activity is the product of how many times the activity performed the activity and how long was each session (Total Hours is a calculated field) for the date range of the teaching activity.

It is completely reasonable to have one Program Teaching activity that spans one Academic Year (eg July 2016 - June 2017). Teaching at other Universities should be recorded in the Presentations screen with the presentation Role as an Invited Lecturer OR Visiting Professor.

Activities recorded on this screen with print on the SSMD Professional CV and the SSMD Teaching Dossier.

## Postgraduate Medical Education

### Admin PROGRAM = Postgraduate Medical Education / Admin

#### *Program Director - PME / Internal Medicine*

2012 Jan 1 - 2013 Jun 30 Program director, Number of Students: 13, Total Hours: 1

#### *Reviewer - Royal College External Program*

2012 Jan 1 - 2013 Jun 30 Number of Students: 13, Total Hours: 1

### Courses PROGRAM = Postgraduate Medical Education

#### *Examiner - OSCE PGY1 or PGY4*

2012 Jan 1 - 2013 Jun 30 Examiner for Exam, Number of Students: 13, Total Hours: 1

#### *Instructor - Academic Half Day Seminars*

2018 Jul 1 - 2019 Jun 30 Number of Students: 15, Total Hours: 78

2017 Jul 1 - 2018 Jun 30 Additional Information Here, Total Hours: 25.5

2017 Jul 1 - 2018 Jun 30 Number of Students: 13, Total Hours: 78

#### *Interviewer - CaRMS*

2012 Jan 1 - 2013 Jun 30 CaRMS interviewer, Number of Students: 13, Total Hours: 1

### Clinical MENU: Teaching Activities PAGE: Clinical Service Teaching PROGRAM = Postgraduate Medical Education

2012 Jul 1 - 2013 Jun 30 Attending on a Clinical Teaching Unit - Subspecialty, Schulich School of Medicine & Dentistry, Department of Medicine, Geriatrics, Hours: 10, Times: 49, This is a comment explaining the clinics as described.

2005 Jul 1 - 2006 Jun 30 Attending on a Consultation Service, Schulich School of Medicine & Dentistry, Department of Medicine, General Internal Medicine, Hours: 8, Times: 42, Yes this is another comment field.

## Undergraduate Medical Education

### Admin PROGRAM = Undergraduate Medical Education / Admin

#### *Director - Clerkship*

2012 Jan 1 - 2013 Jun 30 Number of Students: 13, Total Hours: 10

### Courses PROGRAM = Undergraduate Medical Education

#### *MEDS2020 - Instructor Year 1 - MED5121 - Blood*

2019 Jul 1 - 2019 Jul 30 Total Hours: 24

#### *Instructor - Clinical Skills*

2012 Jan 1 - 2013 Jun 30 Number of Students: 13, Total Hours: 1

#### *Presenter - UME Seminar*

## Continuing Medical Education

### Admin PROGRAM = Continuing Medical Education / Admin

#### *Coordinator - Site Specific Rounds*

2012 Jan 1 - 2013 Jun 30 How to Take an X-Ray, Number of Students: 13, Total Hours: 5

### Courses PROGRAM = Continuing Medical Education

#### *Instructor - Fellow's Teaching*

2012 Jan 14 Totally testing the start/end dates 2nd time around, Number of Students: 13, Total Hours: 665

## Undergraduate Education

### Courses PROGRAM = Undergraduate Education

#### *Instructor - Path 3245b - Diseases of Organ Systems*

2017 Jan - 2017 Jun 30 Number of Students: 13, Total Hours: 6

## Graduate Education

### Courses PROGRAM = Graduate Education

#### *Lecturer*

2012 Jan 1 - 2013 Jun 30 Administer anesthesia, Number of Students: 13, Total Hours: 1

## Other Education

### Courses PROGRAM = Other Education

#### *Observer*

2012 Jan 1 - 2013 Jun 30 Grand Rounds Observation, Number of Students: 13, Total Hours: 1

# *SUPERVISION AND MENTORING*

## Supervision

## MENU: Teaching Activities PAGE: Supervisory Experience

**Start year - End year Type, Description, Audience, Results / Evaluation, City, Prov, Country**

**Purpose**: This page is intended to capture activities about supervising students, residents, or fellows. Information entered on this page will print on the SSMD Professional CV and the SSMD Teaching Dossier.

### Graduate Student Research Supervision

2015 - 2016 Walker J, Western University, Schulich School of Medicine & Dentistry, Department of Family Medicine, Rural Family Medicine, Formal, **Primary Supervisor**

### Resident Supervision

2012 - 2013 Mandingo Q, Western University, Encounters Per Year: 1, Schulich School of Medicine & Dentistry, Department of Psychiatry, Geriatric, **Thesis Examiner**

### Postdoctoral Fellowship

2010 - 2011 Flag W, Schulich School of Medicine & Dentistry, Department of Psychiatry, Geriatric, **Primary Supervisor**

## Mentorship

## MENU: Teaching Activities PAGE: Mentoring Activities

**Start year - End year Type, Description, Audience, Results / Evaluation, City, Prov, Country**

**Purpose**: This page is designed to contain information about any formal mentoring which has been assigned to the Faculty member by the Schulich School of Medicine and Dentistry. No meeting content should be saved with these records. Activities recorded on this screen will print on the SSMD Professional CV and the SSMD Teaching Dossier.

### Undergraduate MENTORING TYPE = Undergraduate

2011 - present Klinger MQ, Clerkship, Location: Western University, Schulich School of Medicine & Dentistry, Department of Psychiatry, Geriatric, Number of Encounters: 6

### Resident MENTORING TYPE = Resident

2010 - 2011 Houlaghan M, Resident, Location: Western University, Schulich School of Medicine & Dentistry, Department of Psychiatry, Forensic, Number of Encounters: 5

### Fellow MENTORING TYPE = Fellow

2012 - 2013 O’Reilly W, Fellow, Location: Western University, Schulich School of Medicine & Dentistry, Department of Family Medicine, Rural Family Medicine, Number of Encounters: 23

### Reference Letter MENTORING TYPE = Reference Letter

2020 Some Resident, Referee, Schulich School of Medicine & Dentistry, Department of Medicine, Gastroenterology, Number of Encounters: 1

### Peers for Peers MENTORING TYPE = Peers for Peers

2021 - 2022 Faculty Member, Schulich School of Medicine & Dentistry, Microbiology and Immunology, Number of Encounters: 57

### *OTHER ACTIVITIES*

## Areas of Interest

## MENU: Personal Data PAGE: Areas of Interest

**Start year - End year Type, Description, Audience, Results / Evaluation, City, Prov, Country**

**Purpose**: The faculty member's Areas of Interest, such as research, teaching, clinical, etc. This may also include a detailed explanation of the member's area of specialty. Interest in specific research topics should be recorded on the Research Endeavours page.

### Administrative

Board of directors for the London Food Bank

### Research

New medical device technology

### Teaching

UME curriculum development

## Other Noteworthy Activities

## MENU: Service and Administration PAGE: Other Noteworthy Activities

**Start year - End year Type, Description, Audience, Results / Evaluation, City, Prov, Country**

**Purpose**: This page is used to record activities which have no other appropriate page in STAR. Examples of activities properly placed here include volunteer work, fundraising, accreditation, conference organization, visiting professor visit organization, etc. Reference letters should be saved in the Mentoring Activities page. Reviewing the work of other faculty members belongs on the Peer Review Activities page. Meeting attendance is properly placed in the Maintenance of Certification page.

Individual meeting attendance does not typically belong on a CV but can be placed here if needed. Usually, meetings that belong in an academic CV are a part of committee membership and are counted on the administrative committees page.

2005 - present Charity, Working at the London Food Bank, Prepared food packages for the local community, London, Ontario, Canada