### **Presentation by First Year Masters Students**

## Points to consider for assessment

#### **Presentation content:**

- Was there a good pre-introduction statement at the top of the presentation?
- Was there sufficient background presented to explain the Rationale?
- Was the Rationale based on the literature clear?
- Was there a clear hypothesis?
- A clear message of how the presenter thinks about the problem?
- Did the Hypothesis lead to a clearly articulated prediction for the study?
- Was the Experimental approach clear and does it address the prediction?
- Does the candidate have principal understanding of the experimental approach/ methods?
- Was there information about expected or preliminary results?
- Was there a discussion of caveats i.e. what would it mean if results other than the predicted ones are obtained?
- Does the candidate have a good understanding about the relevance of the project within the field?

## **Presentation style:**

- Were the slides designed well and with appropriate amount of content (text/figures)?
- Some text is fine but not bulleted statements are less engaging
- Use of laser pointer?
- Were figures and tables explained well?
- Were slides introduced and well used?
- Did the candidate establish eye contact to all the audience?
- Did the candidate speak loud and clearly?
- Was the presentation the right length and speed?
- Was the presentation style engaging/ did the candidate show some enthusiasm?

In general, it is expected that MSc students achieve grades between 78% and 98%, with the majority at mid to high 80s. If there are severe issues with the presentation, a grade in the 70s should be considered, whereas a grade in the 90 should reflect a stellar presentation with little room to improve.

Please, use the back or a separate sheet to give concise feedback to the student.

# Student Presentation Feedback

1=poor, 2=fair, 3=good, 4=excellent, 5=outstanding (couldn't do it any better)

Content of talk	Visualization	Presentation
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
(Sufficient introduction, clear hypothesis, methods explained well, etc.)	(Appropriate amount of text, figures clearly labelled, clear layout, etc.)	(Spoke clearly, good pace, made eye contact to audience, etc.)
Constructive Comments (something that was done very well, or something that could be improved)		