Course Chair, Your Professional Identity

Position
The MD Program (Program) in the Schulich School of Medicine & Dentistry (the School) at Western University is advertising an education leadership position as Course Chair in the program for the longitudinal, four-year course, Your Professional Identity. This position has been created to support the new CBME curriculum for the MD Program.

The successful applicant will work with decanal leaders, staff in the MD Program office in the London and Windsor campuses, along with the Learner Equity & Wellness office, the School’s Graduate Studies and Postdoctoral Affairs office, MD Program content leads, Chairs of other MD Program courses, faculty in curriculum development task/committee groups, faculty in the School’s London/Windsor campuses, and the Distributed Education office to design an integrated learning experience that is competency or outcome based in learning aligned with the Committee on Accreditation of Canadian Medical Schools (CACMS) accreditation standards of MD Programs and the MD Program outcome curricular competencies.

The MD Program welcomes team applicants for a shared responsibility Co-Chair course leadership model.

Education Experience
Preference will be given to candidates who possess (or are in the process of obtaining) a Master’s degree in an educational discipline, including experience in student learning, curriculum design, assessment and research. Preference will also be given to candidates with prior curricular leadership in Undergraduate or Postgraduate Medical Education. Other key attributes include the ability to communicate effectively and in a timely manner with faculty, staff and learners involved in the course and curriculum. In addition, she/he must have demonstrated excellent interpersonal skills and experience in working effectively within a team environment. Key attributes include an interest and experience in distributed learning, technology based learning, competency based learning, and the learning/assessment platforms foundational to the new MD Program Curriculum.

Course Description
This course is a longitudinal course that spans four years that is competency based in assessment and learning. Expanding on existing topics taught in the current “Professional Identity” course, this course will work to deliver a base understanding of how a student can develop into a professional physician while providing enhanced learning experiences to further improve the student’s skillset (e.g., Master’s in Public Health, advanced certificate programs). The course will focus on the topics of and development of competencies related to career development, leadership and teamwork, professionalism, regulation, law, and government, and inter-professional collaboration.

The course content will be delivered through didactic teaching while providing optional one-on-one meetings with students to discuss potential additional learning opportunities. This course will integrate closely with the other semester long courses.
Time Commitment
This role has two primary deliverables, curriculum development and curriculum management, which have different timeframes:

Curriculum Development: The first iteration of this course will commence September 2019 for Year 1 students graduating as part of the MEDS2023 cohort. This course will be developed in collaboration with content experts across the basic and clinical sciences as well as interested leaders from other Western faculties. The curriculum for this course will deliver the competencies as assigned by the MD Program Curriculum Committee. The learning modalities and assessment components will be created in accordance with the templates approved by the Curriculum Committee and involve a mix of large and small group as well as independent learning. This will necessitate membership on curricular renewal courses and task forces of:

- MD Program CBME Project Executive Committee (January 2018 – June 2020)
- MD Program CBME Pedagogy Committee and its associated Task Groups (January 2018 – June 2018)
- MD Program Curriculum Committee
- MD Program Education Committee (Starting September 2019)

The successful candidate will lead a course team between all Program campuses, of medical educators experienced in their disciplines and ensure an integrated (horizontal and vertical) course within the course and between other MD Program courses.

*Time is estimated as: 1-1.5 days per week, with variable load throughout the curriculum development process.*

Curriculum Management: This role will start in January 2020 as the new course is rolled out. This task will require attention to curricular evaluation, student outcomes, and ongoing improvement of student learning. This role will involve review of all course outcomes annually using Western, Schulich, and student related standards, working with course committee, and leading change and innovation to improve annually the course learning, objectives, and outcomes. This will require creating new assessment questions and supporting course staff in creating new or revised course content/learning sessions/assessment per educational best practice.

*Time is estimated as: 1-1.5 days per week, with variable load throughout the academic year.*

Term of Appointment
This appointment is by the Associate Dean Undergraduate Medical Education for a four (3) year term with a renewal if mutually agreed.
Application Process
Applications shall be submitted on-line to:

Dr. Gary Tithecott, MD, MBA, FRCP(C)
Associate Dean, Undergraduate Medical Education
Schulich School of Medicine & Dentistry
gary.tithecott@schulich.uwo.ca

Please include:
- Letter of Interest
- Professional CV
- Teaching dossier
- Letter of support from Department or Division Chair

Please submit your application by **March 30, 2018**.

The MD Program team looks forward to working with those who have interest.

If further information is wished, please contact:

Gary Tithecott
Associate Dean Undergraduate Medical Education
gary.tithecott@schulich.uwo.ca