Course Chair, Principles of Medicine I

Position
The MD Program (Program) in the Schulich School of Medicine & Dentistry (the School) at Western University is advertising an education leadership position as Course Chair in the program for the course Principles of Medicine I. This position has been created to support the new CBME curriculum for the MD Program.

The successful applicant will work with faculty, leaders, and staff in the MD Program at the London and Windsor campuses, along with the body systems-based content leads in gastroenterology, cardiology, respirology, nephrology, surgery, Course Chairs of other MD Program courses, faculty in curriculum development task/committee groups, and faculty in the School’s London/Windsor and the Distributed Education office to design an integrated learning experience that is competency or outcome based in learning that is aligned with the Committee on Accreditation of Canadian Medical Schools (CACMS) accreditation standards for Doctor of Medicine Programs and the Schulich MD Program outcome curricular competencies.

The MD Program welcomes team applicants for a shared responsibility Co-Chair course leadership model.

Education Experience
The candidate should hold a Doctor of Medicine degree. Preference will be given to candidates who possess (or are in the process of obtaining) a Master’s degree in an educational discipline. The incumbent should possess experience in medical student learning, curriculum design, and assessment. Preference will be given to candidates with prior curricular leadership in Undergraduate or Postgraduate Medical Education. Other key attributes include the ability to communicate effectively and in a timely manner with faculty, staff and learners involved in the course and curriculum. In addition, she/he must have demonstrated excellent interpersonal skills and experience in working effectively within a team environment. The incumbent should have an interest in and experience with distributed learning, technology based learning, competency based learning, and learning/assessment platforms foundational to the new MD Program Curriculum.

Course Description
This course is a single semester course that is competency based in assessment and learning. The course will work to deliver with a variety of curricular topics and core learning objectives shaping content that also uses effective integration around Medical Council of Canada case core case objectives delivered in small group learning. A key student outcome beyond demonstrating competency is integrating course objectives and content between the clinical, basic and foundational sciences. The present Program courses integrated into this new course include: Ethics, Gastrointestinal, Heart and Circulation and Genitourinary. This course will integrate closely with the other semester
long courses, in addition to longitudinal courses and the courses to follow in Transition to Clerkship, Professional Identity, and Experiential Learning.

**Time Commitment**
This role has two primary deliverables, curriculum development and curriculum management, which have different timeframes:

**Curriculum Development:** The first iteration of this course will commence January 2020 for Year 1 students graduating as part of the MEDS2023 cohort. This course will be developed with medical content experts in the basic and clinical disciplines covered within the block of curriculum. The curriculum for this course will deliver the competencies as assigned by the MD Program Curriculum Committee to complete the *Stage 2* of curriculum as outlined. The learning modalities and assessment components will be created in accordance with the templates approved by the Program Curriculum Committee and involve a mix of large and small group as well as independent learning. This will necessitate membership on curricular renewal courses and task forces of:

- MD Program CBME Project Executive Committee (January 2018 – June 2020)
- MD Program CBME Pedagogy Committee and its associated Task Groups (January 2018 – June 2018)
- MD Program Curriculum Committee
- MD Program Education Committee (Starting September 2019)

The successful candidate will lead a course team between all Program campuses, of medical educators experienced in their disciplines and ensure an integrated (horizontal and vertical) course within the course and between other MD Program courses.

*Time is estimated as: 1- 1.5 days per week, with variable load throughout the curriculum development process.*

**Curriculum Management:** This role will start in January 2020 as the new course is rolled out. This task will require attention to curricular evaluation, outcomes, and ongoing improvement of student learning. This role will involve review of all course outcomes annually using Western, School and student related standards, working with course committee, and leading change and innovation to improve annually the course learning, objectives, and outcomes. This will require creating new assessment questions and supporting course staff in creating new or revised course content/learning/assessment per educational best practice.

*Time is estimated as: 1- 1.5 days per week, with variable load throughout the academic year.*
**Term of Appointment**
This appointment is by the Associate Dean Undergraduate Medical Education for a three (3) year term with a renewal if mutually agreed.

**Application Process**
Applications shall be submitted on-line to:

Dr. Gary Tithecott, MD, MBA, FRCP(C)
Associate Dean, Undergraduate Medical Education
Schulich School of Medicine & Dentistry
gary.tithecott@schulich.uwo.ca

Please include:
- Letter of Interest
- Professional CV
- Teaching dossier
- Letter of support from Department or Division Chair

Please submit your application by **March 30, 2018**.

The MD Program team looks forward to working with those who have interest.

If further information is wished, please contact:

Gary Tithecott Associate Dean Undergraduate Medical Education
gary.tithecott@schulich.uwo.ca