NAME OF CANDIDATE: _________________________________________________________

NAMES OF ASSESSOR(S): _____________________________________________________

PROGRAM: ____________________ DATE OF ASSESSMENT: ______________________

Note: This Detailed PEAP Assessment Form is an internal department document to be used to
assess PEAP candidates, including their communication skills: 1) at the end of the 2nd week of the
PEAP, and 2) at the end of the 4-12 week PEAP period. Both assessments remain in the
program/department files. This assessment information can also be used to complete the summary
PEAP Evaluation Form, which the Program Director must sign and forward to the PGME Office at the
end of the PEAP to complete the registration and licensing process. If residents are encountering
difficulties it is recommended that evaluations occur at least monthly.

CRITERIA | DESCRIPTION | U | BE | ME | AE | O
---|---|---|---|---|---|---
1. CLINICAL SKILLS
  - Comprehensiveness: Explores leads, obtains relevant past, family and personal
  history, reviews all systems, those related to problem(s) in detail. Explores social
  history. Completes examination as appropriate for time and situation
  - Problem Definition and Orientation: Obtains full description of main problem;
  picks up cues (verbal or non-verbal); directs examination towards
  problems elicited in history; examines relevant areas thoroughly
  - Flexibility: Is able to vary approach to history to adapt to physical and
  emotional state of parent or patient. Gets most out of time
  available for interview
  - Technique: Procedure correct and efficient, but takes account of patient’s
  age, physical and emotional condition; Interacts with patient.
  Appropriately drapes patient. Doesn’t hurt patient. Washes
  hands before and after examination.

2. TECHNICAL SKILLS
  - Displays experience with and knowledge of technical skills
  compatible with reported level of training in the specialty

3. KNOWLEDGE AND JUDGMENT
  - Synthesis: Accurately interprets history and physical findings
  - Diagnosis: Establishes an appropriate problem list and differential
  diagnosis, based on information so far available
  - Investigation: Appropriate, taking into account probable yield, risks, costs
  and whether it can be done as out-patient or in-patient
<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Therapy</td>
<td>Appropriate for problems; involves health care team as necessary; patient education planned, emotional and socioeconomic considerations included; long term care considered</td>
</tr>
</tbody>
</table>

4. COMMUNICATION SKILLS

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>Introduces self, uses patient’s name, makes sure patient is aware of reason for encounter</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>Uses vocabulary which is easily understood, avoids medical jargon, asks clarification of historian’s terms</td>
</tr>
<tr>
<td>Technique</td>
<td>Expresses self clearly, mixes open and closed questions, controls interview, facilitates patient response, uses allotted time well.</td>
</tr>
<tr>
<td>Interaction</td>
<td>Gives appropriate attention and respect to patient, puts at ease, establishes a sensitive and compassionate relationship.</td>
</tr>
<tr>
<td>Attentiveness</td>
<td>Listens attentively, picks up leads, avoids repetitious questions</td>
</tr>
<tr>
<td>Patient’s Response</td>
<td>Understood the questions, felt that they were being both listened to and understood, comfortable with the professional relationship</td>
</tr>
</tbody>
</table>

5. PROFESSIONAL ATTITUDES

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management</td>
<td>Establishes priorities in approach to investigation and management as to urgency, or otherwise</td>
</tr>
<tr>
<td>Consultation</td>
<td>Utilizes consultants appropriately, after due consideration to difficulty of patient’s problems, own expertise and what is expected of consultant</td>
</tr>
<tr>
<td>Interpersonal Relationships</td>
<td>Maintains acceptable and workable coworker relationships and respectful of roles of other team members</td>
</tr>
<tr>
<td>Sense of Responsibility</td>
<td>Completes assigned tasks, dependable, appropriate patient follow-up</td>
</tr>
</tbody>
</table>

6. OVERALL ASSESSMENT

Comments: ____________________________________________________________

Grading Legend:
Please place checkmark or “x” in appropriate box.

U = Unsatisfactory
BE = Below Expectations
ME = Meets Expectations
AE = Above Expectations
O = Outstanding

Revised: December 11, 2006