**POSTGRADUATE MEDICAL EDUCATION**

**APPENDIX B: RESIDENT REPORT FOR INTERNAL REVIEW SUBCOMMITTEE**

**Program:** Click or tap here to enter text.

**Date:** Click or tap here to enter text.

1. **Program Length:** Click or tap here to enter text.
2. **Number of residents in the program:** Click or tap here to enter text.
3. **Number of residents who participated in developing the report:** Click or tap here to enter text.
4. **How was this report developed?** *(Please provide information on how feedback from the residents was solicited and collated into the report. Please incorporate feedback from all residents, or a representative group of residents, rather than feedback solely from RPC resident representatives or Chief Residents.)*

Click or tap here to enter text.

1. **Describe the current strengths of the program.**

Click or tap here to enter text.

1. **Please describe, from your perspective as residents in your program:**

*Standard 1: Program Organization*

* Resident membership on the Residency Program Committee (RPC)
* Responsiveness of the Program Director (PD) and RPC to resident needs, inputs and concerns

Click or tap here to enter text.

*Standard 2: Program Organization*

* Communication between the PD, RPC and Department with the residents (including policies and processes, changes in the department, changes to program rotations and/or call requirements, etc.)

Click or tap here to enter text.

*Standard 3: Education Program*

* The comprehensiveness of the curriculum (e.g., academic half days, seminars, grand rounds, simulation, journal clubs, scholarly project/research etc.)
* Training in continuous improvement and patient safety
* Protected time available for the academic curriculum

Click or tap here to enter text.

* Does the program have non-CPD/CME accredited pharmaceutical or industry sponsored events such as journal clubs, ‘drug lunches’ or ‘drug dinners’? Schulich’s policy available [here](https://www.schulich.uwo.ca/about/deans_office/docs_coi/FINAL_Revised%20COI%20policy_2022.pdf).

Click or tap here to enter text.

* Assessments (e.g., timeliness, regularity, meaningful in-person feedback, etc.)
* EPA completion by faculty (timeliness, triggering of EPAs by faculty etc.)

Click or tap here to enter text.

*Standard 4: Resources*

* Clinical resources (e.g., patient volume and diversity)
* Physical resources (e.g., call rooms, computer access, equipment, simulation resources, clinic space, etc.)
* Research and scholarly support
* Faculty support
* Financial resources

Click or tap here to enter text.

Are there any off-site clinics or teaching sites not part of an affiliated hospital or Distributed Education?

Click or tap here to enter text.

Are the teaching, resources, assessments, etc., sufficient to prepare you for your examinations? To prepare you for independent practice?

Click or tap here to enter text.

*Standard 5: Safety and Wellness*

* Active support for / promotion of patient safety
* Active support of safety and wellness for residents
* Concerns regarding service/education balance
* Aspects of the ‘hidden curriculum’ that may impact your program

Click or tap here to enter text.

Is there a culture of respect and professionalism in the program? Are there any concerns with respect to the learning environment or learner mistreatment, including discrimination, racism, or harassment?

 Click or tap here to enter text.

Are you aware of resources available to report learner mistreatment and provide learner support and guidance? For example, the [Learner Experience Office](https://www.schulich.uwo.ca/learner_experience/).

Click or tap here to enter text.

*Standard 6: Resident Support and Progression*

* Mentorship and career planning
* Leadership opportunities

Click or tap here to enter text.

*Standard 7: Teacher Assessment and Role Modeling*

* Process for teacher/supervisor evaluation
* Process for rotation or block evaluation
* Active supervision, including teaching and role modelling of your teachers/supervisors

Click or tap here to enter text.

*Standard 8: Program Administration*

* Support from your Program Administrator (PA)

Click or tap here to enter text.

*Standard 9: Continuous Improvement*

* Perceived ability of the program to continuously evolve over time, and improve the quality of the residency program

Click or tap here to enter text.

**Do you consent to share this report with your Program/Program Director?**

[ ]  **Yes,** this report can be shared with the Program/Program Director

[ ]  **No,** please do not share this report

\*Note: the report will not be shared directly without consent, as indicated above. Resident confidentiality is a priority.

**Is there any other feedback you would like to provide to PGME regarding your program?**

Click or tap here to enter text.