**Competence Committee (CC) Report to PGME**

**Date of CC meeting:** **Residency Program:**

Please see Appendix for guidance on reporting to PGME. Send completed forms to [**postgraduate.medicine@schulich.uwo.ca**](mailto:postgraduate.medicine@schulich.uwo.ca)

*Submission of these forms are temporary until Elentra will automatically alert PGME of the below statuses.*

After the above CC meeting and Residency Program Committee (RPC) ratification, the following are reportable resident statuses (denoted with \*):

|  |  |  |  |
| --- | --- | --- | --- |
| **Progress is Accelerated** |  |  |  |
| **Resident Name**  **(Last Name, First Name)** | **PGY level** | **Plan**   * \*Modify Learning Plan: modify EPAs or RTE * \*Promote to next stage * \*RC Exam Eligible * \*RC Certification Eligible | Will the resident’s end of training date or PGY level change from the current? |
|  |  |  |  |
|  |  |  |  |
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| --- | --- | --- | --- |
| **Progressing as Expected** |  |  |  |
| **Resident Name**  **(Last Name, First Name)** | **PGY level** | **Plan**   * \*RC Exam Eligible * \*RC Certification Eligible | Will the resident’s end of training date or PGY level change from the current? |
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| --- | --- | --- |
| **Not Progressing as Expected – \*Formal Remediation** | | |
| **Resident Name**  **(Last Name, First Name)** | **PGY level** | Will the resident’s end of training date or PGY level change from the current? |
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| --- | --- | --- | --- |
| **Failure to Progress** |  |  |  |
| **Resident Name**  **(Last Name, First Name)** | **PGY level** | **Plan**   * \*Modify Learning Plan: focus on EPAs or RTE * \*Formal Remediation * \*Withdraw Training | Will the resident’s end of training date or PGY level change from the current? |
|  |  |  |  |
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|  |  |  |  |

Submitted by

CC Chair: Date:

# Appendix A: Status Recommendations

<https://www.royalcollege.ca/rcsite/cbd/assessment/committees/competence-committees-status-recommendations-e>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Progressing as Expected** | **Not Progressing as Expected** | **\* Progress is Accelerated** | **\* Failure to Progress** | **\* Inactive** |
| Monitor Learner – Resident | Modify learning plan – additional focus on EPA/IM observations or RTE | \*Modify learning plan – modify required EPA/IM observations or RTE | \*Modify learning plan – additional focus on EPA/IM observations or RTE | \*Monitor Learner – Resident (i.e. expected return – parental leave, sick leave, etc.) |
| Modify learning plan – suggested focus on EPA/IM observations or RTE | \*Formal remediation | \*Promote Learner – Resident – to Stage 2 | \*Formal remediation | \*Withdraw training |
| Promote Learner – Resident – to Stage 2 |  | \*Promote Learner – Resident – to Stage 3 | \*Withdraw training |  |
| Promote Learner – Resident – to Stage 3 |  | \*Promote Learner – Resident – RC Exam Eligible |  |  |
| \*Promote Learner – Resident – RC Exam Eligible |  | \*Promote Learner – Resident – to Stage 4 |  |  |
| Promote Learner - Resident – to Stage 4 |  | \*Promote Learner – Resident – RC Certification Eligible |  |  |
| \*Promote Learner - Resident – RC Certification Eligible |  |  |  |  |

\*PGME or PG Dean awareness required

**Definitions**

EPA Entrustable Professional Activity

IM Individual Milestone

RTE Required Training Experience