

#### DISCLOSURE

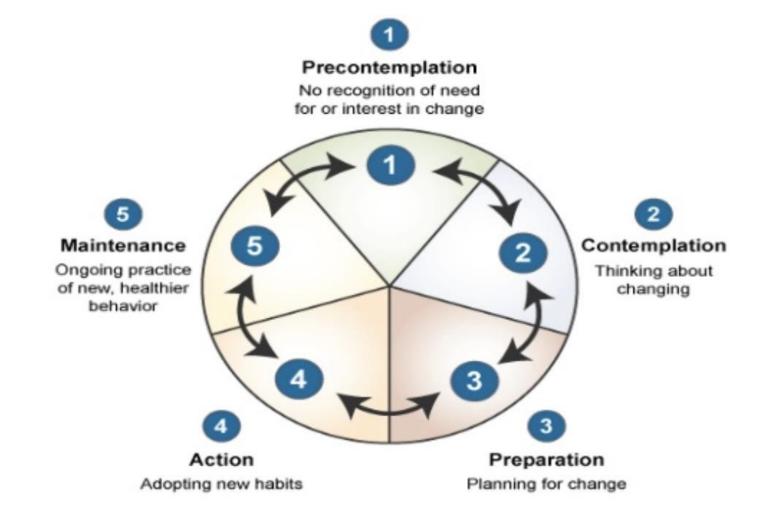
 No conflict of interest to declare for any of the presenters

#### Changing Landscape



The organize "Stages of change" are capable fast as chang

the future w Transtheoretical model of behaviour change



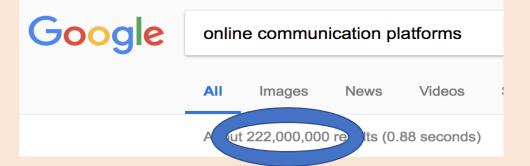


Do you remember that 3% of people in an organisation influence 85% of other people?

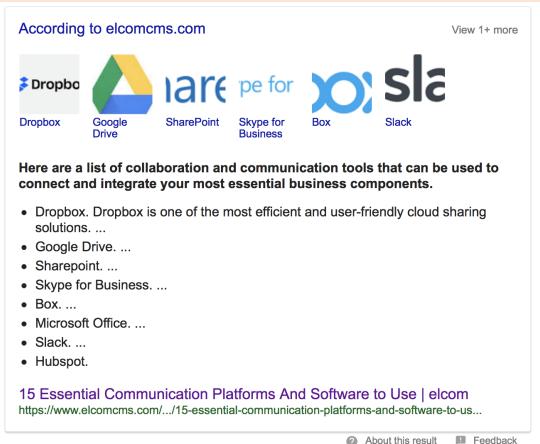
#### Most of them are NOT people on list A

Formal leaders typically make up 12% of an organisation and drive conversations with 55% of other people





- Bazaars/platforms allow for diverse ideas and breakthrough thinking which cannot be achieved by a closed group of people
- Sli-doh, slack, Asana, Ryver, podio



#### Is your change process a cathedral or a bazaar?



#### The era of the PLATFORM

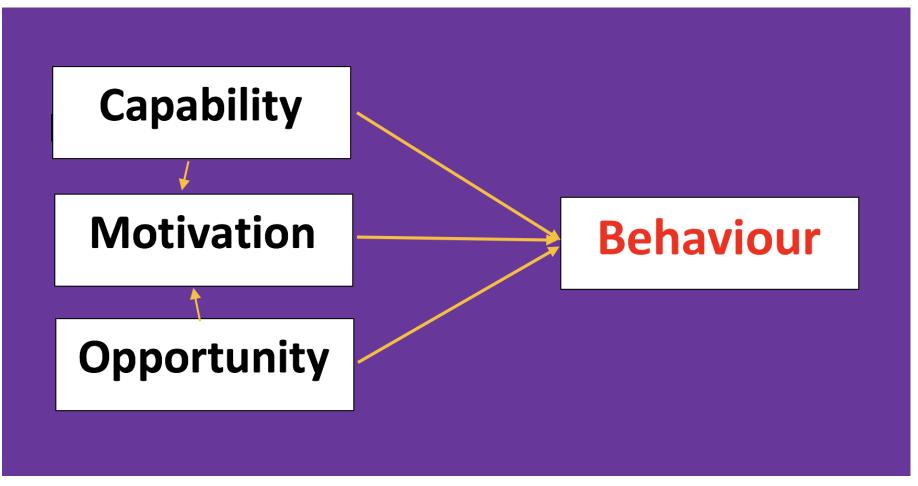
Platforms today power learning and innovation at the speed of change by providing collaborative and sometimes exponentially productive spaces for people to create value

John Hagel



#### Framework for understanding behavior

3 factors necessary and sufficient prerequisites for specified volitional behavior



Fishbein et al. (2001) Michie et al. (2011)





#### The powerful m







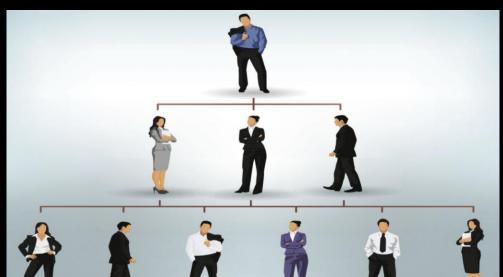
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People who are highly connected have twice as much power to influence change as people with positional power

Leandro Herrero

http://t.co/Du6zCbrDBC







#### Leading chan

#### Dominant ap

Power through hier

Mission and vision

Making sense throus rational argument

Leadership-driven down) innovation

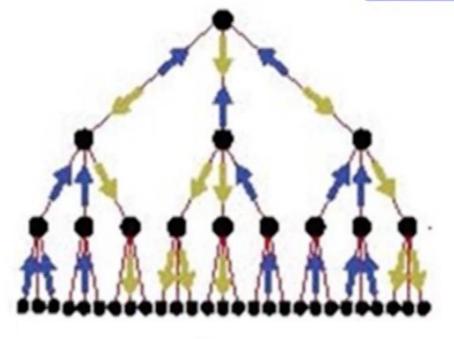
Tried and tested, based on experience

Transactions



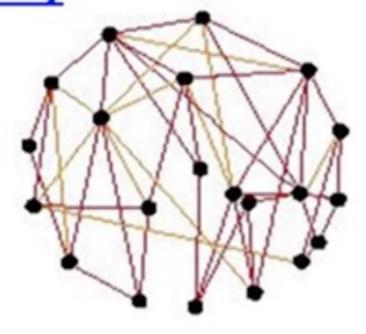
#EdgeTalks

#### The radical shift in communication paradigm: Clay Shirky





one-to-many standard top down diffusion

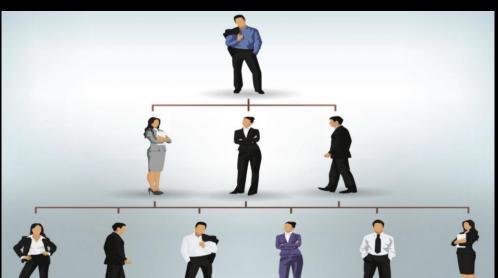


To

many-to-many networked communication

Source of images: http://www.necsi.edu/projects/yaneer/Civilization.html







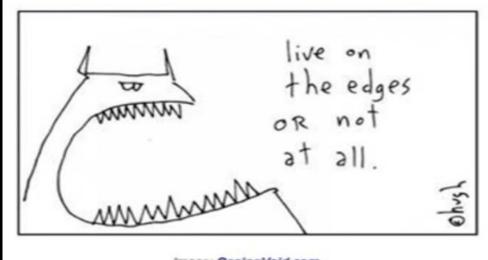


Image: GapingVoid.com

#### Why go to the edge?

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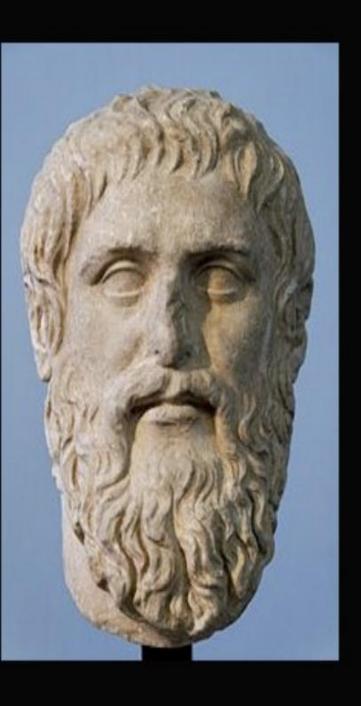
Leading from the edge brings us into contact with a far wider range of relationships, and in turn, this increases our potential for diversity in terms of thought, experience and background. Diversity leads to more disruptive thinking, faster change and better outcomes Aylet Baron

#### Requisites of culture change

- Create a strong narrative for Research
- Ignite passion and emotional energy for research "PBRN"
- Expand connections invest in digital skills and lead through networks as well formal leadership system
- Identify and engage informal leaders
- Develop our equivalent of "The Edge" or "Think Tank" where we can incubate radical and disruptive ideas, be connected to networks outside our department and curate knowledge

- Build change platforms— and create both bazaars and cathedrals
- Adopt emergent approaches to planning and design, based on monitoring progress, learning and adapting as you go.
- Rapid evaluation and scaling processes

# story



#### Why do I do research?

All learning has an emotional base.

(Plato)



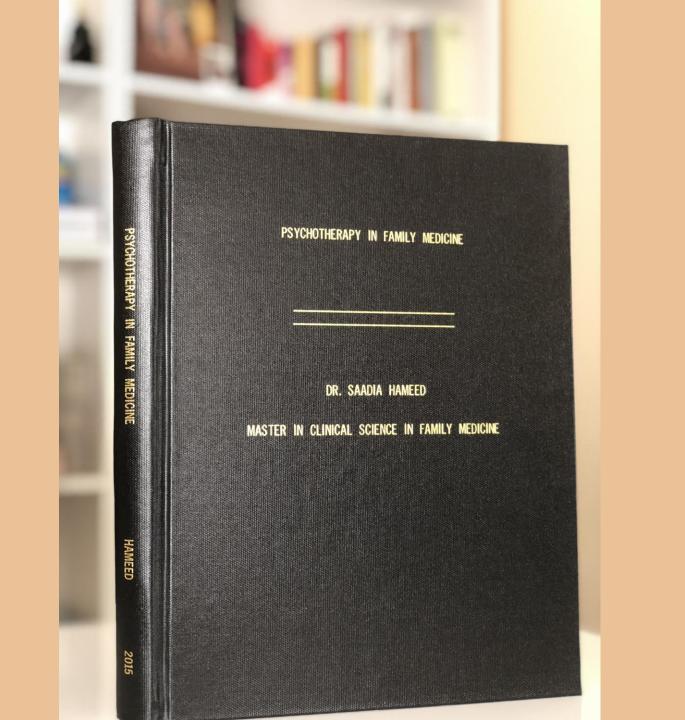
Family Medicine
Master of Clinical Sciences





#### KEEP CALM AND **FINISH YOUR THESIS**







### Reasons for choosing psychotherapy as a topic...

- Most of the my colleagues could not define psychotherapy. They thought they
  practiced it but were not sure how....
- The Psychotherapy Act 2007 was introduced to regulate the practice of psychotherapy in Ontario and I wanted to understand what that would mean for family physicians...
- Personal improvement in psychotherapy in particular and mental health in general...

#### **Research Questions**

- 1. What kind of psychotherapeutic services are family physicians offering their patients?
- 2. What are the national and provincial mental health and addictions policies on the practice of psychotherapy in primary care?

#### Two complimentary studies

1-Qualitative Descriptive Study (FP interviewed)

2-Analysis of Ontario's Mental Health policy documents within the context of Psychotherapy.

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A Research P

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Dr.



#### DEPARTMENT OF FAMILY MEDICINE

#### GRAND ROUNDS

10 months ago

05-03-2017 Mental Health and Therapy - Family M...



Lead Principal Investiga

11 months ago

Canadian Longitue

Professor, Department o Scientific Director, M

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**ENDED** 

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#### Outcomes Of My Research

- 1. Learning and Impact
  - 2. Clinical
  - 3. Education
- 4. Research & Collaboration
  - 5. Personal growth





- The official journal of the College of Family Physicians of Canada

- Readership report at Western
- Dissemination



















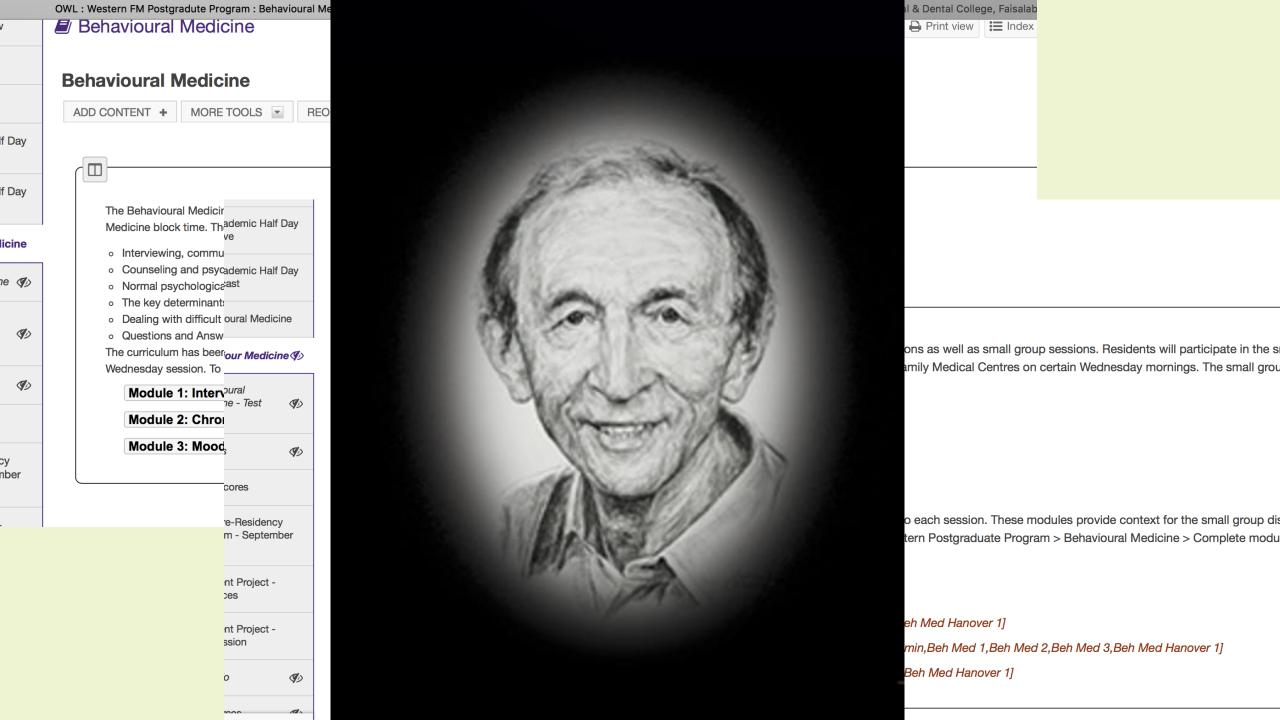




#### 2-Clinical

- Appreciation of the mental health spectrum
- Addictions (Methadone/Suboxone)
- Dementia (PBSD)
- Trauma (Sexual Assault)
- Practice (use of validation tools in practice and EMR)
- Motivational interviewing





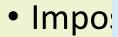
#### 4-Research/Collaborations

• Establishment of the "Collaborative Care Conference" as a joint venture between the departments of FM and Psychiatry.

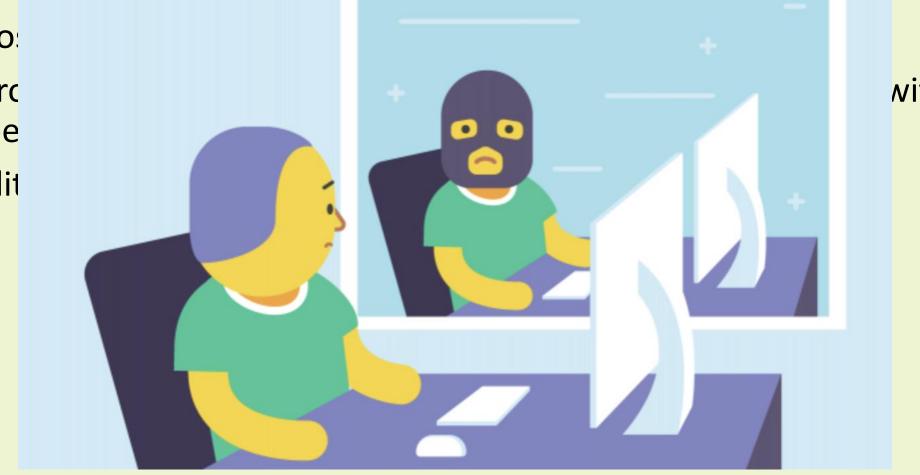
Research Collaborations within the Department and Externally

 Health policy, Family Health Teams, Change, Evaluation, Collaboration (seamless provision of services), Trauma etc.

#### 5-Personal



- Impro respe
- Facilit



with

### WHEN YOU WANT SOMETHING, ALL THE UNIVERSE CONSPIRESINHELPING A()HE\/E

- PAULO COELHO -

#### Question 2

• Think about a time when you were excited about or impressed by research (your own or otherwise).

What was the research and what excited you about it?

Take 3 minutes to think and write down the answer in a short paragraph.

# 

## what we said

#### Bazaar

- Push useful knowledge (curation)
- Knowledge sharing (research in the dept.)
- Dissemination and highlighting work done in the department (multi media)
- Collaboration and networking
- Brainstorming sessions for good QI projects
- Use of social media and technology (dissemination and tracking impact)
- Reactive Research/currency

#### Cathedral

- Clearer expectations from department around research
- Mentorship (methodology)
- Need for research assistance and even outreach (research support team)
- Two types of research (small scale and large scale)
- Support (financial and protected time)
- PBRN
- Practice plan (incentivize research)

#### Question 2

- If you had no time or financial restraints: what type of research would you like to do?
- Write down a possible research question or a research network that you would consider joining/creating.

You have 2 minutes to write down your response

