

April 2015

Today's Agenda

- High level overview of Education structure
- High level overview of the functions of one45
- Provide resources
- Quick Tip: Scheduling



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External Environment

- The Ministry of Health and Long Term Care
- The Royal College of Physicians and Surgeons of Canada
- College of Physicians and Surgeons of Ontario
- Schulich School of Medicine & Dentistry & Western University





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MoHLTC

- The Ministry of Health and Long-Term Care provides funding
- Requires all hospitals to provide detailed reporting of residents to determine funding allocation

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Royal College

- The Royal College of Physicians and Surgeons of Canada sets national standards for medical education and continuing professional development in Canada for 80 medical specialties
- The Royal College is neither a licensing body nor a disciplinary body, but rather a regulatory authority.
- All specialists in Canada except family physicians must be certified by the Royal College before obtaining a provincial licence to practice.



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CPSO

- The College of Physicians and Surgeons of Ontario is the governing body for medical doctors in Ontario.
- The college issues certificates of registration to allow doctors to practice medicine.



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SMD @ Western

- Why do our residents require a university affiliation?
 - The Royal College accredits only those residency programs which are under the direction of a Canadian university medical school
 - The Medicine Act (Section 11), enforced by the CPSO, states a licensee must have an appointment in a postgraduate medical education program at an accredited medical school in Ontario.





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Types of learners

- Undergraduate students/learners
 - Completed high school, working on undergraduate degree (including Bachelor of Medicine (M.D.))
- Postgraduate learners/trainees
 - Completed undergraduate degree (MD, MBBS, MBChB) in Medicine, and enrolled in Royal College accredited programs leading toward independent practice.
- Graduate students/learners
 - Completed undergraduate degree, working on Masters or Doctoral/PhD degree.





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Postgraduate Trainees

- Residents (PGY1-8)
 - Trainees enrolled in programs recognized Royal college programs and are fulfilling the requirements for primary discipline certification.
- Fellows (Clinical & Research)
 - Trainees enrolled in a Royal College program, who are gaining an educational experience beyond the above certification requirements.
 - Upper year residents are often called fellows, but they are not clinical fellows





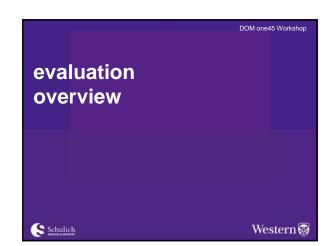
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Specialty vs. Subspecialty

- Specialty Program: an entry level (PGY1) discipline, such as Internal Medicine
- Subspecialty Program: where residents have completed the core specialty training.



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Evaluation Overview

- Requirement by and for Royal College.
- Important for development and improvement.
- Three types of evaluation must occur within each rotation:
 - Residents must evaluate their rotations
 - · Residents must evaluate their supervisors
 - Supervisors must evaluate residents





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Evaluating Residents

- There must be honest, helpful and timely feedback provided to each resident.
- To meet accreditation standards, evaluation must:
 - Produce one final ITER
 - Include face-to-face feedback, which is also documented.
 - Assess all CanMEDS roles
 - · Note serious concerns, if applicable.





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CanMEDS 2005

Organized around the CanMEDS framework, which describes the knowledge, skills and abilities that physicians need to have and to be better doctors.







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Evaluating Faculty

- DOM has a standard evaluation form which is used by all Internal Medicine rotations, and most subspecialty rotations
- Internal Medicine has developed a Faculty Assessment Summary, using data from resident evaluations as well as Grand Rounds and Academic Half Day evaluations.
 - This year, our FAS reports will expand to include subspecialty teaching.
- Evaluations used for promotion purposes.





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Evaluating Rotation/Service

- Intended to give the program specific feedback about the experience residents had, including:
 - Patient/case mix
 - · Adequate teaching and time with supervisor
 - Adequate supervision
 - Whether they feel they are getting the right support and the right resources



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Evaluation Workflow

- Evaluation workflow in one45 can manage all of your evaluations of residents, supervisors, and rotations.
- It can be fully customized for your specific needs.
- It can remove most of the manual sending and tracking of evaluations.







What is one45 designed to do?

- one45 is a web-based software program that is used across Schulich to assist with planning, scheduling, tracking and evaluating medical education programs.
- It combines the core functions of electronic evaluations, rotation scheduling, curriculum scheduling, grades, reporting, rotation information, procedure logs.
- · Use of one45 is required by DOM





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Why do we use one45?

- Accreditation purposes: a Royal College requirement
- Standardization & simplification
- · Access, tracking and reporting
 - Medical Trainee Days data is collected through one45





Adding users

- As per Schulich requirements, all users of one45 must have an active appointment or association with Western, along with an active @uwo.ca email account.
- New residents and fellows are automatically added in mid-May, once Western has assigned them an ID number and login ID.
- Faculty and staff are added by Schulich ones their appointment documents have been signed and input into PeopleSoft AND they have activated their Western Identity.





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Access

- Access requested via online form by user, and approved by DOM Education
- · Permission levels:
 - Subspecialty: Program Assistants, Program Directors, Program Coordinators
 - Internal Medicine: Rotation Assistants, Rotation Coordinators



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Support/Help

- Technical support:
 - Front line is one45 support documentation
 - DOM Evaluation
 - One45 support through portal
- Schulich IS only manages access to one45, but does so after approval by DOM Education.





Next Workshop • Evaluation workflow and sendouts • Date: TBD (mid-summer)

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