Clinical and Research Rounds
Wednesday June 14, 2017

*****CPRI. Crombie Building. 2nd Floor, Room 2-18 *****

Host Site 600 Sanitorium Road, London, ON. Refreshments Provided.

Broadcast via Zoom to your computer or mobile device.

Contact Sarah O'Flanagan at sarah.oflanagan@lhsc.on.ca for login information.

Spit for Science: Populations, endophenotypes and quantitative traits in the search for ADHD genes.

Learning Objectives:
1. Be familiar with the current findings in ADHD genetics.
2. Be able to describe the advantages and disadvantages of the following approaches to the study of complex illnesses like ADHD using; cognitive neuroscience, quantitative traits and community samples.
3. Describe key results of Sickkids’ Spit for Science Study.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>4:00-4:05pm</td>
<td>Introduction: Dr. Rob Nicolson</td>
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<td>4:05-4:45pm</td>
<td>Dr. Russell Schachar</td>
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<td>4:45-5:00pm</td>
<td>Questions, Concluding Remarks and Evaluation</td>
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THE CONTINUING PROFESSIONAL DEVELOPMENT ROUNDS ARE A SELF-APPROVED GROUP LEARNING ACTIVITY (SECTION 1) AS DEFINED BY THE MAINTENANCE OF CERTIFICATION PROGRAM OF THE ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA. (1 CREDIT)

THE DEVELOPMENTAL DISABILITIES PROGRAM IS APPROVED BY THE CANADIAN PSYCHOLOGICAL ASSOCIATION TO OFFER CONTINUING EDUCATION FOR PSYCHOLOGISTS. THE DEVELOPMENTAL DISABILITIES PROGRAM MAINTAINS RESPONSIBILITY FOR THE PROGRAM.

THIS GROUP LEARNING PROGRAM HAS BEEN CERTIFIED BY THE COLLEGE OF FAMILY PHYSICIANS OF CANADA AND THE ONTARIO CHAPTER FOR UP TO 10 MAINPRO+ CREDITS.

Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.