

Continuing Professional Development
WINTER/SPRING 2015
CALENDAR

WWW.SCHULICH.UWO.CA/CPD

NEW THIS EDITION

Approaches to Flipping Your Classroom
Continuing Dental Education Programs
IDEAS Introductory Quality Improvement Program

DR. RICHARD CHERRY

Associate Dean,
Continuing Professional Development



MESSAGE FROM THE ASSOCIATE DEAN

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The Winter/Spring 2015 Continuing Professional Development (CPD) calendar is taking on a new look. It is still packed with all the valuable information you are accustomed to, but we have streamlined our print presentation for your ease. Our website provides a wealth of resources and is a necessary companion to this publication. You can visit us at www.schulich.uwo.ca/cpd.

While our look may have changed a little, our mission hasn't. We are dedicated to developing, implementing, and evaluating evidence informed professional development programs and scholarly activities that meet the educational needs of health care providers, faculty and staff while supporting the educational mission of the Schulich School of Medicine & Dentistry.

We continue to value the courses delivered through our Teaching Certificate and continuing education events. We are equally excited to introduce new programs such as *Approaches to Flipping Your Classroom* and the *IDEAS Introductory Quality Improvement Program*. In the upcoming year, we will begin exploring other prescient domains such as knowledge translation, simulation and competency based teaching methods in response to the ever-shifting landscape of health care and health professional education.

We are also expanding our reach. Collaborating with the Distributed Education Network we are looking for new and creative ways to offer educational programs in the region. From the new graduate to the practitioner nearing career-end and everyone in between, we are committed to helping you obtain the professional development that you want and need.

Not surprisingly, we cannot do this alone. We want to hear from you. Do you have a need or a gap in your personal professional development? Have you thought of a creative, unique course you want to deliver for your colleagues? Stop by the office, give us a call, send us an email and let's see what we can do together.

Take an opportunity to try something new in 2015. We encourage you to engage in the great courses offered in this calendar, and thank you for your ongoing support and interest in Continuing Professional Development.

Richard Cherry, MD, FRCPC
Associate Dean
Continuing Professional Development

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Courses listed in this calendar will be offered during the Winter/Spring 2015 semester subject to the availability of facilitators, suitable function space and/or minimum enrollment.

STUDY CREDITS

For Members of The Royal College of Physicians and Surgeons of Canada (RCPSC)

Workshops listed in this calendar are accredited by Continuing Professional Development under Section 1 of the Maintenance of Certification framework of The Royal College of Physicians and Surgeons of Canada. A Certificate of Attendance is provided to participants at each workshop, which indicates the number of eligible hours.

For Members of The College of Family Physicians of Canada (CFPC)

Workshops listed in this calendar are accredited by Continuing Professional Development under the M1 category of the Maintenance of Proficiency Program. A Certificate of Attendance is provided to participants at each workshop, which indicates the number of eligible credits.

For Members of The Royal College of Dental Surgeons of Ontario (RCDSO)

Workshops are eligible for credit points under the "non-dental topic" category. A Certificate of Attendance is provided to participants at each workshop, which indicates the number of eligible credit points.

Continuing Medical Education (CME) and Continuing Dental Education (CDE) programs

Accreditation for programs varies depending on the intended target audience. Please contact CPD for more information with respect to credits for CME or CDE programs listed on **page 13**.

CPD offers faculty and staff the convenience of learning at times and locations convenient to them. We are equipped to organize existing workshops to fit a group or department's schedule, or to design workshops to meet your educational needs.

Please call 519.661.2111 ext. 86204 or email ellen.brown@schulich.uwo.ca to discuss your faculty and staff development requirements.



FACULTY DEVELOPMENT TEACHING CERTIFICATE

A number of workshops can be taken toward the Faculty Development Teaching Certificate. To qualify for the Teaching Certificate, faculty must complete one core and one elective workshop from each of the five groups listed on **page 4**. Please note the Teaching Certificate continues to develop and course offerings may be updated.

For detailed information about workshops, times and locations, and registration, visit:
www.schulich.uwo.ca/cpd/teaching-certificate










Symbols

Teaching Certificate Electives in the groups listed on **page 4** are indicated by the following symbols after each workshop title throughout the calendar: **A B C D E**

Teaching Certificate Core Workshops are indicated by the following symbol:

If you are interested in completing the Faculty Development Teaching Certificate, contact CPD at cpd@schulich.uwo.ca or 519.661.2111 ext. 82805.

FACULTY DEVELOPMENT TEACHING CERTIFICATE

GROUP AND FOCUS	RELATED WORKSHOPS
A: Teaching Foundations Teaching Foundations workshops support new faculty in the development of learning objectives and course design, as well as the implementation of teaching methodologies. The development of teachers and facilitators will also be examined.	Core Workshop:  Designing Your Teaching Road Map Elective Workshops:  A Workshop for Small Group Facilitators Approaches to Flipping Your Classroom (NEW) Professionalism: Encouraging Exemplary Behaviour and Remediating Lapses Teaching in a Clinical Setting: A Workshop for Residents
B: Evaluation & Feedback Evaluation & Feedback workshops explore the characteristics of feedback learners consider credible and useful. Potential pitfalls and barriers to creating credible evaluations and feedback are also discussed along with strategies to overcome these barriers.	Core Workshop:  Evaluation & Feedback
C: Mentorship Mentorship workshops help participants develop effective relationships between the mentor and the peer or student learner.	Core Workshop:  Mentoring the Difficult Learner Elective Workshops:  Emotional Intelligence Mentoring Graduate Students Mentoring Postdoctoral Scholars Negotiation and Conflict Resolution: Using an Interest-Based Approach Peer Mentoring by Faculty in a Distributed Medical Education Setting Principles and Practices of Being a Mentor Running Effective Mentorship Meetings
D: Scholarship Scholarship workshops aid participants in understanding scholarship in education, as well as the development of scholarly projects in education.	Core Workshop:  Education Research and Scholarship: Tips for Clinicians and Teachers Elective Workshops:  Digital Copyright Made Easy Health Data and Statistics: Tools to Support Research and Instruction Evidence Based Medicine and Beyond
E: Technology & Education Technology and e-tools can enhance the learning experience when used effectively. Technology & Education workshops explore the benefits of incorporating e-learning into education and help facilitators develop skills and confidence in using technology in the classroom and other learning environments.	Core Workshop:  E-Portfolio Elective Workshops:  Introduction to Blackboard Collaborate Advanced Blackboard Collaborate Introduction to OWL Advanced OWL Engaging with OWL Introduction to GIS for Health Care: Re-creating John Snow's 1854 Cholera Map Videoconferencing/Vidyo Orientation for Your Teaching

FACULTY & STAFF DEVELOPMENT WORKSHOPS - LONDON

TEACHING WORKSHOPS

Whether your goal is to bring information and skills back to your team, or to further your own personal knowledge to increase productivity, this section has a lot to offer. These workshops are aimed at helping teachers and individuals increase their expertise in their current positions or advance their careers.

A Workshop for Small Group Facilitators **A**

This workshop examines the goals and objectives of small group learning, the role of the facilitator, group process, peer assessment, and evaluation of student performance. Participants also have an opportunity to work with an experienced facilitator following the workshop.

Approaches to Flipping Your Classroom (NEW) **A**

This is an interactive workshop in which participants experience the flipped classroom from a student's point of view, learn the pedagogy and rationale behind the use of the flipped classroom for classes large and small, and learn tools that can be used in flipped classroom development.

Designing Your Teaching Road Map **A**

This workshop will help teachers create more effective learning environments, by implementing the principles of learning and illustrating how and why these principles drive the organization of teaching moments and the formation of learning objectives.

Digital Copyright Made Easy **D**

Dealing with copyright issues for scholarly activities and clinical practices can be complicated. Learn about easy-to-use tools that can help you simplify your decision path by following specific points when making copyright-related decisions about digital content. Sample case studies will make it simple to put it all in perspective.

E-Portfolio **E**

This interactive, hands-on workshop covers the tools that can be used to build a web-based electronic portfolio (e-portfolio). Participants will engage in a demonstration of e-portfolio and supporting tools, and be assisted in building an e-portfolio geared toward the educational activities in which he/she is engaged.

Evaluation & Feedback **B**

In this interactive workshop, participants will learn about the essential constituents of effective evaluation and feedback, discuss the potential pitfalls and barriers to creating credible evaluations and feedback, and plan strategies to overcome these barriers to ensure that learning is enhanced.

Professionalism: Encouraging Exemplary Behaviour and Remediating Lapses **A**


Drawing on real-life scenarios, this workshop offers participants an opportunity to describe challenges in providing feedback and in holding learners accountable. It will also offer participants the opportunity to learn new ways to promote professional behaviour, to coach learners whose behaviour has been problematic, and to mentor other faculty facing similar challenges.

Teaching in a Clinical Setting: A Workshop for Residents **A**

Residents have a large and important role to play in the clinical training of undergraduates and Junior Residents. This one-day workshop, designed specifically for Residents, will cover how to assess students' needs, formulate a learning plan, provide helpful feedback, and assess student progress. Practical application will be emphasized by providing opportunities to practise one-on-one.

For detailed information about workshops, times and locations, and to register, visit:
www.schulich.uwo.ca/cpd/WS-2015

Symbols

Groups for the workshops listed above will be indicated by the following symbols after each workshop title: **A B C D E**
Core workshops for the Teaching Certificate will be indicated by the following symbol: 

LEADERSHIP & MANAGEMENT

Nothing affects the fate of a project or program more than the decisions made by its leaders. Leadership is a diverse role, and effective leadership requires strategic thinking, vision, motivation and team engagement. These workshops offer faculty and staff opportunities to develop leadership skills and push their own personal boundaries.

Emotional Intelligence

Participants will learn to recognize, attend to and understand emotion, manage, control and appropriately express emotions, and appreciate the affect and influence of emotions on decision-making, achievement and influence over others.

Focus on Process 101

This workshop presents the core concepts underlying the Rummler-Brache approach to process improvement and management.

Negotiation and Conflict Resolution: Using an Interest-Based Approach

This interactive workshop will teach participants some of the theory and structure behind interest-based negotiation and provide the opportunity to practise going for a “walk in the woods” in a mock conflict resolution/negotiation scenario.

Writing Standard Operating Procedures

This interactive workshop provides a framework for creating effective Standard Operating Procedures (SOPs) that reflect clear best practices from each of our core operating departments.

MENTORSHIP

Mentorship at Schulich Medicine & Dentistry is a formal process whereby faculty members have the assistance and support of leaders and peers to help them with their professional goals. The following workshops are designed to help faculty develop and grow their mentorship skills.

Mentoring Graduate Students

Graduate students require effective mentorship if they are to achieve the goals of their training programs and go on to productive careers in their chosen areas of interest. This workshop is open to all Schulich Medicine & Dentistry graduate students and their supervisors.

Mentoring Postdoctoral Scholars

Postdoctoral scholars are important trainees who contribute greatly to the research productivity of our faculty and assist in mentoring graduate students and other trainees. They require effective mentorship to achieve these goals and go on to productive careers. This workshop is open to all Schulich Medicine & Dentistry postdoctoral scholars and their supervisors.

Mentoring the Difficult Learner

Within this workshop participants will learn to define types of difficult learners based on indicators such as attitude, knowledge, and behaviour, be educated in approaches to managing difficult learners, and learn the importance of documentation of problems and attempts at management.

Principles and Practices of Being a Mentor

This interactive workshop has been developed for faculty to discuss the principles and practices of being an effective mentor. The purpose of the workshop is to learn “best practices” on how to establish and maintain an effective mentoring relationship. Video examples of mentoring sessions will be provided to demonstrate and discuss the practise of mentoring.

Running Effective Mentorship Meetings

This workshop focuses on basic scientists and their mentorship needs. We will review best practices for mentoring basic scientists to ensure their success, and will also discuss concerns and needs related to mentorship.

For detailed information about workshops, times and locations, and to register, visit:
www.schulich.uwo.ca/cpd/WS-2015

CAREER DEVELOPMENT

Schulich Medicine & Dentistry is committed to the success of its faculty, by providing guidance through the University's requirements for promotion, tenure and the granting of appointments, and through partnership with London hospitals to support leadership skill development for clinical academics.

How to Get Promoted: A Workshop for Basic Science Faculty

Whether you are up for promotion next year or in five years, to be successful it is important to be aware of University requirements for promotion, tenure or the granting of sequential term appointments. UWOFA members, including basic scientists in clinical departments and affiliated Institute scientists, can benefit from this practical workshop, which will also provide guidance on preparing teaching dossiers, promotion and tenure dossiers, and presenting your case.

How to Get Promoted: A Workshop for Clinical Academics

Whether you are up for promotion next year or in five years, in order to be successful, it is important to be aware of the University requirements for promotion and the granting of continuing appointments. Clinical academics in both the Senate and Provost streams can benefit from this practical workshop, which will provide guidance on preparing teaching dossiers, promoting dossiers, and presenting your case.

How to Hold an Effective Career Development Planning Meeting (for Clinical Academics)

The London hospitals (London Health Sciences Centre and St. Joseph's Health Care London) and Schulich Medicine & Dentistry launched a talent management program for clinical academics in 2012. The program provides a framework for clinical academics that includes supporting leadership skills development, providing mentorship for all, identifying potential future leaders who may move from foundational leadership capabilities to more advanced leadership roles, and establishing means to evaluate and advance leadership abilities (using a modification of the LEADS framework).

COMMUNICATIONS

Effective communication skills are invaluable assets within the professional environment and all aspects of life. These workshops help participants develop clear and direct speaking and listening skills to become more effective communicators.

Assert Yourself


Identify the differences between passive, aggressive, and assertive approaches, and learn assertive language behaviours. Participants will have opportunities to practise assertiveness, and consider how to use assertiveness skills in their work and personal circumstances.

Speak So Others Listen

A practical presentation skills workshop designed to develop additional confidence in your communication skills. Learn and practise strategies for giving both prepared and extemporaneous speeches. Master how to introduce yourself in networking settings and how to control nervousness.

For detailed information about workshops, times and locations, and to register, visit:
www.schulich.uwo.ca/cpd/WS-2015

Symbols

Groups for the workshops listed above will be indicated by the following symbols after each workshop title: **A B C D E**
Core workshops for the Teaching Certificate will be indicated by the following symbol: 

RESEARCH

Research excellence comes from expanding knowledge and driving discovery, in the lab and with real-world applications. The following workshops are aimed at advancing research skills and fostering research excellence throughout the School.

Education Research and Scholarship: Tips for Clinicians and Teachers

In this workshop, participants will become aware of what scholarship is and how to assess it, along with the process of how to actually do it. Participants will also learn the art of creating a research question and following through once the question is created.

Using Access for Research

This workshop demonstrates the benefits and limitations of using Microsoft Access for collecting and storing complex data typical of scientific or clinical research applications. Participants will be shown examples of how Access has been used for research studies, and discuss the ability Access offers to work with data extracted from electronic medical records (EMR).

Evidence Based Medicine and Beyond

This interactive workshop will assist faculty in understanding where evidence based medicine (EBM) came from, why it is important, and how to use it in their clinical interactions. Social media will be leveraged to explain core concepts and principles.

For detailed information about workshops, times and locations, and to register, visit:
www.schulich.uwo.ca/cpd/WS-2015

RESEARCH ON-LINE ADMINISTRATION (ROLA) TRAINING

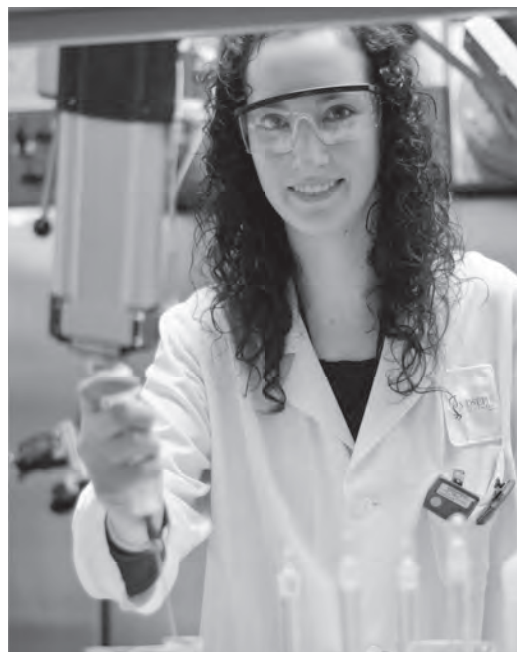
Western's Research Development & Services offers Research On-Line Administration (ROLA) training.

Training can be focused on individual principle investigator needs or those of administrative support personnel. Customized sessions can also be scheduled for specific departments, small groups or one-on-one training.

For more information or to schedule a training session, contact the ROLA Help Desk at:

e. rolahelp@uwo.ca

t. 519.661.3136



LIBRARY SKILLS

The Internet has made the production and dissemination of information extremely easy. However, the bewildering array of sources and formats for this information can leave researchers at a loss for where to start. Do you know which tools and strategies are best for identifying, accessing and managing information? With guidance from research and instructional librarians, we are pleased to offer workshops to help you make sense of and utilize the information. Learn about the various resources and services available through Western Libraries.

Harnessing the Power of PubMed

PubMed is a web-based search tool that provides access to more than 24 million biomedical literature citations. Participants will increase comfort and gain expertise using PubMed by refreshing search skills and applying search techniques, managing citations and increasing awareness of additional features.

Health Data and Statistics: Tools to Support Research and Instruction **D**

The workshop will introduce users to websites which provide access to data and/or statistics on the health of Canadians, including the Equinox Data Delivery System, <odesi>, Statistics Canada, the Canadian Institute for Health Information (CIHI), and Health Canada.

Introduction to GIS for Health Care: Re-creating John Snow's 1854 Cholera Map Using GIS **E**

Geographical Information Systems (GIS) can be described as people using hardware, software, geospatial layers and data to produce maps. This workshop introduces GIS concepts and how to analyse, visualize and interpret geographical relations in health care.

Literature Discovery for Systematic Reviews

Systematic reviews challenge the researcher to locate "everything" written on a given topic. This workshop is designed to assist you with the study identification component of the systematic review protocol. By the end of the session, you will be able to identify suitable databases for locating relevant studies, develop comprehensive search strategies, translate strategies from one database to another, apply citation searching and accurately report their methodology for publication.

Introduction to Reference Management Using Zotera

Zotera is a reference management system that can help with writing, research and collaborations. This workshop explores the main features of Zotera, including citation management and bibliography creation. There will be a lot of hands-on practise to get you comfortable using this tool.

Research Metrics

If you are interested in using different approaches to assess the quality and impact of your research or other researchers in your field, or you are planning to apply for grants or tenure-track positions in the future, this workshop is for you. This hands-on and practical workshop will focus on the three areas of article, author and journal assessments. Participants will become familiar with different multi-faceted citation analysis using a variety of metrics and their implications.

TECHNOLOGY & COMPUTER SKILLS

As technology evolves, so can complexity. Technology and computer skills workshops can enhance your technical skills and empower you with the knowledge required to navigate our ever-changing technology landscape. Harness these skills to plan, implement and complete work in a more timely and efficient manner.

Introduction to Blackboard Collaborate **E**

In this hands-on workshop, you will learn the basic skills required to use the Blackboard Collaborate webconferencing platform, including uploading presentations, inviting attendees, altering participant settings, using the whiteboard, and recording sessions. Collaborate is a good fit for many types of education sessions and meetings.

Advanced Blackboard Collaborate **E**

Once you have learned the basic interface and functionality of Collaborate, take your skill to the next level. In this advanced session, you will learn about break-out rooms, how to load and play videos during a session, the automatic transfer of Word documents or other files to participants, and more. This workshop is designed for those who already have a basic understanding of Collaborate. It is not necessary to have attended the Introduction to Blackboard Collaborate workshop.

Introduction to OWL

This workshop provides tools to incorporate web pages into your course or project sites, host meetings/committee information, setup RRS feeds, video, and much more. Learn the basic navigation and tools available, as well as pedagogical considerations when setting up a course. Participants need a Western username and password to participate.

Advanced OWL

Familiar with how to setup a course or project site in OWL? Want to learn more advanced features such as setting up Assignments, using Forums, adding Quizzes/Tests and using the Gradebook? Attend this advanced workshop. Participants need a Western username and password to participate.

Engaging with OWL

Once you know how to setup a site and use the tools in OWL, it's time to think about the most effective ways to use those tools. In this advanced workshop we will discuss, share, and take a look at pedagogically effective ways OWL can be employed to engage students and aid in their learning. Participants need a Western username and password to participate.

Protecting Your Digital Self

Identity theft, SPAM, spoofing, organized crime, hackers and zombies. Discover how all these terms fit together and affect you in ways you might not even realize. Learn about the dangers that lurk and how you can protect your digital self.

Videoconferencing/Vidyo Orientation for Your Teaching

This one-hour session in the videoconference classroom will provide participants with an overview of videoconferencing and Vidyo technology, and provide a general background for presenters. The focus will be on teaching in this medium, particularly on the use of videoconferencing and Vidyo for distributed education in the School's medical curriculum.

Access 2010: Fundamentals

Develop a design for a simple relational database. Prerequisite: proficiency in using Windows.

Access 2010: Level II

Design a more sophisticated relational database. Prerequisite: Access 2010 Fundamentals or equivalent.

Excel 2010: Data Management

Explore the features Excel has to offer for gathering and arranging data from other sources. Tools such as sorting and filtering options to view subsets of data to organize and query your data are used in this workshop. Prerequisites: a working knowledge of Excel.

Excel 2010: Data Presentation







Discover how easy it is to present your worksheet data by creating colourful graphs and adding descriptive notations or images. The procedures for grouping and summarizing your data in a report format using the Pivot Table features are also covered in this workshop. Prerequisites: a working knowledge of Excel.

Excel 2010: Advanced Formulas

Expand your knowledge of Excel's many functions when creating calculations and learn some of the tools available for double checking those formulas. This workshop includes date, value comparisons, conditional analysis and look up types of formulas. Prerequisites: a working knowledge of Excel.

For detailed information about workshops, times and locations, and to register, visit:
www.schulich.uwo.ca/cpd/WS-2015

Symbols

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Core workshops for the Teaching Certificate will be indicated by the following symbol: 

FACULTY DEVELOPMENT WORKSHOPS - WINDSOR

Workshops will be videoconferenced from London to Windsor, unless otherwise indicated.

A Workshop for Small Group Facilitators (WINDSOR)

This workshop examines the goals and objectives of small group learning, the role of the facilitator, group process, peer assessment, and evaluation of student performance. Participants also have an opportunity to work with an experienced facilitator following the workshop.

Approaches to Flipping Your Classroom (NEW)

This is an interactive workshop in which participants experience the flipped classroom from a student's point of view, learn the pedagogy and rationale behind the use of the flipped classroom for classes large and small, and learn tools that can be used in flipped classroom development.

Designing Your Teaching Road Map

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Evaluation & Feedback

In this interactive workshop, participants will learn about the essential constituents of effective evaluation and feedback, discuss the potential pitfalls and barriers to creating credible evaluations and feedback, and plan strategies to overcome these barriers to ensure that learning is enhanced.

Evidence Based Medicine & Beyond

This interactive workshop will assist faculty in understanding where evidence based medicine (EBM) came from, why it is important, and how to use it in their clinical interactions. Social media will be leveraged to explain core concepts and principles.

Mentoring the Difficult Learner

During this workshop participants will learn to define types of difficult learners based on indicators such as attitude, knowledge, and behaviour, be educated in approaches to managing difficult learners, and learn the importance of documentation of problems and attempts at management.

Running Effective Mentorship Meetings

This workshop focuses on basic scientists and their mentorship needs. We will review best practices for mentoring basic scientists to ensure their success, and will also discuss concerns and needs related to mentorship.

Peer Mentoring by Faculty in a Distributed Medical Education Setting (WINDSOR)

In this workshop, participants will learn how to describe peer mentoring and compare it to traditional mentoring models in academic settings, as well as how to describe the characteristics of effective mentoring relationships.

Principles and Practices of Being a Mentor


This interactive workshop has been developed for faculty to discuss the principles and practices of being an effective mentor. The purpose of the workshop is to learn "best practices" on how to establish and maintain an effective mentoring relationship. Video examples of mentoring sessions will be provided to demonstrate and discuss the practice of mentoring.

For detailed information about workshops, times and locations, and to register, visit:

www.schulich.uwo.ca/cpd/WS-2015

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HOT TOPICS IN POSTGRADUATE EDUCATION

Hot Topics in Postgraduate Education is a series of interactive, discussion-based workshops on topics of interest to Program Directors, Residents and others involved with Postgraduate Medical Education. Sessions begin with a short presentation, followed by a lively discussion of the issues. Join us for thought-provoking conversations about current and future issues facing learners and educators. Come prepared to participate.



Resident Duty Hours: Where Are We?

The debate about resident duty hours rages on. Gradually, the conversation has shifted from duty hours to fatigue risk management.

What is the evidence for or against the various approaches to this issue that are being adopted? Where do we stand with the issue now? Where do we expect the conversation to move over the next few years?

Wednesday, February 25, 2015
12:00 to 1:00 p.m.
St. Joseph's Hospital
Room D1-226

Struggling Learners, Struggling Teachers: Stories from the Trenches

Few things challenge residency programs more than learners who are struggling to meet their objectives.

At this session, experienced educators will share stories of their struggles and their successes. The resulting discussion should be enlightening and inspiring.

Wednesday, May 27, 2015
12:00 to 1:00 p.m.
London Health Sciences Centre, Victoria Hospital
Level 7-AMP, Room E7-006

Enrolment is limited, please register early. To register visit www.schulich.uwo.ca/cpd/WS-2015

www.schulich.uwo.ca/cpd

FELLOWSHIPS & GRANTS

Faculty Development Mini Fellowships

Mini Fellowships are career development grants that allow faculty members to take advantage of professional development opportunities to enhance knowledge and acquire new skills. A limited number of competitive fellowships (maximum value \$5,000 each) are available annually.

Instructional Innovation and Development Fund (IIDF)

IIDF is a source of funding that provides faculty grants up to \$10,000 and studentships up to \$4,251 to support faculty in the development of teaching materials relevant to curricula offered by Schulich Medicine & Dentistry's educational programs.

For Mini Fellowship and IIDF guidelines and submission deadlines, visit:
www.schulich.uwo.ca/cpd-fellowships

CONTINUING DENTAL EDUCATION PROGRAMS

Continuing Dental Education (CDE) is an important resource for dental health care professionals looking to refresh or upgrade their clinical skills and knowledge. CDE is a provider of accredited dental programs approved by the Royal College of Dental Surgeons of Ontario (RCDSO) and the American Dental Association. For more information on CDE programs and Partnership in Education opportunities, **call 1.888.281.1428 or 519.661.3345 or visit www.schulich.uwo.ca/dentistry/cde**.

MARCH 2015

Use of Digital Impressions and Management of Dental Cements

Friday, March 6, 9:00 a.m. to 4:30 p.m.

Dental Clinical Skills Review

Thursday, March 12 to Sunday, March 22, 9:00 a.m. to 6:00 p.m.

Orthodontic Review for Hygienists and Dental Assistants

Friday, March 27 and Saturday, March 28, 9:00 a.m. to 4:30 p.m.

APRIL 2015

The Christensen Bottom Line 2015

Friday, April 10, 9:00 a.m. to 4:00 p.m.

CSI Compliance Safety Inspection: Can Your Office Survive a Safety Inspection?

Friday, April 17, 9:00 a.m. to 4:00 p.m.

CSI 2: Office Implementation of Compliance, Safety & Inspections

Saturday, April 18, 9:00 a.m. to 4:00 p.m.

MAY 2015

Dental Clinical Skills Review

Thursday, May 21 to Sunday, May 31, 9:00 a.m. to 6:00 p.m.

National Dental Examining Board of Canada (NDEB) Orientation

Sunday, May 31, 9:00 a.m. to 12:00 p.m.

CONTINUING MEDICAL EDUCATION PROGRAMS

The Continuing Medical Education programs are made available through the accreditation services provided by Continuing Professional Development (CPD). For more information about programs and registration, visit **www.schulich.uwo.ca/cpd/upcoming-cme**.

FEBRUARY 2015

Evolution of Electroconvulsive Therapy: The Past, Present and Future

Tuesday, February 10, 8:00 a.m. to 1:00 p.m.

MARCH 2015

Annual Arrhythmia Specialty Symposium

Saturday, March 7, 8:00 a.m. to 4:45 p.m.

Annual Family Medicine Education Retreat

Friday, March 27, 8:00 a.m. to 4:00 p.m.

APRIL 2015

Advancing Wellness in Reproductive Health

Friday, April 10, 8:00 a.m. to 4:00 p.m.

Stroke and TIA Management Update

Wednesday, April 15, 12:00 to 4:30 p.m.

Child and Adolescent Psychiatry Annual Conference

Friday, April 17, 8:30 a.m. to 4:30 p.m.

Canadian Endocrine Update and Canadian Endocrine Review Course

Friday, April 24 and Saturday, April 25, 8:00 a.m. to 4:30 p.m.

Paediatric Emergency Medicine Refresher Day

Wednesday, April 29, 8:00 a.m. to 4:00 p.m.

MAY 2015

29th Annual Geriatric Medicine Refresher Day

Wednesday, May 6, 2015, 8:00 a.m. to 4:00 p.m.

Annual Clinical Day in Family Medicine

Wednesday, May 13, 7:00 a.m. to 4:00 p.m.

41st Annual Residents' Research Day

Friday, May 22, 8:00 a.m. to 4:00 p.m.

JUNE 2015

Drug Therapy Day 2015

Wednesday, June 3, 8:00 a.m. to 4:00 p.m.

Family Medicine Resident Project Day

Wednesday, June 10, 8:00 a.m. to 2:00 p.m.

Department of Psychiatry Annual Academic Research Day

Thursday, June 18, 8:00 a.m. to 4:00 p.m.

Dr. Robert Zhong Annual Department of Surgery Research Day

Monday, June 22, 8:00 a.m. to 2:00 p.m.

Department of Oncology Research & Education Day

Friday, June 26, 8:00 a.m. to 5:00 p.m.

Equip
yourself
with the

QI

knowledge and tools
you need.



Improving & Driving Excellence Across Sectors

We'll give you
QI skills that
you can actually
use every day.

Improving & Driving Excellence Across Sectors (IDEAS) is a collaborative, province-wide learning initiative which strives to build capacity in quality improvement (QI) across all health care sectors.

Launched in 2014 and continuing throughout 2015, IDEAS' seven university partners are offering a 12-hour Introductory QI Program in several locations across Ontario. The program is designed for physicians, nurses, other health care professionals and managers who are participating, or would like to participate, in QI projects. The program provides introductory knowledge and skills in QI principles, methods and tools. Registration/tuition costs for all individuals accepted into the program will be covered by IDEAS.

Program locations in 2015 will include:

- London
- Owen Sound
- Sarnia
- Windsor
- Chatham
- Listowel

For more information about programs and registration, visit:
www.schulich.uwo.ca/cpd/ideas



Celebration OF EXCELLENCE 2015

Nominations are
now open

Every year, the Celebration of Excellence honours the outstanding contributions of faculty and staff at the Schulich School of Medicine & Dentistry in London and Windsor.

If you would like to nominate a faculty or staff member for an Award of Excellence please visit www.schulich.uwo.ca/about/awards/awards_of_excellence for more information.

CANCELLATION POLICY

CPD reserves the right to cancel any workshop due to insufficient registrations or circumstances beyond its control. Registrants will be notified at the earliest possible date in the event of a cancellation. CPD will not be liable for any loss, damages or other expenses that such cancellations may cause.

ACCESSIBILITY

Western University is committed to achieving barrier free accessibility for persons with disabilities studying, visiting and working at Western. To view Western's policies, please visit accessibility.uwo.ca/aoda or contact **519.661.2111, ext. 85562**.

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