

2011 Annual Research Symposium

Wednesday, October 5, 2011

Windermere Manor

Itinerary

7:30 – 8:00 am Registration & Breakfast

8:00 – 8:15 am *Opening Comments*
Grand Hall
Dean Michael Strong
Dr. Lorelei Lingard
Dr. Mark Goldszmidt

8:15 – 9:15 am **Annual Weston Lecture in Medical Education**
Grand Hall

*“Where hath the pendulum swung in clinical assessment?:
Choosing between the use of expert judgment and objective tools.*

Presented by Dr. Kevin Eva

CHES

University of British Columbia

9:20 – 10:00 am **Virtual Poster Presentations (Plenary)**

Moderated by Dr. Mark Goldszmidt

Grand Hall

POSTER-1 9:20 – 9:25 am	Allan McDougall	Patient –Centreed team sampling units: an innovative methodological practice for studying healthcare teams
POSTER -2 9:25 – 9:30 am	Lisa Shepherd	Improving the Emergency Medicine Clerkship
POSTER -3 9:30 – 9:35 am	Brad Rostas	Problem Solving in Interdisciplinary Teams: A pilot study with medical and business students.
POSTER -4 9:35 – 9:40 am	Winsion Chow	Evaluation of the success of a web-based module in teaching clinical examination skills of the head and neck
POSTER -5 9:40– 9:45 am	Faizal Haji	Virtual Reality Simulator of Endoscopic Third Ventriculostomy: A Needs Assessment Survey
POSTER -6 9:45– 9:50 am	Kelly Pedersen	An Interactive 3D Model of the Cranial Nerve and Brainstem Nuclei for Enhanced Learning of Neuroanatomy

POSTER -7 9:50 – 9:55 am	Stella Ng	Crossing Over: Health Professional Practice With/In Non-Healthcare Settings
POSTER -8 9:55 – 10:00 am	Andreas Antoniou	Educating anesthesia residents to obtain and document informed consent for epidural labor analgesia: does simulation play a role?

10:00 – 10:45 am Nutrition/Coffee Break and Virtual Poster Discussion
Grand Hall (Individual Stations)
and Upper Level

Short Oral Presentations, Part One

10:45am - 11:45 am	<i>Collaborative Practice</i>	
	Moderated by Dr. Stella Ng	
	Grand Hall	
GRAND-1	Wael Haddara	Does the Collaborator Competency mean the same thing to all people? A discourse analysis of Interprofessional Collaboration
GRAND-2	Ryan DeForge	Obviations about critical qualitative research in long-term dementia care
GRAND-3	Lorelei Lingard	Representing complexity well: a story about teamwork, with implications for how we teach collaboration
GRAND-4	Natasha Aziz	Taking a Detour: Influences of Team Interactions on Information Sharing during CTU Case Review

10:45 – 11:45am	<i>Assessment & Professional Development</i>	
	Moderated by Dr. MarieEve LeBel	
	North Meeting Room	
NORTH-1	Chris Watling	Towards an enriched understanding of learners' responses to feedback: the potential and limitations of regulatory focus theory
NORTH-2	Kathryn Myers	Engaged at the extremes: Residents' perspectives on clinical teaching assessment
NORTH-3	Meredith Vanstone	Interdisciplinary doctoral supervision teams: Working together within, between, and outside of disciplinary boundaries of knowledge.
NORTH-4	Laura Diachun	Comprehensive Geriatric Assessment Guide: An exploratory analysis of a medical trainee performance evaluation tool

10:45 – 11:45 am ***Program Development and Evaluation***

Moderated by Dr. Anne Kinsella

Room A

A-1	Laura Diachun	Not wanted on the voyage: Has case-based undergraduate medical education abandoned geriatric content?
A-2	Shannon Arntfield	Training for Skills in Communication, Affiliation, and Reflection: Methods from Narrative Medicine
A-3	Kyoko Wada	Ethics education for psychiatry residents: a mixed design retrospective evaluation of an introductory course and a quarterly seminar
A-4	Faizal Haji	Development of a high-fidelity microsurgical training program for neurosurgical residents: a pilot study

11:45 am – 12:00 pm

Break

Short Oral Presentations, Part Two

12:00 – 12:45 pm ***Patient Education and Decision Making***

Moderated by Mr. Allan McDougall

Grand Hall

GRAND-5	Stephanie Lagosky	How parents use health information, with the aid of a knowledge broker, when living with and caring for their young children with cerebral palsy
GRAND-6	Meredith Vanstone	Information Sharing to Promote Informed Choice in Prenatal Screening in the Spirit of the SOGC Clinical Practice Guideline: A Proposal for a Hybrid Model
GRAND-7	Justin Ashley	Brominated flame retardants, pregnant women, and relational autonomy

12:00 – 1:00 pm

Developing Medical Simulation

Moderated by Dr. Chris Watling

North Meeting Room

NORTH-5	Lauren Allan	More than Meets the Eye: An Interactive 3D Model of the Eye for Enhanced Learning of the Oculomotor System
NORTH-6	MarieEve LeBel	Creating a Representative Map for Arthroscopy Simulation
NORTH-7	Victoria Roach	3-D Videography: The cutting edge of surgical skill acquisition
NORTH-8	Suzana Buac and Zixi Wang	Assessment of performance curves for the <i>insight</i> ARTHRO VR® virtual reality arthroscopic simulator

12:00 – 1:00 pm

Learning & Expertise
Moderated by Dr. Kathy Hibbert
Room A

A-5	Mark Goldszmidt	Clinical reasoning: A multi-task taxonomy
A-6	Sayra Cristancho	Naturalistic Exploration of Intraoperative Challenges Faced by Surgical Experts
A-7	Anne Kinsella	What would Aristotle say?: Reflections on phronesis as professional knowledge –practical wisdom in the health professions?
A-8	Louis Kour	No 'I' in Anatomy: A Grounded Theory Approach to Group Cadaveric Dissection

1:15 to 2:30 pm

Buffet Lunch
Grand Hall

2:30 – 4:00 pm

Afternoon Workshop
North Meeting Room

*An introduction to the science of assessment:
Current practices and research needs*

Presented by Dr. Kevin Eva