

**Resident Review for Competence Committee Meeting**

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| --- | --- |
| **Date of Meeting:** | Click here to enter a date. |
| **Resident Reviewed:** |  |
| **Stage of Training:** | Choose an item. |
| **File Reviewer:** |  |
| **Resident Coach:** |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Meeting Date** | Click here to enter a date. | Click here to enter a date. | Click here to enter a date. | Click here to enter a date. | Click here to enter a date. | Click here to enter a date. | Click here to enter a date. | Click here to enter a date. |
| **Blocks** |  |  |  |  |  |  |  |  |
| **# of NICU blocks** |  |  |  |  |  |  |  |  |
| **# of Longitudinal blocks** |  |  |  |  |  |  |  |  |
| **# of Elective blocks** |  |  |  |  |  |  |  |  |
| **Vacation (days)** |  |  |  |  |  |  |  |  |
| **# of EPAs in progress** |  |  |  |  |  |  |  |  |
| **# of EPAs achieved** |  |  |  |  |  |  |  |  |
| **# of EPAs not started** |  |  |  |  |  |  |  |  |
| **# of Assessments Attempted** |  |  |  |  |  |  |  |  |
| **# of Assessments Achieved** |  |  |  |  |  |  |  |  |

Definitions:

 In progress – received an O-score of 1, 2 or 3

 Achieved – received an O-score of 4 or 5

**Assessments Acquired in Completed EPAs:**

n/A

|  |  |  |  |
| --- | --- | --- | --- |
| **Exam** | **Score** | **National Average** | **Reviewer’s Comments** |
| **Structured Oral Exam** |  |  |  |
| **OSCE** |  |  |  |
| **ABP Site Exam** |  |  |  |

**Professionalism Markers:**

**Rounds Attendance:**

|  |  |  |
| --- | --- | --- |
| **Block** | **Percentage** | **Location** |
|  |  |  |
|  |  |  |

**All Block Objectives Submitted:** Choose an item.

If no, please comment:

**Red Flags in EPAs:**

n/A

**Red Flags Brought to PD:**

n/A

**Presentation Feedback:**

Pull from One45.

**Research / Scholarly Activity Progress:**

**Project Title:**

**Supervisor:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date:** |  |  |  |  |
| **Stage:** |  |  |  |  |
| **Comments:** |  |  |  |  |

**Longitudinal Progress Reports:**

**Narrative comments from One45:**

1. Areas of strength:
	1. Block ? -
2. Areas of improvement:
	1. Block ? -

**Coaching Notes:**

Input from submitted notes.

**Status from Previous Competence Committee Report:**

|  |  |
| --- | --- |
|  |  |

|  |
| --- |
| **Past Comments from \*\*\*\* Competence Committee Meeting:** |
|  |
|  |

**Reviewer Comments:**

\*\*\*

**Overall assessment from file reviewer regarding Stage Promotion:**

|  |  |  |
| --- | --- | --- |
| **Current Learner Status** | **Current Action Required** |  |
| Progressing as Expected | Monitor – on track, continue to complete assessment for EPAs |[ ]
|  | Modify IEP – on track, would benefit from focusing on specific learning needs |[ ]
|  | Promote – ready to move to the next stage |[ ]
| Not Progressing as Expected | Modify IEP – need to focus on specific learning needs |[ ]
|  | Program changes required to optimize needed learning opportunities |[ ]
| Progress is Accelerated | Promote – ready to move to the next stage |[ ]
|  | Modify IEP – would benefit from enrichment opportunities |[ ]
| Failure to Progress | Program changes required to focus on specific learning objectives |[ ]
|  | Withdraw training |[ ]
| No Decision Made | Further documentation is required, an additional Competence Committee meeting will be required to review missing documentation |[ ]

\*IEP = Individualized Educational Plan

**\*\*\*\* Updated Competence Committee Comments:**

**Coaching Meeting with \*\*\*: DATE @ TIME**