

Core Topics for Faculty Development CBME Implementation

1. *Rationale for CBME & Key Players
2. *Definitions with relevant examples for the program
 - a. Stages of residency
 - b. EPAs
 - c. Milestones
 - d. Competence Committee
3. *Entrustment
4. *Feedback & Coaching
 - a. RX-OCR
5. Practice exercise with EPA and feedback, +/- video clip – program responsibility
6. *Elentra
 - a. Login
 - b. Setting a PIN
 - c. Completing an assessment
 - d. Triggering an assessment
7. Ground rules – program responsibility
 - a. EPA expectations
 - b. Non-EPA assessments
 - c. Faculty reports
8. *Q&A with PGME and PDs from related launched CBME programs
e.g. inviting Nephrology PD (launched in 2018) for Q&A for Respiriology

* = PGME can provide the session for this or help arrange for this

PGME can assist with developing a faculty development plan for your frontline faculty and senior residents.

Considerations

- At least 2 sessions to cover all of the topics above will be necessary
- Potential to combine sessions with other residency programs if there are shared needs
- Make the sessions faculty only or include your current residents – will depend on whether you plan to have a hybrid program